28 March 2021

AGENDA:
- Update on initiatives and events
- Discuss SAU 67 Staff Survey on Diversity Link to Survey Responses Link to Survey Questions
- Brainstorm and discuss piloting SJ Standards 21-22 (1 per domain as a pilot?) Link to Social Justice Standards (pg 3)
- Others

Events:
December = Tom White, Cohen Center for Holocaust Studies (Talk on dangers of racial supremacy)
January = Radar Jones, Speaker on Race and Equity
February = Film Screening "JOACHIM PRINZ: I SHALL NOT BE SILENT"
February = Lunar New Year Celebration (Lantern Festival and week-long events throughout all schools)
March = Alex Myers, Speaker on Transgender Identity and Gender Equity
March = Carina Edwards, CEO of Quil Health. (Girls Who Start)
March/April = Community Book Read

Groups:
Diversity and Equity Working Group
HerStory = BHS Women's Group
GirlsWhoStart = Student-led Women in Entrepreneurship Group
BHS Student Senate = Subgroup on Diversity

Professional Development:
August = Windows and Mirrors
March = Approaching Stereotypes in the Classroom
March = Survey of Faculty/Staff Regarding Diversity and Equity in SAU 67

Curriculum:
Representation in the Curriculum - tool to use when adopting curriculum material
Social Justice and Equity Standards - Standards we're looking to pilot

Systematic:
Virtual Job Fair to Attract Diverse Candidates - FAU in April

Website Under Construction:
https://mfisk9.wixsite.com/website

9 February 2021

AGENDA

- Updates
  - Lunar New Year Celebration Plan
  - Girls Who Start (BHS Student - Amelia Soucy)
  - Women's Group at BHS - HerStories
  - Guest Speakers
    - Tom White (December)
    - Radar Jones (January)
    - Film Screening (February)
    - Alex Myers (March 17)
  - Diversity Resources - Staff Handbook Checklist
  - Work of school libraries
  - Website Updated Website
  - Hiring and Job Fairs
  - Professional Development - March 9, 2021
- Community Book Read / Film Viewing Ideas Book List
  - Tuesday - Book Reads - Baker Library - Rebecca Carol - Recent TIME magazine article - Tet - Food truck multi-cultural - Writers on a New England Stage - Walking in someone else's shoes / Seeing in other people's eyes - walk around - gallery walk - what did you learn? Similarities and differences. - craft making a shoe - what did they learn? - poster of shoes
  - Date to launch? How to launch?
  - Events? Culminating Event?
  - List (developed by teachers and librarians)
- Measuring Success of Equity / Diversity
  - *What are some metrics we could look to by the end of the year to assess where we are in terms of these initiatives? Are there goals we should be looking to meet by June 2021?*
  - In the School: Academically
    - Assessment - with teachers - Goal
    - Goals for PD related to equity and diversity
    - Culturally sensitivity - students and adults
    - Community survey (look for this) - empathy / cultural sensitivity?
    - African liberation day - May 25 -
    - Engagement survey
    - Rivier College - Q and A with police officer and community leaders
    - How they see us - Podcast
  - In the School: Systematically
  - In the Community

International Club - holidays and activities

AGENDA - December 10, 2020 6:00pm (Happy First Night of Hanukkah!)

1. Updates on some ongoing work
    1. Mentor Program and Women's Discussion and Action Group at BHS
2. Diversity Community-Read and Supporting Program Ideas
3. Tool to look at classroom resources (current and future)
    1. Propose edits to the following document: Resources
4. Lunar New Year
5. Open Discussion

Meeting Information:

meet.google.com/nwx-jmyd-abg

Join by phone

(US) +1 252-365-4885 PIN: 285 184 825#

Equity and Diversity Working Group
AGENDA

28 October 2020

Meeting ID
meet.google.com/upd-ujnw-cvu

Phone Numbers
(US)+1 904-404-5854
PIN: 845 927 402#

1) Welcome and Outline Agenda
2) Share feedback from students
3) Look at and discuss Culturally Responsive Curriculum Scorecard from NYU
    a) https://drive.google.com/file/d/1Ti6ii2ZsQgl0EBFk6DQjVZRv8UNC99yU/view?usp=sharing
    b) Edits / Additions / Modifications for SAU 67?
4) Discuss a possible all-community read / learning
5) Data / Evidence to Gather
6) Next Meeting

Equity and Diversity Working Group
AGENDA

20 October 2020

1) Introductions / Framing our Work
2) Discussion of Goals for Our Work (looking at each overarching goal and brainstorming specific goals/items underneath each)
    a) *Learning is the Focus* - Provide students with learning opportunities, experiences, and resources that support equity and learning about diversity.
    b) *Teach to Touch the Future* - Provide educators and members of the community with learning opportunities, experiences, and resources that support equity and learning about diversity.
    c) *Care for Each Person Everyday* - Ensure that policies and practices promote equity and diversity.
3) Questions
    a) What questions should we be asking?
    b) What questions (and their answers) would help us in our work?
4) What are some things happening in our schools/community already?
    a) Events
    b) Teaching and Learning
    c) Resources we have
5) Open Discussion / Whiparound
6) Next Steps - working in smaller groups on a focused area
    a) Learning (Students)
    b) Continued Learning (Admin / Faculty / Staff / Community)
    c) Policies & Practices (Systematic):