

2024/2025 Course Outline ELA/Mrs. Todd (Weekly Assignments)

From this document, you will be able to see what we are doing in class and what you are responsible for completing. Click the current week to advance to that week's activities and homework. **Note:** For all linked items, I recommend that you "Open in a new tab." Please also bookmark/favorite this Google Doc URL and open it at the start of each class. Activities are posted in Google classroom and should be submitted through Google classroom as well. All links are on Google classroom.

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WEEK 1: August 22-23, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
Th 8/22	<ul style="list-style-type: none"> Students will discuss rules, expectations and safety procedures plus participate in an ice breaker and journal activity. 	<ul style="list-style-type: none"> Discuss my classroom rules/expectations Mrs. Todd's rules/expectations 	<ul style="list-style-type: none"> Return signed classroom rule sheet + personal reading book needed by Aug. 27th (2pts.) 	<ul style="list-style-type: none"> Student observation and soft skills
F 8/23	<ul style="list-style-type: none"> Students will discuss rules, expectations and safety procedures plus participate in an ice breaker and journal activity. 	<ul style="list-style-type: none"> Students will participate in an Icebreaker called Two Truth and a lie 2024 Students will share and try to guess the lie. 	<ul style="list-style-type: none"> Return signed classroom rule sheet + personal reading book needed by Aug. 27th (2pts.) 	<ul style="list-style-type: none"> Student observation and soft skills

WEEK 2: August 26-30, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M 8/26	<ul style="list-style-type: none"> Students will set up binders and work on the All About ME activity. SW journal write and use transition words, a strong topic/concluding sentences. 	<ul style="list-style-type: none"> Begin setting up class binders, talk about a personal reading book and journals. Review what goes into a good journal entry. <ul style="list-style-type: none"> <i>M-Describe the best part of your summer. Be sure to explain why it was the BEST. (6-10 sentences)</i> Explain the All About ME activity + give allow time to begin. 	<ul style="list-style-type: none"> Choose a picture to place on your slide. Any additional supplies needed for binders or class. Return signed classroom rule sheet + personal reading book needed by TOMORROW. 	<ul style="list-style-type: none"> Informal observation Journal response
T 8/27	<ul style="list-style-type: none"> Students will work on the All About ME activity. 	<ul style="list-style-type: none"> Continue working on the slideshow due on Wednesday. 	<ul style="list-style-type: none"> Choose a picture to place on your slide. 	<ul style="list-style-type: none"> Informal observation
W 8/29	<ul style="list-style-type: none"> Students will continue working on their Read All About ME slideshow. 	<ul style="list-style-type: none"> Time provided to finish all slides. Presentations begin 8th period. 	<ul style="list-style-type: none"> NONE 	<ul style="list-style-type: none"> Presentation skills and following directions of what was needed on each slide.
Th 8/30	<ul style="list-style-type: none"> Students will begin identifying 55 prepositions. 	<ul style="list-style-type: none"> Introduce our Preposition Unit with a few videos (Prep. Dance-Obie Leff https://www.youtube.com/watch?v=9vphZwqus5E & Prep song by Brazillions) https://www.youtube.com/watch?v=byszemY8PI8. HOUSE activity. Pass out the 55-preposition list and discuss the manner in which group quizzes will be given. 	<ul style="list-style-type: none"> Study Prep List A on 9/4.. 	<ul style="list-style-type: none"> Informal observation
F 8/31	<ul style="list-style-type: none"> SW read silently for 15 minutes of class and write a 2-3 sentence summary in their journals. SW journal write and use transition words, a strong topic/concluding sentences. SW memorize several groups/lists of prepositions 	<ul style="list-style-type: none"> Introduce Personal Reading Time (PRT) <ul style="list-style-type: none"> Study time for Friday's Group A preposition quiz. Prep List Prep Group A quiz will be on Tuesday 9/3 <i>If TIME...W-If I was granted one superpower, what would it be and why? (6-10 sentences)</i> 	<ul style="list-style-type: none"> Study Prep List A for Wednesday's quiz. 	<ul style="list-style-type: none"> Informal observation Topic sentence

WEEK 3: September 2 - 6, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	Labor Day	NO school	NO school	!!!!
T 9/3	<ul style="list-style-type: none"> Students will become familiar with Literary terms that will be used throughout the year. SW memorize several groups/lists of prepositions 	<ul style="list-style-type: none"> Students will receive a Literary Term packet. We will discuss/highlight pgs.1-4 + work on activities that teach the meanings of the terms. Eventually, a test will be given on all terms. Study time- Group A preposition quiz. <p>Grammar</p> <ul style="list-style-type: none"> Prep List Prep Group A quiz will be on Tuesday 9/4 	<ul style="list-style-type: none"> Study for Group A test which is tomorrow. 	<ul style="list-style-type: none"> Classroom discussion of Plot and Literary Terms
W 9/4	<ul style="list-style-type: none"> Students will become familiar with Literary terms that will be used throughout the year. SW memorize several groups/lists of prepositions. SW identify prepositions SW journal write and use transition words, a strong topic/concluding sentences. 	<ul style="list-style-type: none"> LT packet pgs. 5-8, complete as a class. <p>Grammar</p> <ul style="list-style-type: none"> Give the Group A test. Begin working on our first Preposition packet. Pgs. 3-6. Highlighters will be needed. Journal-Do you remember much of your past? Tell us about a memory you had when you were between the ages of 5-8. 	<ul style="list-style-type: none"> Study for Group B, test 9/10 	<ul style="list-style-type: none"> Prep Quiz, Group A Journal
Th 9/5	<ul style="list-style-type: none"> Students will take notes on Plot using the roller coaster wkst. SW memorize several groups/lists of prepositions. SW identify prepositions SW journal write and use transition words, a strong topic/concluding sentences. 	<ul style="list-style-type: none"> Review with a partner the Literary Powerpoint to reinforce terms. <p>Grammar</p> <ul style="list-style-type: none"> Prep. packet pgs. 8 Journal-<i>What does it mean to be a good friend? What type of friend are you?</i> 	<ul style="list-style-type: none"> Study for Group B, test 9/10 	<ul style="list-style-type: none"> Classroom discussion of Plot and Literary Terms Journal

<p>F 9/6</p>	<ul style="list-style-type: none"> • SW work in groups to review/master Lit. terms.. • SW memorize several groups/lists of prepositions • SW journal write and use transition words, a strong topic/concluding sentences. 	<ul style="list-style-type: none"> • Finish discussion Lit. TERMS with Quizlet Literary Terms • PRT <p>Grammar</p> <ul style="list-style-type: none"> • Journal-Free Write Friday and share 	<ul style="list-style-type: none"> • Study for Group B, test 9/10 	<ul style="list-style-type: none"> • Classroom discussion of Plot and Literary Terms • Journal
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WEEK 4: September 9 - 13, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M 9/9	<ul style="list-style-type: none"> SW apply Literary elements/terms to activities. SW identify /apply prepositions knowledge 	<ul style="list-style-type: none"> Review TERMS with Quizlet Literary Terms <ul style="list-style-type: none"> Explain Quizlet White board study time/Group B Pink Prep Packet pg. 9-12 	<ul style="list-style-type: none"> Final night to study for the Group B rest tomorrow. 	<ul style="list-style-type: none"> Packet discussion Informal observation of objectives
T 9/10	<ul style="list-style-type: none"> SW apply Literary elements/terms to activities. SW identify /apply prepositions knowledge. 	<ul style="list-style-type: none"> Take Plot notes as a class....use rollercoaster sheet Give the Group B test- 9 pts. Look at the Group C list-test in one week. 	<ul style="list-style-type: none"> Prep Quiz, Group B Group C test will be on Tuesday of next week. 	<ul style="list-style-type: none"> Group B test <ul style="list-style-type: none"> Packet discussion Informal observation of objectives
W 9/11	<ul style="list-style-type: none"> SW apply Literary elements/terms to activities. SW begin to memorize our third group of prepositions. SW journal write and use transition words, a strong topic/concluding sentences 	<ul style="list-style-type: none"> Review TERMS with Quizlet Literary Terms Group C study time Prep. Packet pg. 13 <ul style="list-style-type: none"> Journal-Do you remember much of your past? Tell us about a memory you had when you were between the ages of 5-8. 	<ul style="list-style-type: none"> Study prepositions from the Group C list. 	<ul style="list-style-type: none"> Packet discussion Informal observation of objectives
Th 9/12	<ul style="list-style-type: none"> SW apply Literary elements/terms to activities. 	<ul style="list-style-type: none"> Review of Plot and Literary terms...test Thursday. <ul style="list-style-type: none"> Tone pgs. 10 Foreshadowing/flashback pg. 11 Prep Packet pgs. 14-18 	<ul style="list-style-type: none"> Study prepositions from the Group C list. 	<ul style="list-style-type: none"> Packet discussion Informal observation of objectives
F 9/13	<ul style="list-style-type: none"> SW apply Literary elements/terms to activities. SW read silently for 15 minutes and write a summary on what was read. 	<ul style="list-style-type: none"> Check pg. 16 #4 practice Take Plot notes as a class....use rollercoaster sheet <ul style="list-style-type: none"> PRT Group C study time....test Tuesday. 	<ul style="list-style-type: none"> Study prepositions from the Group C list. 	<ul style="list-style-type: none"> Packet discussion Informal observation of objectives

