

Grade: Kindergarten | Content: ELA | Standard: ELA-00.F.06 (Phoneme Blending)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Not at this level	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Blend parts of spoken words. Blend two or more syllables into a spoken word. Blend two or three phonemes into a one-syllable spoken word.	
	3.0 Learning Targets: - Blend two or more syllables into a spoken word. - Blend two or three phonemes into a one-syllable spoken word.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Repeat the spoken syllables and blending words - Repeat the spoken phonemes and blending words	Academic Vocabulary Used During Instruction - Blend - Syllable
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	