WEEK 5: September 16 - 20, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M 9/16	<ul style="list-style-type: none"> SW apply plot knowledge to a children's book. SW apply Literary elements to questions on a PP. 	<ul style="list-style-type: none"> Read Walter the Farting Dog Activity and complete a Plot Roller Coaster diagram as a review of Plot. Read and discuss the Lit. Term Powerpoint. Group C study time...test Tuesday. Pink Prep. Packet...Flip-Flop pgs. 	<ul style="list-style-type: none"> Study... Group C test tomorrow. 	<ul style="list-style-type: none"> Powerpoint discussion
T 9/17	<ul style="list-style-type: none"> SW apply plot knowledge to a children's book. SW memorize and write a list of prepositions. 	<ul style="list-style-type: none"> Continue discussing the Lit. Powerpoint. Study time before giving the Group C test <ul style="list-style-type: none"> Introduce the Group D list Pink Prep Packet... You Finish the Sentence... 	<ul style="list-style-type: none"> Group D test on Monday. 	<ul style="list-style-type: none"> C test
W 9/18	<ul style="list-style-type: none"> SW apply plot knowledge to a children's book. SW memorize and write a list of prepositions. 	<ul style="list-style-type: none"> Review of Plot and Literary terms test tomorrow Group D study time Pink Prep Packet...Unnecessary Prepositions. 	<ul style="list-style-type: none"> Study Group D 	<ul style="list-style-type: none">
Th 9/19	<ul style="list-style-type: none"> SW apply Literary elements/terms to an evaluation 	<ul style="list-style-type: none"> Give the Literary/Plot test Group D study time 	<ul style="list-style-type: none"> Study Group D 	<ul style="list-style-type: none"> Unit test
F 9/20	<ul style="list-style-type: none"> SW read silently for 15 minutes and write a summary on what was read. SW journal write and use transition words, a strong topic/concluding sentences. 	<ul style="list-style-type: none"> PRT + Journal <ul style="list-style-type: none"> <i>What does it mean to be a good friend? What type of friend are you?</i> 	<ul style="list-style-type: none"> Study Group D 	<ul style="list-style-type: none"> none

WEEK 6: September 23 - 27, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M 9/23 Cops & Robbers	<ul style="list-style-type: none"> SW identify what elements need to be evident in order to be considered bullying. 	<ul style="list-style-type: none"> Give study time before the Group D quiz. Final review of the Literary Term test...matching and circle it wkst. Study time for Group E Group E test Friday- 14 pts. 	<ul style="list-style-type: none"> Group E...study Study your Literary Terms, Unit test tomorrow. 	<ul style="list-style-type: none"> Group discussion of our bully unit.
T 9/24 Twin Day	<ul style="list-style-type: none"> SW apply Literary term and Plot knowledge on an evaluation. SW apply bully knowledge to different fictional situations. 	<ul style="list-style-type: none"> Give 8 minutes to study before passing out the Literary Term Unit test. PRT after test <p>Bully Unit</p> <ul style="list-style-type: none"> Introduce our Bully/Character development Unit. This Unit has 4 lessons and will be done during the months of September and October. Begin with a powerpoint discussing our TMS bully rules. Show a short video <ul style="list-style-type: none"> Six Pillars of Characte... 	<ul style="list-style-type: none"> Group E...study 	<ul style="list-style-type: none"> Unit test
W 9/25 Favorite Holiday	<ul style="list-style-type: none"> SW read a class novel and develop annotating skills as well as increased comprehension skills SW identify prepositions, phrases and objects on a test for a grade. 	<ul style="list-style-type: none"> On My Honor and complete pre-reading activities in our novel packet (characteristics of a good friend/why those traits are important). Novel vocabulary will be defined and kept in our vocabulary section of our binder. Vocabulary and the occasion chapter quiz will be given throughout the book. 	<ul style="list-style-type: none"> Group E...study 	<ul style="list-style-type: none"> Novel Predictions Online review Inference and elements of a story
Th 9/26 Jersey Day	<ul style="list-style-type: none"> SW read and discuss our first chapter and the exposition elements. 	<ul style="list-style-type: none"> Chapter 1 On My Honor + Day 1 questions. Final day for studying group E-test tomorrow. 	<ul style="list-style-type: none"> Group E...study, test tomorrow! 	<ul style="list-style-type: none"> Informal observation of Ch. 1 discussion.
F 9/27 White Out	<ul style="list-style-type: none"> SW list the final preposition list of the year for a grade. SW discuss the risks of swimming in a river vs a pool and explain why Joel was right in being hesitant. 	<ul style="list-style-type: none"> Prep Group E test PRT and summary <ul style="list-style-type: none"> Chapter 2 On My Honor + Day 2 questions. 	<ul style="list-style-type: none"> Have a great weekend. 	<ul style="list-style-type: none"> Test Summary Informal observation of Ch. 2 discussion.

<p>M 9/30</p>	<ul style="list-style-type: none"> SW be introduced and become familiar with a new spelling list. SW apply preposition knowledge on a review. 	<ul style="list-style-type: none"> Introduce Spelling Most Commonly Misspelled Word List 1 and explain Tic-Tac-Toe assignment. Spelling test on Friday. Final day for Preposition questions and practice/Online sites will be used for a review. 	<ul style="list-style-type: none"> Look over your 56 list of prepositions. Study your spelling list...Test on Friday. 	<ul style="list-style-type: none"> Class discussion and participation
<p>T 10/1</p>	<ul style="list-style-type: none"> SW identify prepositions, phrases and objects on a test for a grade. SW create a map using prepositions and prepositional phrases along with adjectives that lead to treasure/a prize. 	<ul style="list-style-type: none"> The Preposition Unit test will be dedicated to one period. <ul style="list-style-type: none"> Study you spelling list until everyone is finished with the test Introduce our Treasure Map Project with a handout if time permits. If not, introduce the project tomorrow. <ul style="list-style-type: none"> Poster board is required and supplied by the student. Feel free to bring in additional supplies outside of our classroom resources. 	<ul style="list-style-type: none"> Study your spelling list...Test on Friday. 	<ul style="list-style-type: none"> Unit test Poster board is required and supplied by the student.
<p>W 10/2</p>	<ul style="list-style-type: none"> SW match vocabulary words with their meanings. SW create a map using prepositions and prepositional phrases along with adjectives that lead to treasure/a prize. 	<ul style="list-style-type: none"> OMH Day #3 <ul style="list-style-type: none"> Novel vocabulary will be defined and kept in our vocabulary section of our binder. Create a Quizlet flashcard set Distribute the information packet for Treasure Map Project and give both periods to complete. 	<ul style="list-style-type: none"> Study your spelling list...Test on Friday. 	<p>Class discussion and participation</p> <ul style="list-style-type: none"> Poster board is required and supplied by the student.
<p>Th 10/3</p>	<ul style="list-style-type: none"> SW create a map using prepositions and prepositional phrases along with adjectives that lead to treasure/a prize. 	<ul style="list-style-type: none"> Treasure Map Project and give both periods to complete. <ul style="list-style-type: none"> Poster board is required and supplied by the student. Feel free to bring in additional supplies outside of our classroom resources. 	<p>Study your spelling list...Test on Friday.</p>	<ul style="list-style-type: none"> Class discussion and participation

<p>F 10/4</p>	<ul style="list-style-type: none">• SW spell 20 words correctly on the test.	<ul style="list-style-type: none">• Give the SP test• Collect Tic-Tac-Toe• Treasure Map Time<ul style="list-style-type: none">○ Rough Draft approval	<ul style="list-style-type: none">• NONE	<ul style="list-style-type: none">• SP test• Following directions
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WEEK 8: October 7 - 11, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW build character and empathy for themselves and others. . 	Bully Lesson #2 <ul style="list-style-type: none"> Consequences to your actions Show video Exit ticket 	<ul style="list-style-type: none"> Exit ticket on Bully Lesson 2 	<ul style="list-style-type: none"> Study OMH Quizlet
T	<ul style="list-style-type: none"> SW use the strategy visualizing to make a scene from the book come to life. SW read and discuss events that take place in rising action and if we are close to the novel's climax 	<ul style="list-style-type: none"> OMH Day #5/6 Continue reading our class novel and working through our comprehension packet. <ul style="list-style-type: none"> Visualizing Prediction Vocabulary Skill-making connections List questions that are still unanswered. Give Quizlet practice test 	<ul style="list-style-type: none"> Novel discussion 	<ul style="list-style-type: none"> Study OMH Quizlet
W	<ul style="list-style-type: none"> SW practice novel vocabulary in preparation for a test. SW create prep. Phrase to use on their Treasure Maps. 	<ul style="list-style-type: none"> OMH Vocabulary Review/Quizlet Treasure Maps <ul style="list-style-type: none"> Type phrases and find pictures. Use a LARGE size font and space between phrases 	<ul style="list-style-type: none"> Treasure Maps 	<ul style="list-style-type: none"> Study OMH Quizlet
Th	<ul style="list-style-type: none"> SW present their prepositional phrase Treasure Maps to the class 	<ul style="list-style-type: none"> Treasure Map Presentations 	<ul style="list-style-type: none"> presentations 	<ul style="list-style-type: none"> none
F	<ul style="list-style-type: none"> SW present their prepositional phrase Treasure Maps to the class 	<ul style="list-style-type: none"> Continuation of presentations 	<ul style="list-style-type: none"> presentations 	<ul style="list-style-type: none"> none

WEEK 9: October 14 - 18, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	● TEACHER IN-SERVICE	● NO SCHOOL FOR STUDENTS	● NO SCHOOL	● FOR STUDENTS
T	<ul style="list-style-type: none"> SW read for understanding, identify imagery and figurative language. SW be reminded of capitalization rules and apply these rules to various practice activities. 	<ul style="list-style-type: none"> OMH River Warning Sign Comprehension questions for Ch.6 Vocabulary review, test tomorrow. OMH Day #7 <ul style="list-style-type: none"> Listen to Ch. 7 followed by a Ch. 7 worksheet 	<ul style="list-style-type: none"> Ch. 7 wkst. Study Quizlet vocab. For OMH 	<ul style="list-style-type: none"> Comp. questions Warning sign Novel discussion
W	<ul style="list-style-type: none"> SW make inferences, identify character traits, visualize, define vocabulary and make connections while reading our class novel. SW be reminded of capitalization rules and apply these rules to various practice activities. 	<ul style="list-style-type: none"> OMH Day #8 <ul style="list-style-type: none"> Study flashcards, play games and take practice quiz. OMH vocabulary test <p>*Grammar-Capitalization Unit and Most Commonly Misspelled Work List #2 (Test Friday)</p>	<ul style="list-style-type: none"> Capitalization pgs. 	<ul style="list-style-type: none"> Test Novel discussion
Th	<ul style="list-style-type: none"> SW make inferences, identify character traits, visualizes, and makes connections while reading our class novel. SW be reminded of capitalization rules and apply these rules to various practice activities. 	<ul style="list-style-type: none"> OMH Day #9 <ul style="list-style-type: none"> Vocabulary Set #2 ReviewStudy flashcards, play games and take practice quizzes. Classes will read Chapter 8 + comp. Questions <p>*Cap. Packet</p>	<ul style="list-style-type: none"> Cap. pages 	<ul style="list-style-type: none"> Novel discussion
F PINK OUT Friday	<ul style="list-style-type: none"> SW work in centers to complete work and activities that weren't completed this week regarding our class novel, OMH. 	<ul style="list-style-type: none"> Center 1= Halloween Fun-parts of speech Center 2= Vocab. #2/parts of speech Center 3= Read Ch. 8/Quizizz Center 4= 2 Figurative Lang. wksts. Center 5= Spotcheck Ch. 1-7 <ul style="list-style-type: none"> Both periods will be used to complete centers. 	<ul style="list-style-type: none"> Happy Weekend! 	<ul style="list-style-type: none"> Center outcomes

WEEK 10: October 21 - 25, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW create comic strips plus apply vocab knowledge as a review for this week's test. SW be reminded of capitalization rules and apply these rules to various practice activities. 	<ul style="list-style-type: none"> Create comic strips using OMH section 2 vocab. Words. No Red Ink- Cap Review #2 Read Ch. 9, Day 9 questions. 	<ul style="list-style-type: none"> Study section 2 vocab. Test on Thursday. 	<ul style="list-style-type: none"> Class discussion
T	<ul style="list-style-type: none"> SW build character and empathy for themselves and others. SW practice our spelling list to prepare for next week's test. SW create comic strips plus apply vocab knowledge as a review for this week's test. SW be reminded of capitalization rules and apply these rules to various practice activities. 	<ul style="list-style-type: none"> Bully Lesson #3 <ul style="list-style-type: none"> It's not just a GUY thing, Spelling Week <ul style="list-style-type: none"> Most Commonly Misspelled Work List #2 Capitalization spotcheck Comic strip continuation/quiz Wednesday 	<ul style="list-style-type: none"> Study section 2 vocab. Test soon +comic strips are due. 	<ul style="list-style-type: none"> Movie exit ticket
W Wear RED	<ul style="list-style-type: none"> SW be reminded of capitalization rules and apply these rules to various practice activities. SW make inferences, identify character traits, visualizes, and makes connections while reading our class novel.. SW practice our spelling list to prepare for next week's test. 	<ul style="list-style-type: none"> Spelling practice day 2 Spot check Ch. 8 & 9 Share Comic Strips Finish last week's center work. 	<ul style="list-style-type: none"> Study Spelling test Monday. Mirror activity if not done in class. 	<ul style="list-style-type: none"> Section 2 vocab. Test Tic-Tac-Toe
Th Nerds vs. Jocks	<ul style="list-style-type: none"> SW be reminded of capitalization rules and apply these rules to various practice activities. SW reflect on which character he/she may mirror more...Joel or Tony SW practice our spelling list to prepare for next week's test. 	<ul style="list-style-type: none"> Spelling practice day 2 OMH Mirror activity Vocab. Quiz Section 2 (moved to Friday) Yellow packet needs to be up to date. 	<ul style="list-style-type: none"> Diamond Poem if not done in class Study Spelling test Monday,. 	<ul style="list-style-type: none"> Poem Spot check Tic-Tac-Toe
F Beach Day	<ul style="list-style-type: none"> SW answer comprehension questions to review chapters 10. SW practice our spelling list to prepare for next week's test. SW apply vocab. Knowledge on a test. SW use parts of speech to create a poem that relates to the theme of OMH. 	<ul style="list-style-type: none"> Spelling practice day 4 OMH Ch 10, Day 10 Diamond Poem Finish yellow packet comprehension questions. <ul style="list-style-type: none"> Due Monday 	<ul style="list-style-type: none"> Study Spelling. Test on Monday. 	<ul style="list-style-type: none"> Activity Yellow comp. Packet Tic-Tac-Toe

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
<p>M Steeler/Black & Gold</p>	<ul style="list-style-type: none"> SW try to spell 20 words correctly on a test. SW understand TDA terminology and write for practice. 	<ul style="list-style-type: none"> Spelling Test- Day 5 Collect Tic-Tac-Toe Begin our INSTRUCTIONAL TDA <ul style="list-style-type: none"> Introduce the instructional TDA <ul style="list-style-type: none"> Key terms Hamburger structure Look at examples <ul style="list-style-type: none"> Identify the differences b/w inferences and evidence Transition words 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> SP test TDA discussion
<p>T PJ Day</p>	<ul style="list-style-type: none"> SW answer comprehension questions to review chapters 11. SW understand TDA terminology and write for practice. SW understand the key parts of a TDA concluding paragraph and the rationale behind it. 	<ul style="list-style-type: none"> OMH Ch 11, Day 11 Distribute Greyling Passage <ul style="list-style-type: none"> Read together Restate the prompt <ul style="list-style-type: none"> Highlight KEY elements of a prompt Break down the Greyling example by highlighting all of the elements that go into a well written TDA. Greylin quizizz 	<ul style="list-style-type: none"> Finish our class novel and yellow packet by Thursday. 	<ul style="list-style-type: none"> TDA discussion/writing Quizizz
<p>W Neon Day</p>	<ul style="list-style-type: none"> SW understand the key parts of a TDA concluding paragraph and the rationale behind it. 	<ul style="list-style-type: none"> Instructional TDA <ul style="list-style-type: none"> Theme Comprehension questions OMH practice quizizz. 	<ul style="list-style-type: none"> Finish our class novel and yellow packet by Thursday. 	<ul style="list-style-type: none"> TDA discussion/writing Quizizz
<p>Th Wear your Halloween Costume or shirt</p>	<ul style="list-style-type: none"> SW apply plot knowledge to a test on the entire novel OMH. SW cite evidence in the story and make inferences using transitional words. 	<ul style="list-style-type: none"> Check Yellow Packet and take the Novel test. <ul style="list-style-type: none"> Continue working on the graded TDA. <ul style="list-style-type: none"> Body paragraphs Evidence, inference and analysis Introduce OMH ABC project <ul style="list-style-type: none"> A-M 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> TDA discussion/writing OMH project
<p>F</p>	<ul style="list-style-type: none"> SW cite evidence in the story and make inferences using transitional words. 	<ul style="list-style-type: none"> Highlight key elements of a TDA. <ul style="list-style-type: none"> Body paragraphs Evidence, inference and analysis ABC novel project <ul style="list-style-type: none"> N-Z 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> TDA discussion/writing OMH project

WEEK 12: November 4 - 8, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none">• SW deconstruct the prompt and write the introduction paragraph• SW do a close read of Clever Maggie.	<ul style="list-style-type: none">• Finish highlighted key elements of a TDA.• TDA-Begin our graded TDA,<ul style="list-style-type: none">○ Clever Maggie○ 1st read	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• TDA
T	<ul style="list-style-type: none">• SW cite evidence in the story and make inferences using transitional words.	<ul style="list-style-type: none">• TDA<ul style="list-style-type: none">○ Intro paragraph-use the prompt to write this paragraph○ Body paragraph 1 (evidence, inference and analysis)	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• TDA
W	<ul style="list-style-type: none">• SW cite evidence in the story and make inferences using transitional words.	<ul style="list-style-type: none">• TDA<ul style="list-style-type: none">○ Body paragraph 2 & 3 (evidence, inference and analysis)	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• TDA
Th	<ul style="list-style-type: none">• SW cite evidence, make inferences and write an analysis of the evidence.	<ul style="list-style-type: none">• TDA<ul style="list-style-type: none">○ Final body paragraph & the concluding paragraph- the” So What?” paragraph 5○ Proofread, revise and edit	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• TDA
F	<ul style="list-style-type: none">• SW cite evidence, make inferences and write an analysis of the evidence.	<ul style="list-style-type: none">• TDA writing	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• TDA

WEEK 13: November 11- 15, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	● ACT 80	NO SCHOOL FOR STUDENTS	WOO HOO	!!!!
T	<ul style="list-style-type: none"> SW apply ELA knowledge on our 1st benchmark. SW focus on our second grammar unit/subject and object pronouns. SW use ELA skills/knowledge in a fun way to complete their Thanksgiving Packet. 	Day 1 of Benchmark testing <ul style="list-style-type: none"> Pgs 1-9 multiple choice Vocab. Unit 1-explain routine Pronoun introduction with a video (Beginner English) Thanksgiving ELA packet <ul style="list-style-type: none"> TDA writing 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Benchmark <ul style="list-style-type: none"> Packet pgs. and discussion
W	<ul style="list-style-type: none"> SW apply ELA knowledge on our 1st benchmark. SW focus on our second grammar unit/subject and object pronouns. SW use ELA skills/knowledge in a fun way to complete their Thanksgiving Packet. 	Day 2 <ul style="list-style-type: none"> Pgs. 10-20 multiple choice section of the benchmark. Vocabulary study time Packet #1 pgs. 5-8 Thanksgiving ELA packet <ul style="list-style-type: none"> Classes are behind...TDA's are taking longer. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Benchmark <ul style="list-style-type: none"> Packet pgs. and discussion
Th	<ul style="list-style-type: none"> SW focus on our second grammar unit/usage of pronouns and identifying verbs. 	Day 3 <ul style="list-style-type: none"> Will finish the multiple choice section of the benchmark and enter answers into On Hands. Vocabulary study time <ul style="list-style-type: none"> Classes are behind...TDA's are taking longer. 	<ul style="list-style-type: none"> Study Vocab. Unit 2 	<ul style="list-style-type: none"> Benchmark <ul style="list-style-type: none"> Packet pgs. and discussion
F	<ul style="list-style-type: none"> SW identify correct pronoun usage, antecedent and pronoun agreement. SW apply vocabulary knowledge to an eval for a grade. 	<ul style="list-style-type: none"> Will finish the multiple choice section of the benchmark and the TDA + enter answers into On Hands Vocab. Unit 1-explain routine <ul style="list-style-type: none"> Vocabulary study time 	Study Vocab. Unit 2	<ul style="list-style-type: none"> TDA/Benchmark

WEEK 14: November 18 - 22, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none">• SW apply ELA knowledge on our 1st benchmark.• SW focus on our second grammar unit/subject and object pronouns.•	<ul style="list-style-type: none">• Pronoun spot check (S/O), NRI reinforcement.• Pgs 1-9 multiple choice• Vocab. Study time• Thanksgiving ELA packet	<ul style="list-style-type: none">• Study Vocab. Unit 2	<ul style="list-style-type: none">• Spot check• NRI
T	<ul style="list-style-type: none">• SW identify correct pronoun usage, antecedent and pronoun agreement.	<ul style="list-style-type: none">• Pgs. 10-20 multiple choice section of the benchmark.• Vocabulary study time• Packet #1 pgs. 5-8	<ul style="list-style-type: none">• Study Vocab. Unit 2	<ul style="list-style-type: none">• Packet answers
W	<ul style="list-style-type: none">• SW apply vocab. knowledge on a test.	<ul style="list-style-type: none">• Give our first Vocab Unit 2 test• Pronoun packet continuation	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• Vocab. test
Th	<ul style="list-style-type: none">• SW identify correct pronoun usage, antecedent and pronoun agreement.	<ul style="list-style-type: none">• Pronouns packet #2<ul style="list-style-type: none">○ Continue working with Pronouns, packet #2 pgs. 1-8○ Thanksgiving ELA packet- Due tomorrow.	<ul style="list-style-type: none">• Packet pgs.	<ul style="list-style-type: none">•
F	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• Thanksgiving packet

WEEK 15: November 25 - 29, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW identify and apply vocab. Knowledge on a test. 	<ul style="list-style-type: none"> Study time Unit 1 vocab test round 1 	<ul style="list-style-type: none"> Study for vocab. 	<ul style="list-style-type: none"> Vocab test
T	<ul style="list-style-type: none"> SW identify the difference between a noun and a verb. 	<ul style="list-style-type: none"> Study time Unit 1 vocab test round 1 Noun and Verb coloring wkst. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Noun/Verb wkst.
W Early Dismissal (½ day in-service	<ul style="list-style-type: none"> SW enjoy board games with classmates. 	<ul style="list-style-type: none"> Finish yesterday's wkst. Board Games with Friends 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> none
Th	HAPPY THANKSGIVING	NO		SCHOOL
F	Off...enjoy	your families	and friends	

WEEK 16: December 2 - 6, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	Last day off	NO	SCHOOL	
T	<ul style="list-style-type: none"> SW work with pronouns and their antecedents SW study 20 new vocabulary words and try to put them to memory. 	<ul style="list-style-type: none"> Continue working with Pronouns...pgs. 5-8 Introduce Unit 2 vocabulary....test on Friday. 	<ul style="list-style-type: none"> Study for vocab. Unit 2 test....Friday. 	<ul style="list-style-type: none"> Identifying pronouns
W	<ul style="list-style-type: none"> SW ensure pronoun agreement and correct usage. <ul style="list-style-type: none"> SW study 20 new vocabulary words and try to put them to memory. SW research Mary Downing Hahs and create slides detailing interesting facts/info. 	<ul style="list-style-type: none"> Pronouns pgs. 9-11 More NRI in preparation for next week's test Vocab Unit 2 study time. Introduce the author of our new novel...Mary Downing Hahns. <ul style="list-style-type: none"> Assign partners and create a 2 slide information presentation. 	<ul style="list-style-type: none"> Study for vocab. Unit 2 test....Friday. 	<ul style="list-style-type: none"> Identifying pronouns <ul style="list-style-type: none"> NRI results
Th	<ul style="list-style-type: none"> SW identify Indefinite Pronouns <ul style="list-style-type: none"> SW study 20 new vocabulary words and try to put them to memory. SW research Mary Downing Hahs and create slides detailing interesting facts/info 	<ul style="list-style-type: none"> Pronouns pgs. 12-16 Vocab Unit 2 practice test Continue creating Mary Downing Hahn's slides. Presentation tomorrow. 	<ul style="list-style-type: none"> Study for vocab. Unit 2 test....Friday. Finish Author slides 	<ul style="list-style-type: none"> Identifying pronouns
F	<ul style="list-style-type: none"> SW take a practice test to apply this week's pronoun knowledge. SW apply vocabulary knowledge on a test. SW use presentation skills to teach the class about our new novel's author. 	<ul style="list-style-type: none"> Pronouns practice quiz Vocab Unit 2 test Present Mary Downing Hahn's slides. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Identifying pronouns on a quiz Vocab. Test. Author slides

WEEK 17: December 9 - 13, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW correctly identify the correct pronoun usage needed to complete a variety of sentences. 	<ul style="list-style-type: none"> NRI Pronoun UNIT Review and Vague Pronouns. <ul style="list-style-type: none"> This will take several days to complete. Some can be completed during study hall and/or at home. Due by Wednesday.. 	<ul style="list-style-type: none"> NRI <ul style="list-style-type: none"> Study the pronoun cheat sheet 	<ul style="list-style-type: none"> Review <ul style="list-style-type: none"> NRI results
T	<ul style="list-style-type: none"> SW correctly identify the correct pronoun usage needed to complete a variety of sentences. 	<ul style="list-style-type: none"> NRI Pronoun UNIT Review and Vague Pronouns. <ul style="list-style-type: none"> This will take several days to complete. 	<ul style="list-style-type: none"> NRI <ul style="list-style-type: none"> Study the pronoun cheat sheet 	<ul style="list-style-type: none"> Review <ul style="list-style-type: none"> NRI results
W	<ul style="list-style-type: none"> SW will use a variety of pronouns correctly on a test. 	<ul style="list-style-type: none"> Check NRI for completion and give 10 if completed. Give a few minutes to look at the Pronoun “cheat sheet” before distributing the paper Pronoun Unit Tests. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> test
Th	<ul style="list-style-type: none"> SW write on a given topic using several elements of a good paragraph. 	<ul style="list-style-type: none"> Journal writing Discussion of parts of speech. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Journal entry
F	<ul style="list-style-type: none"> SW write on a given topic using several elements of a good paragraph. SW identify the difference between a noun and a verb. 	<ul style="list-style-type: none"> Journal writing. Noun and Verb Activity 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Journal entry

WEEK 18: December 16 - 20, 2024

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none">• SW identify a variety of pronoun usage on a review.	<ul style="list-style-type: none">• Final review before tomorrow's Pronoun Unit test.• Check Noun and Verb Activity from Friday.	<ul style="list-style-type: none">• Study for tomorrow's test.	<ul style="list-style-type: none">• review
T	<ul style="list-style-type: none">• SW identify a variety of pronoun usage on an evaluation.• SW complete a variety of ELA and holiday activities for a grade.	<ul style="list-style-type: none">• Pronoun unit test• Holiday packet after test.	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• test
W	<ul style="list-style-type: none">• SW complete a variety of ELA and holiday activities for a grade.	<ul style="list-style-type: none">• Holiday packet and movie	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• Holiday Packet
Th	<ul style="list-style-type: none">• SW complete a variety of ELA and holiday activities for a grade.	<ul style="list-style-type: none">• Finish the Holiday movie and today is the final packet for points.	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• Holiday packet
F	<ul style="list-style-type: none">• WINTER EXTRAVAGANZA	<ul style="list-style-type: none">• NO CLASS	<ul style="list-style-type: none">• HAVE A WONDERFUL HOLIDAY BREAK!	

WEEK 19: January 2 - 3, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	Winter Break	NO	SCHOOL	😊
T	Winter Break	NO	SCHOOL	😊
W	Happy	New	Year	😊
Th	<ul style="list-style-type: none"> SW create a vision board for 2023 by following a set of directions listed on a google slide presentation. 	<ul style="list-style-type: none"> Brainstorm ideas for 2023 goals. Create google slides that represent a vision for the new year. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> 2025 Vision boards
F	<ul style="list-style-type: none"> SW create a vision board for 2023 by following a set of directions listed on a google slide presentation. 	<ul style="list-style-type: none"> Use both periods to work on google slide vision board. Due on Monday 	<ul style="list-style-type: none"> Vision boards due on Monday. 	<ul style="list-style-type: none"> 2025 Vision boards

WEEK 20: January 6-10, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none">• SW discuss the exposition of our next novel study and be introduced to new vocabulary.	<ul style="list-style-type: none">• Begin our next novel Wait Till Helen Comes with vocabulary and Chapter 2 and Q1	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• Novel discussion
T	<ul style="list-style-type: none">• SW work through the twists and turns of our class novel's Rising Action.• SW identify nouns and types of nouns in a sentence.	<ul style="list-style-type: none">• Continue working through rising actions, story details and discussion of the many conflicts. (Ch. 3) Q1• Noun Unit	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• Novel discussion.
W	<ul style="list-style-type: none">• SW work through the twists and turns of our class novel's Rising Action.• SW identify nouns and types of nouns in a sentence.	<ul style="list-style-type: none">• Novel (Ch. 4) Q1• Nouns- concrete vs abstract	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• Characters and conflict• Noun identity.
Th	<ul style="list-style-type: none">• SW understand characterization (direct vs. indirect)• SW identify collective nouns.	<ul style="list-style-type: none">• Novel (Ch. 5) + pink packet Q2• Nouns-collective nouns• video	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• Novel discussion
F	<ul style="list-style-type: none">• SW understand characterization (direct vs. indirect)• SW identify collective nouns.	<ul style="list-style-type: none">• Novel (Ch. 6)+ pink packet Q2• Nouns-collective nouns• video	<ul style="list-style-type: none">• none	<ul style="list-style-type: none">• Direct and indirect characterizations

WEEK 21: January 13 - 17, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW become familiar with new vocabulary, character traits and raising action events that lead to the climax. SW review the 8 different types of nouns and apply knowledge to a variety of activities. 	<ul style="list-style-type: none"> Quarter 2- Day. 7 <ul style="list-style-type: none"> Listen to Ch. 7 Q2 wksts Vocab study time Noun Review <ul style="list-style-type: none"> Possessive Video Activity pgs.12-16 	<ul style="list-style-type: none"> Study Helen vocab. 	<ul style="list-style-type: none"> Class discussion
T	<ul style="list-style-type: none"> SW become familiar with new vocabulary, character traits and raising action events that lead to the climax. SW review the 8 different types of nouns and apply knowledge to a variety of activities. 	<ul style="list-style-type: none"> Quarter 2- Day 8 <ul style="list-style-type: none"> Character trait wkst.#1 Listen to Ch. 8 Vocab study time Noun Review <ul style="list-style-type: none"> Continue practicing skills with NRI Vocabtest.com review...test Wednesday. 	<ul style="list-style-type: none"> Study Helen vocab. 	<ul style="list-style-type: none"> Class discussion
W	<ul style="list-style-type: none"> SW become familiar with new vocabulary, character traits and raising action events that lead to the climax. SW review the 8 different types of nouns and apply knowledge to a variety of activities. 	<ul style="list-style-type: none"> Quarter 2-Day 9 <ul style="list-style-type: none"> Character trait wkst. #2 Listen to Ch. 9 Vocab study time Noun Review <ul style="list-style-type: none"> Continuation of Noun Review pgs. 17-19 Vocabtest.com Unit 2 TEST. 	<ul style="list-style-type: none"> Study Helen vocab. 	<ul style="list-style-type: none"> Class discussion
Th FID	<ul style="list-style-type: none"> SW apply novel vocabulary to an evaluation. SW review the 8 different types of nouns and apply knowledge to a variety of activities. 	<ul style="list-style-type: none"> Vocab test on Helen Common vs. Proper Activity pgs. 20-? Continue practicing skills with NRI 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Class discussion and vocab test.
F FID	<ul style="list-style-type: none"> SW use today to complete any missed work in their novel and noun packets 	<ul style="list-style-type: none"> Catch up day...anything students didn't complete this week will be complete by the end of class today. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Class discussion

WEEK 22: January 20 - 24, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	All Students	NO	SCHOOL	
Tuesday & Wednesday FID	<ul style="list-style-type: none"> SW become familiar with new vocabulary, character traits and raising action events that lead to the climax. SW review the 8 different types of nouns and apply knowledge to a variety of activities. 	<ul style="list-style-type: none"> Finish our class novel this week. <ul style="list-style-type: none"> Listen to chapters 9-13 Vocab lesson Multiple Quiz on Quizizz.com No Red Ink -nouns 	<ul style="list-style-type: none"> Finish any work that was not complete in/on our Google meets this week. 	<ul style="list-style-type: none"> Quizizz scores and class participation
Thursday	<ul style="list-style-type: none"> SW review and discuss all lessons that were taught online. 	<ul style="list-style-type: none"> Catch up and review all FID work, discussion and grades. Listen to Helen Ch. 14 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Lesson discussions
Friday	<ul style="list-style-type: none"> SW review the 8 different types of nouns and apply knowledge to a variety of activities. SW choose the Theme of our novel and support it with story evidence. 	<ul style="list-style-type: none"> Helen Q3 packet Use today's class to wrap up our Noun Unit pgs. 15-20 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Noun packet and theme discussion

WEEK 23: January 27 - 31, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW discuss falling action of the plot events in our novel. SW predict a resolution to our novel's conflict. 	<ul style="list-style-type: none"> Complete the Plot Mt. in the Q4 packet. This activity will take two days. Finish up any activities in our Blue Noun Packet. 	<ul style="list-style-type: none"> Novel test on Friday Noun test on Thursday. 	<ul style="list-style-type: none"> Novel discussion
T	<ul style="list-style-type: none"> SW discuss falling action of the plot events in our novel. SW predict a resolution to our novel's conflict. 	<ul style="list-style-type: none"> Plot Mt. Noun Review...preparing for our Noun test. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Plot discussion Noun review
W	<ul style="list-style-type: none"> SW take a test on the plot of Wait Till Helen Comes novel. SW create an Acrostic Poem reviewing the novel's plot. 	<ul style="list-style-type: none"> Give time to take the Noun Unit Test. (moved to Thursday) Novel test Introduce the Acrostic Poem on WTHC. Final practice using possessive noun skills Movie Permission slip due by Friday. 	<ul style="list-style-type: none"> Movie permission slip due on 1/31, Friday. 	<ul style="list-style-type: none"> Noun test
Th	<ul style="list-style-type: none"> SW apply noun knowledge correctly on a test. SW create an Acrostic Poem reviewing the novel's plot. 	<ul style="list-style-type: none"> Possessive noun test Finish the Acrostic Poem 	<ul style="list-style-type: none"> Finish poem for tomorrow Movie permission slip due on 1/31, Friday. 	<ul style="list-style-type: none"> Poem work and class focus
F	<ul style="list-style-type: none"> SW watch our novel's plot/conflict come to life in movie form. SW review forms of figurative language through a variety of exercises. 	<ul style="list-style-type: none"> Start WTHC's movie premier, Day 1 Figurative Language introduction and review, Day 1 <ul style="list-style-type: none"> Meanings and definitions of the types of FL Vocabtest.com Unit 2 <ul style="list-style-type: none"> Test next Friday 	<ul style="list-style-type: none"> Study vocab.- test next Friday...20pts. 	<ul style="list-style-type: none"> Student observation

WEEK 24: February 3 - 7, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW watch our novel's plot/conflict come to life in movie form. SW review forms of figurative language through a variety of exercises. 	<ul style="list-style-type: none"> Day 2 of WTHC's movie. Day 2 Figurative Language practice 	<ul style="list-style-type: none"> Study vocab. 	<ul style="list-style-type: none"> Student observation Packet responses
T	<ul style="list-style-type: none"> SW review forms of figurative language through a variety of exercises. 	<ul style="list-style-type: none"> Day 3 Figurative Language practice 	<ul style="list-style-type: none"> Study vocab. 	<ul style="list-style-type: none"> Packet responses
W	<ul style="list-style-type: none"> SW review forms of figurative language through a variety of exercises. 	<ul style="list-style-type: none"> Day 4...Wanted Posted Project reinforcing FL. TDA-story 1st read" Seeing Things His Own Way" <ul style="list-style-type: none"> Moved to next week 	<ul style="list-style-type: none"> Study vocab. 	<ul style="list-style-type: none"> TDA discussion
Th	<ul style="list-style-type: none"> SW review forms of figurative language through a variety of exercises. 	<ul style="list-style-type: none"> TDA - story 2nd read, notes on events <ul style="list-style-type: none"> Create a Central Idea Introduction paragraph 	<ul style="list-style-type: none"> Study vocab. 	<ul style="list-style-type: none"> TDA discussion
F	<ul style="list-style-type: none"> SW review forms of figurative language through a variety of exercises. 	<ul style="list-style-type: none"> Vocabtest.com Unit 2 test TDA- <ul style="list-style-type: none"> Review intro. Paragraph Body paragraph 1 + topic sentence and evidence. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Test TDA discussion

WEEK 25: February 10 - 14, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW write a evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. SW review forms of figurative language through creating a describing a person/animal that is WANTED. 	<ul style="list-style-type: none"> TDA Wanted Poster Project reinforcing FL. 	<ul style="list-style-type: none"> Posters due by Friday 	<ul style="list-style-type: none"> TDA and direction following skills
T	<ul style="list-style-type: none"> SW write a evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. SW review forms of figurative language through creating a describing a person/animal that is WANTED. 	<ul style="list-style-type: none"> TDA-last day Wanted Poster Project reinforcing FL. Instructional TDA took much longer than expected. 	<ul style="list-style-type: none"> Posters due by Friday 	<ul style="list-style-type: none"> TDA and direction following skills
W	<ul style="list-style-type: none"> SW write a evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. 	<ul style="list-style-type: none"> First day for students graded TDA <ul style="list-style-type: none"> Jennifer Brinker 	<ul style="list-style-type: none"> Posters due by Friday 	<ul style="list-style-type: none"> Wanted Posters
Th	<ul style="list-style-type: none"> SW write a evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. 	<ul style="list-style-type: none"> Figurative Lang. test Check Body paragraph #3 Instructional TDA conclusion paragraph #5 <ul style="list-style-type: none"> This will be done as a group 	<ul style="list-style-type: none"> Proofread and edit paragraph 	<ul style="list-style-type: none"> Paragraph structure
F	<ul style="list-style-type: none"> SW write a evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. SW review forms of figurative language through creating a describing a person/animal that is WANTED. 	<ul style="list-style-type: none"> Intro to Wanted Posters First day for students graded TDA <ul style="list-style-type: none"> Jennifer Brinker 1st read- central idea 2nd read- evidence to support the CI 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Figurative language knowledge

WEEK 26: February 17 - 21, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	NO	SCHOOL		OFF
M	<ul style="list-style-type: none"> SW write an evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. SW review forms of figurative language through creating a describing a person/animal that is WANTED. 	<ul style="list-style-type: none"> Day 2 of graded TDA <ul style="list-style-type: none"> Introduction Body paragraph 1 Time to work on Posters 	<ul style="list-style-type: none"> Wanted posters due Friday 	<ul style="list-style-type: none">
T	<ul style="list-style-type: none"> SW write an evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. SW review forms of figurative language through creating a describing a person/animal that is WANTED. 	<ul style="list-style-type: none"> Day 3 of graded TDA <ul style="list-style-type: none"> Body paragraph 2 and 3 Time to work on Posters 	<ul style="list-style-type: none"> Wanted posters due Friday 	<ul style="list-style-type: none"> TDA
W	<ul style="list-style-type: none"> SW write an evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. SW review forms of figurative language through creating a describing a person/animal that is WANTED. 	<ul style="list-style-type: none"> Day 3 graded TDA <ul style="list-style-type: none"> Concluding paragraph Must be typed and in MLA format Time to work on Posters 	<ul style="list-style-type: none"> Wanted posters due Friday 	<ul style="list-style-type: none"> TDA
Th	<ul style="list-style-type: none"> SW write an evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. SW review forms of figurative language through creating a describing a person/animal that is WANTED. 	<ul style="list-style-type: none"> Day 4 <ul style="list-style-type: none"> Proofread, edit and make better Paper must be typed in MLA format 	<ul style="list-style-type: none"> Wanted posters due Friday 	<ul style="list-style-type: none"> TDA
F	<ul style="list-style-type: none"> SW write an 	<ul style="list-style-type: none"> TDA- final day 	<ul style="list-style-type: none"> nonw 	<ul style="list-style-type: none"> TDA

evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage.

- Benchmark assessment begins for those that didn't start it already.

WEEK 27: February 24 - 28, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW write an evidence based 5 paragraph paper as a group supporting the central idea of a nonfiction passage. SW apply skills and knowledge to our second round of benchmark testing. 	<ul style="list-style-type: none"> Absolute last day to write TDA's. Benchmarks begin today and continue all week as this is a long evaluation. Presentations of Wanted Posters 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> TDA and benchmark
T	<ul style="list-style-type: none"> SW apply skills and knowledge to our second round of benchmark testing. SW pronounce and learn a set of 20 new words, participate in reinforcement activities and followed by a test. 	<ul style="list-style-type: none"> Benchmark Finish any presentation of our Wanted Posters Introduce our new vocab. Routine that will continue for the remainder of the school year. 	<ul style="list-style-type: none"> Study this week's vocab list- test next week. 	<ul style="list-style-type: none"> Benchmark results
W	<ul style="list-style-type: none"> SW apply skills and knowledge to our second round of benchmark testing. SW learn and apply knowledge on a set of 20 vocabulary words. 	<ul style="list-style-type: none"> Benchmark Vocabulary lesson Day 2 	<ul style="list-style-type: none"> Study this week's vocab list- test next week. 	<ul style="list-style-type: none"> Benchmark results Vocab. activities
Th	<ul style="list-style-type: none"> SW apply skills and knowledge to our second round of benchmark testing. SW learn and apply knowledge on a set of 20 vocabulary words 	<ul style="list-style-type: none"> Benchmark Vocabulary lesson Day 3 Scope Magazine read <ul style="list-style-type: none"> Focus on the Lusitania article 	<ul style="list-style-type: none"> Study this week's vocab list- test next week. 	<ul style="list-style-type: none"> Benchmark results Vocab. activities
F	<ul style="list-style-type: none"> SW apply skills and knowledge to our second round of benchmark testing. SW learn and apply knowledge on a set of 20 vocabulary words 	<ul style="list-style-type: none"> Benchmark (last day) May need to use both ELA classes. Scope compare and contrast <ul style="list-style-type: none"> Focus on the Titanic book Vocab. Study time 	<ul style="list-style-type: none"> Study this week's vocab list- test next week. 	<ul style="list-style-type: none"> Benchmark results Vocab. activities

WEEK 28: March 3 - 7, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW learn and apply knowledge on a set of 20 vocabulary words 	<ul style="list-style-type: none"> PSSA review materials will be our focus over the next several weeks. <ul style="list-style-type: none"> Central idea Final day to practice vocabulary before tomorrow's test <ul style="list-style-type: none"> Quizlet 	<ul style="list-style-type: none"> Study this week's vocab list-test tomorrow. 	<ul style="list-style-type: none"> Vocab. activities
T	<ul style="list-style-type: none"> SW apply vocabulary knowledge on an evaluation. SW learn and apply knowledge on a set of 20 vocabulary words 	<ul style="list-style-type: none"> Vocab. Unit 4 test Introduce our next vocabulary unit #5 <ul style="list-style-type: none"> Pronounce Practice wkst Quizlet 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Vocab. test
W	<ul style="list-style-type: none"> SW review materials/skills to prepare for April's PSSA testing. SW learn and apply knowledge on a set of 20 vocabulary words 	<ul style="list-style-type: none"> PSSA review <ul style="list-style-type: none"> Central Idea Pronouns Vocab. Unit 5 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> PSSA work
Th	<ul style="list-style-type: none"> SW review materials/skills to prepare for April's PSSA testing. SW learn and apply knowledge on a set of 20 vocabulary words 	<ul style="list-style-type: none"> PSSA review <ul style="list-style-type: none"> Central idea Pronouns Vocab. Unit 5-charades 	<ul style="list-style-type: none"> Study Unit 5 word list 	<ul style="list-style-type: none"> PSSA discussion
F	<ul style="list-style-type: none"> SW review materials/skills to prepare for April's PSSA testing. SW learn and apply knowledge on a set of 20 vocabulary words 	<ul style="list-style-type: none"> PSSA review <ul style="list-style-type: none"> Verb tense and Grammar review packet Vocab. Unit 5 	<ul style="list-style-type: none"> Study Unit 5 word list 	<ul style="list-style-type: none"> PSSA activities

WEEK 29: March 10 - 14, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW learn and apply knowledge on a set of 20 vocabulary words SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. 	<ul style="list-style-type: none"> PSSA review <ul style="list-style-type: none"> Practice and Grammar review packet Vocab. Unit 5 Sisters Grimm Novel introduction. <ul style="list-style-type: none"> Trailer Vocab Packet 	<ul style="list-style-type: none"> Study Unit 5 word list 	<ul style="list-style-type: none"> review
T	<ul style="list-style-type: none"> SW learn and apply knowledge on a set of 20 vocabulary words SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. 	<ul style="list-style-type: none"> PSSA review <ul style="list-style-type: none"> Practice and Grammar review packet Vocab. Unit 5 Sisters Grimm Day 2 <ul style="list-style-type: none"> Ch. 1-2 	<ul style="list-style-type: none"> Study Unit 5 word list 	<ul style="list-style-type: none"> Review Novel discussion
W	<ul style="list-style-type: none"> SW learn and apply knowledge on a set of 20 vocabulary words SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. 	<ul style="list-style-type: none"> Unit 5 vocabulary test Sisters Grimm Day 3 <ul style="list-style-type: none"> Ch. 3-4 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Test Novel discussion
Th	<ul style="list-style-type: none"> SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. 	<p>Both periods will be used to complete Chapters 1-5 in our class novel.</p> <ul style="list-style-type: none"> SPOT CHECK 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> spotcheck
F	<ul style="list-style-type: none"> JA 	<ul style="list-style-type: none"> Biztow 	<ul style="list-style-type: none"> Field 	<ul style="list-style-type: none"> Trip

WEEK 30: March 17 - 21, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. 	Novel time <ul style="list-style-type: none"> Vocab. Spot checks Chapters <ul style="list-style-type: none"> SG- Day 5 (pgs 64-75) Sentence Structure Unit <ul style="list-style-type: none"> Kinds of sentences 	<ul style="list-style-type: none"> Study vocab. 	<ul style="list-style-type: none"> Novel discussion and Sentence Structure packet
T	<ul style="list-style-type: none"> SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. SW understand and identify different types of sentences. 	Novel Time <ul style="list-style-type: none"> Vocab. Spot checks Chapters <ul style="list-style-type: none"> SG- Day 6 (pgs. 76-86) Sentence Structure Unit <ul style="list-style-type: none"> Complete subj & predicate 	<ul style="list-style-type: none"> Study vocab. 	<ul style="list-style-type: none"> Novel discussion and Sentence Structure packet
W	<ul style="list-style-type: none"> SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. SW understand and identify different types of sentences. 	Novel Time <ul style="list-style-type: none"> Vocab. Spot checks Chapters <ul style="list-style-type: none"> SG-vocab. review Sentence Structure Unit <ul style="list-style-type: none"> Simple subj & predicate 	<ul style="list-style-type: none"> Study vocab. 	<ul style="list-style-type: none"> Novel discussion and Sentence Structure packet
Th	<ul style="list-style-type: none"> SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. SW understand and identify different types/parts of sentences. 	Novel time <ul style="list-style-type: none"> Take vocabulary test (moved to Friday) <ul style="list-style-type: none"> SG- Day 7-9 Sentence Structure pgs 9-12 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Test Novel discussion and Sentence Structure packet
F	<ul style="list-style-type: none"> SW will read and discuss a class novel focusing on vocabulary, plot and author's purpose. SW understand and identify different types/parts of sentences. 	<ul style="list-style-type: none"> Vocab. test Finish Ch. 6 + wkst. Sentence Structure continuations pgs. 9-12 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Novel discussion and Sentence Structure packet

WEEK 31: March 24 - 28, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW focus on Literary skills while reading our class novel...POV, sequence and identify Figurative Lang. SW understand and identify different types/parts of sentences 	<ul style="list-style-type: none"> SG- Open book test on Chapters 3-5 Sentence Structure pgs. 12B Practice Quizizz to reinforce CS/SP and SS/SP 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Packet pages + SG test
T	<ul style="list-style-type: none"> SW focus on Literary skills while reading our class novel...POV, sequence and identify Figurative Lang. SW understand and identify different types/parts of sentences 	<ul style="list-style-type: none"> SG- Finish open book Ch. 6 activity Sentence Structure pgs.15-18 <ul style="list-style-type: none"> Fragment vs. Complete sentence 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> SG activity + packet pgs.
W	<ul style="list-style-type: none"> SW focus on Literary skills while reading our class novel...POV, sequence and identify Figurative Lang. SW understand and identify different types/parts of sentences 	<ul style="list-style-type: none"> SG- Ch. 7 Sentence Structure pg. 19 as a grade. Continue working through pgs. 20-22 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Novel discussion + spotcheck for sentence structure
Th	<ul style="list-style-type: none"> SW focus on Literary skills while reading our class novel...POV, sequence and identify Figurative Lang. SW understand and identify different types/parts of sentences 	<ul style="list-style-type: none"> SG- Quiz on Chapters 1-7 Read part of Ch. 8 Fragment/Complete sentence spotcheck 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> SG quiz + spotcheck
F	<ul style="list-style-type: none"> SW focus on Literary skills while reading our class novel...POV, sequence and identify Figurative Lang. SW understand and identify different types/parts of sentences 	<ul style="list-style-type: none"> SG-Catch up day...anything that wasn't covered this week. Introduce new vocabulary wordlist Days 6-18 Sentence Structure- finish the purple packet. 	<ul style="list-style-type: none"> Study vocabulary list Days 6-18 	<ul style="list-style-type: none"> Packet pages

Week 32: March 31 - April 4, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none">SW understand and identify different kinds of sentences, compound, complex, run-on and rambling.	<ul style="list-style-type: none">SG- What's in your WalletSentence Structure -check pgs. 23-26Spot check onVocab. Study time	<ul style="list-style-type: none">Study SG vocab. Days 6-18	<ul style="list-style-type: none">Novel discussion and packet responses
T	<ul style="list-style-type: none">SW understand and identify different kinds of sentences, compound, complex, run-on and rambling.	<ul style="list-style-type: none">SG- Ch. 9Sentence Structure- Compound sentences pgs. 2-8Vocab. Study time	<ul style="list-style-type: none">Study SG vocab. Days 6-18	<ul style="list-style-type: none">Novel discussion and packet responses
W	<ul style="list-style-type: none">SW understand and identify different kinds of sentences, compound, complex, run-on and rambling.	<ul style="list-style-type: none">SG- Ch. 9 cont.Sentence Structure- Compound sentences pgs. 9-13Vocab. Study time	<ul style="list-style-type: none">Study SG vocab. Days 6-18	<ul style="list-style-type: none">Novel discussion and packet responses
Th	<ul style="list-style-type: none">SW understand and identify different kinds of sentences, compound, complex, run-on and rambling.	<ul style="list-style-type: none">SG- Ch. 10Sentence Structure- Complex sentences pgs. 14-20Vocab. Study time	<ul style="list-style-type: none">Study SG vocab. Days 6-18	<ul style="list-style-type: none">Novel discussion and packet responses
F	<ul style="list-style-type: none">SW understand and identify different kinds of sentences, compound, complex, run-on and rambling.	<ul style="list-style-type: none">SG- Ch. 10 cont.Sentence Structure- Complex sentences pgs. 21-26Vocab. Study time	<ul style="list-style-type: none">Study SG vocab. Days 6-18...test next week.	<ul style="list-style-type: none">Novel discussion and packet responses

WEEK 33: April 7 - 11, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW review and apply skills students will see on the PSSA's. 	<ul style="list-style-type: none"> SG- Ch. 11 final chapter Who Said It? wkst. PSSA review -grammar 	<ul style="list-style-type: none"> Study SG vocab. Days 6-18 	<ul style="list-style-type: none"> Who Said It? Wkst. Review focus and effort
T	<ul style="list-style-type: none"> SW review and apply skills students will see on the PSSA's. 	<ul style="list-style-type: none"> SG spotcheck on 1-11 before tomorrow's novel test. PSSA review-grammar 	<ul style="list-style-type: none"> Study SG vocab. Days 6-18 	<ul style="list-style-type: none"> Review focus and effort
W	<ul style="list-style-type: none"> SW review and apply skills students will see on the PSSA's. 	<ul style="list-style-type: none"> Novel test Character Portraits PSSA review-TDA 	<ul style="list-style-type: none"> Study SG vocab. Days 6-18 	<ul style="list-style-type: none"> Review focus and effort
Th	<ul style="list-style-type: none"> SW review and apply skills students will see on the PSSA's. SW apply vocabulary knowledge to a test. 	<ul style="list-style-type: none"> Days 6-18 vocab. Test (moved to Friday) Character Portraits 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Vocab. Test Review focus and effort
F	<ul style="list-style-type: none"> SW apply vocabulary knowledge to a test. 	<ul style="list-style-type: none"> Days 6-18 vocab. Test Character Portraits 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Review focus and effort

WEEK 34: April 14 - 18, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none">● SW review and apply skills students will see on the PSSA's.	<ul style="list-style-type: none">● PSSA review packet● Finish portraits-due tomorrow	<ul style="list-style-type: none">● none	<ul style="list-style-type: none">● Review focus and effort
T	<ul style="list-style-type: none">● SW review and apply skills students will see on the PSSA's.● SW watch a movie to reward students for their efforts and focus during our PSSA review.	<ul style="list-style-type: none">● PSSA review pd. 7● Hop movie reward pd. 8	<ul style="list-style-type: none">● none	<ul style="list-style-type: none">● Movie behavior
W	<ul style="list-style-type: none">● SW review and apply skills students will see on the PSSA's.● SW watch a movie to reward students for their efforts and focus during our PSSA review.	<ul style="list-style-type: none">● PSSA review pd. 7● Hop movie reward pd. 8	<ul style="list-style-type: none">● none	<ul style="list-style-type: none">● Movie behavior
Th	SPRING BREAK	NO SCHOOL	NO SCHOOL	
F	NO SCHOOL	SPRING BREAK	SPRING BREAK	

WEEK 35: April 21 - 25, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	NO SCHOOL	Final day of Spring BREAK	NO SCHOOL	
T	<ul style="list-style-type: none"> SW review and apply skills students will see on the PSSA's. 	<ul style="list-style-type: none"> Final PSSA review <ul style="list-style-type: none"> TDA Power Point Figurative Language 	<ul style="list-style-type: none"> Get a good night's rest and be sure to eat BREAKFAST Wednesday morning!!!!!!!!!! 	<ul style="list-style-type: none"> Focus and effort
W	<ul style="list-style-type: none"> PSSA's 	<ul style="list-style-type: none"> ELA PSSA testing <ul style="list-style-type: none"> altered schedule Pd 7- Novel movie 	<ul style="list-style-type: none"> NO practice 	<ul style="list-style-type: none"> movie behavior
Th	<ul style="list-style-type: none"> PSSA's 	<ul style="list-style-type: none"> ELA PSSA testing <ul style="list-style-type: none"> altered schedule No class today 	<ul style="list-style-type: none"> NO practice 	<ul style="list-style-type: none"> movie behavior
F	<ul style="list-style-type: none"> PSSA's 	<ul style="list-style-type: none"> ELA PSSA testing <ul style="list-style-type: none"> altered schedule No class today 	<ul style="list-style-type: none"> NO practice 	<ul style="list-style-type: none"> movie behavior

WEEK 36: April 28 - May 2, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW research background information about the author and setting of our novel, Number the Stars. SW create a google slide show using this information. 	<ul style="list-style-type: none"> Novel introduction-<u>Create a Number the Star informational google slideshow about the setting/time period of our class novel.</u> Introduce NTS vocab. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Directions and google slide outcome
T	<ul style="list-style-type: none"> PSSA's 	<ul style="list-style-type: none"> Math PSSA testing <ul style="list-style-type: none"> ○ altered schedule ○ No class 	<ul style="list-style-type: none"> NO practice 	<ul style="list-style-type: none">
W	<ul style="list-style-type: none"> PSSA's 	<ul style="list-style-type: none"> Math PSSA testing <ul style="list-style-type: none"> ○ altered schedule ○ Novel movie from last week 	<ul style="list-style-type: none"> NO practice 	<ul style="list-style-type: none">
Th	<ul style="list-style-type: none"> SW review and apply skills students will see on the PSSA's. 	<ul style="list-style-type: none"> Final day to show Shrek. If time, review Monday's vocabulary. <p>Moving this to Monday due to no school on Wednesday.</p>	<ul style="list-style-type: none"> No practice 	<ul style="list-style-type: none"> Movie behavior
F	<ul style="list-style-type: none"> ACT 80 	NO SCHOOL FOR STUDENTS	Prom Day	

WEEK 37: May 5 - 9, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW research background information about the author and setting of our novel, Number the Stars. SW create a google slide show using this information. 	<ul style="list-style-type: none"> View Shrek due to PSSA testing. 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Partner work and following directions. Slides
T	<ul style="list-style-type: none"> SW apply Literary knowledge to our novel to understand the exposition and rising action. SW will learn how to create a proper email. 	<ul style="list-style-type: none"> Protocol for writing emails (pushed back) Novel <ul style="list-style-type: none"> Chapter 1-3 + content discussion Quizlet study time 	<ul style="list-style-type: none"> Study Quizlet 	<ul style="list-style-type: none"> Class participation and comprehension of novel
W	<ul style="list-style-type: none"> SW apply Literary knowledge to our novel to understand and rising action and novel vocabulary SW will learn how to create a proper email. 	<ul style="list-style-type: none"> Novel <ul style="list-style-type: none"> Chapters + discussion questions Quizlet study time Introduce protocol for writing email lesson 	<ul style="list-style-type: none"> Study Quizlet 	<ul style="list-style-type: none"> Class participation and comprehension of novel emails
Th	<ul style="list-style-type: none"> SW apply Literary knowledge to our novel to understand the rising action and character actions. SW will learn how to create a proper email and participate in writing positive messages to others. 	<ul style="list-style-type: none"> Novel <ul style="list-style-type: none"> Chapter 4-5 +Discuss all related questions in our NTS packet. Quizlet study time- test Monday. Continue writing proper email correspondence Post- it note activity 	<ul style="list-style-type: none"> Study Quizlet 	<ul style="list-style-type: none"> Class participation and comprehension of novel emails
F	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 5K alternate schedule No classes 	<ul style="list-style-type: none"> Study Quizlet 	<ul style="list-style-type: none"> Class participation and comprehension of novel

WEEK 38: May 12 - 16, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW apply Literary knowledge to our novel to understand the novel's conflict coming to a resolution. SW apply vocab. Knowledge to a test. SW write letters to their futuristic self describing what their lives are like at the moment. Letters will be delivered their senior year. 	<ul style="list-style-type: none"> NTS Quizlet vocab. Test (Tuesday) NTS chapters 7-8 <ul style="list-style-type: none"> Packet activities Futuristic Maps and letter requirements will be introduced today. Letters will be due by May 22nd 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Letter and following directions. Quizlet test
T	<ul style="list-style-type: none"> SW apply Literary knowledge to our novel to understand the novel's conflict coming to a resolution. SW write letters to their futuristic self describing what their lives are like at the moment. Letters will be delivered their senior year. 	<ul style="list-style-type: none"> NTS chapters 9-12 <ul style="list-style-type: none"> Packet activities Futuristic Maps Cont. 	<ul style="list-style-type: none"> Pictures to put in your Letter envelope. 	<ul style="list-style-type: none"> Letter and following directions.
W	<ul style="list-style-type: none"> SW apply Literary knowledge to our novel to understand the novel's conflict coming to a resolution and character traits/roles change. SW write letters to their futuristic self describing what their lives are like at the moment. Letters will be delivered their senior year. 	<ul style="list-style-type: none"> NTS <ul style="list-style-type: none"> Packet on plot and sequence. Conflict activity Futuristic Maps 	<ul style="list-style-type: none"> Pictures to put in your Letter envelope. 	<ul style="list-style-type: none"> Letter and following directions.
Th	<ul style="list-style-type: none"> SW apply Literary knowledge to our novel to understand the novel's conflict coming to a resolution and character traits/roles change. SW write letters to their futuristic self describing what their lives are like at the moment. Letters will be delivered their senior year. 	<ul style="list-style-type: none"> NTS <ul style="list-style-type: none"> Ch. 13-15 Discussion questions Futuristic Maps and Letters 	<ul style="list-style-type: none"> Pictures to put in your Letter envelope. 	<ul style="list-style-type: none"> Letter and following directions.
F	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 6th grade Fun Day 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">

WEEK 39: May 19 - 23, 2025

DAY	OBJECTIVE	CLASSROOM ACTIVITY	PRACTICE	ASSESSMENT
M	<ul style="list-style-type: none"> SW finish up their final chapters of NTS before apply plot knowledge on a test. 	<ul style="list-style-type: none"> Ch. 16-17 Discuss questions Futuristic Letters 	<ul style="list-style-type: none"> Pictures to put in your Letter envelope. 	<ul style="list-style-type: none"> Novel discussion
T	<ul style="list-style-type: none"> SW apply novel knowledge to a comprehension test. 	<ul style="list-style-type: none"> Number the Stars novel chapters. <ul style="list-style-type: none"> Novel test-26 pts. Futuristic letters 	<ul style="list-style-type: none"> Pictures to put in your Letter envelope. 	<ul style="list-style-type: none"> Novel Test
W	<ul style="list-style-type: none"> SW watch a movie that coincides with Number the Stars which will bring the book to life. 	<ul style="list-style-type: none"> Novel Movie/Letter 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Movie behavior
Th	<ul style="list-style-type: none"> SW watch a movie that coincides with Number the Stars which will bring the book to life. 	<ul style="list-style-type: none"> Novel Movie Futuristic Letters are DUE 	<ul style="list-style-type: none"> none 	<ul style="list-style-type: none"> Movie behavior
F		<p>NO CLASS: All-school activities</p> <ul style="list-style-type: none"> Awards Assemble Yearbook Signing Dodgeball 	<ul style="list-style-type: none"> Dismissal at 1:00 	