

Cherryville Elementary School 1st Grade

At-Home Learning 5/18-6/9

Week of May 18-22

Questions may be answered on notebook paper or in a composition book.

	Reading	Math	Science/ Social Studies "Saving Gibson"	Specials and Suggested Activities for Play Time
**To access the Scholastic News magazine: -Go to https://sn1.scholastic.com/ -Click on Grade 1 -Click on Login -Click "I am a Student" -Enter password: PHEMHMA -Click on the issue listed above				
Monday 5/18	-Complete at least one Reading lesson on i-Ready -Read at least 20 minutes -Comprehension Question: <i>Tell what happened in the beginning,</i>	-Complete at least one Math lesson on i-Ready -Math Stories: Solve the problem and show your work. 1. Joe has 8 red balloons and some blue balloons. He has a total of 15 balloons. How many blue balloons does Joe	-Click on Listen and Read to read the magazine -Focus on the front cover and Gibson Gets Lost section -Complete Day 1 comprehension questions:	-Play a board game with our family. -- Music -check out Mr. Simmons' link on our school website for this week's lesson https://sites.go

	<i>middle, and end of your story.</i>	have? 2. There are 18 apples in the basket. 9 of the apples are red and the rest of the apples are yellow. How many yellow apples are there in the basket?	1. What did people hear on the beach? 2. How did people help him? - Use details from the text to support your answer.	ogle.com/gaston.k12.nc.us/cesathome/music-lessons 
Tuesday 5/19	-Complete i-Ready Reading Lesson: <i>Blend words with digraph and trigraph blends</i> -Read at least 20 minutes -Comprehension Question: <i>Describe the main character in the story.</i>	-Complete i-Ready Math Lesson: <i>Build Two-Digit Numbers</i> -Math Stories: Solve the problem and show your work. 1. Nine ducks were swimming in a pond. Some more ducks started swimming in the pond. Now there are 15 ducks in the pond. How many ducks joined the first 9 ducks? 2. Count to 100 by ones, fives, and tens.	-Listen and Read the magazine -Focus on Gibson Needs a Home section -Complete Day 2 comprehension questions 1. What is an aquarium? 2. What is the problem with Gibson's new home? -Use details from the story to support your answer.	-Create a tower using plastic party cups and sheets of paper. See how high you can go.  --Art-check out Mrs. Lytle's link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesathome/art-lessons

Wednesday 5/20	-Complete at least one lesson in Reading on i-Ready -Read at least 20 minutes -Comprehension Question: <i>Write an opinion about your story. (ex: I think my character is _____ because _____.)</i>	-Complete at least one lesson in Math on i-Ready -Math Stories: Solve the problem and show your work. 1. Cam found 12 seashells at the beach. He gave some shells to his sister. Now he has 8 seashells left. How many seashells did he give to his sister? 2. Tom has 17 toy cars. He gave some cars to his friend. Now he has 8 cars. How many cars did he give to his friend?	-Listen and Read the magazine -Focus on Gibson Travels -Complete Day 3 comprehension questions 1. How did Gibson travel to the aquarium? 2. Describe how they kept the temperature in the plane cold. <i>*Use parts of the story in your answer.</i>	-Listen to a NASA astronaut read a story while they float around in space https://storytimefromspace.com/ --PE--check out Mr. Baker's link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesathome/pe-lessons 
Thursday 5/21	-Complete i-Ready Reading Lesson: <i>Break up words with digraph and trigraph blends</i> -Read at least 20 minutes -Comprehension	-Complete i-Ready Math Lesson: <i>Practice Build Two-Digit Numbers</i> -Math Stories: Solve the problem and show your work. 1. Tammy has 15 marbles. Sam has 7 marbles. How many more	-Listen and read the magazine -Focus on the Gibson Has a New Home section -Complete Day 4 comprehension questions	-Make you own butter--Put heavy cream in a jar with a clean marble & shake it until it is fairly solid. Pour off the excess liquid and enjoy... but be

	Question: <i>Tell about a major event that happened in your story.</i>	marbles does Tammy have than Sam? 2. Kevin brought some rocks to school for show and tell. He brought 6 white rocks, 4 red rocks, and 2 brown rocks. How many rocks did he bring to school?	1. What do you think the word inquisitive means? 2. What does Gibson play with at the aquarium? <i>*Use pictures and parts of the story in your answer.</i>	sure not to eat the marble! (Store in fridge)  --Media and Maker Space- check out Mrs. Sherrill's link on our school website https://sites.google.com/gaston.k12.nc.us/cesathome/mediamakerspace
Friday 5/22	-Complete at least one lesson in Reading on i-Ready -Read at least 20 minutes -Comprehension Question: <i>What could be another title for your story? Why?</i>	-Complete at least one lesson in Math on i-Ready -Math Stories: Solve the problem and show your work. 1. Meg bought some flowers at the store. She bought 8 pink flowers, 3 red flowers, and 5 yellow flowers. How many flowers did Meg buy at the store? 2. When adding $8+3+2$, I	-Read the sidebar "Wild Otters" -Complete Day 4 comprehension questions: 1. What is the name of a group of wild otters? 2. What do wild otters eat? -Back Cover- answer the questions using	-Pop some popcorn and watch a movie with your family. -Technology- check out the link below for 1st grade lessons and activities https://sites.google.com/gaston.k12.nc.us/ces-te

		can add $8+2$ to make ten then add 3 to make 13. Is this true? yes or no Explain your answer with pictures, numbers, or words.	the graph -Watch the video, play the game, and do the observing otters activity -Printable worksheets are available, but optional	chnology/first-grade  shutterstock.com • 1292873241
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Week of May 25-29

Questions may be answered on notebook paper or in a composition book.

	Reading	Math	Science/ Social Studies "Flip for the Olympics!"	Specials and Suggested Activities for Play/Fun
**To access the Scholastic News magazine: -Go to https://sn1.scholastic.com/ -Click on Grade 1 -Click on Login -Click "I am a Student" -Enter password: PHEMHMA -Click on the issue listed above				
Monday 5/25	 Memorial Day HOLIDAY 			

Tuesday 5/26	-Complete at least one lesson in Reading on i-Ready -Read at least 20 minutes -Comprehension Question: <i>Tell what happened in the beginning, middle, and end of your story.</i>	-Complete at least one lesson in Math on i-Ready -Math Stories: Solve the problem and show your work. 1. $7 = 4 + 3$ Is this true or false? Explain your reasoning with pictures or words. 2. Sara picked 11 flowers. She gave some flowers to her mom. Now she has 5 flowers left. How many flowers did she give to her mom?	-Watch the video: Let the Olympic Games Begin! -Click on Listen and Read to read the magazine -Focus on the blue section--Simone Has Talent -Complete Day 1 comprehension questions: 1. Where did Simone go when she was 6 years old? 2. Why did the coach write a letter to Simone's parents? <i>*Use details from the story to support your answer.</i>	-Make Kool-Aid Playdough (click link for the recipe) https://www.thebestideasforkids.com/kool-aid-playdough-recipe/ --Music--check out Mr. Simmons' link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesat/home/music-lessons 
Wednesday 5/27	-Complete i-Ready Reading Lesson: <i>Soft sound for C</i> -Read at least 20 minutes	-Complete i-Ready Math Lesson: <i>Add Multiples of Ten to Multiples of Ten</i> -Math Stories: Solve the problem and show your work.	-Listen and Read the magazine -Focus on the red section--Simone Has Grit -Complete Day 2	-Do Yoga with Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga

	-Comprehension Question: <i>Describe the main character in the story.</i>	1. $9 - 1 = 10$ Is this true or false? Explain your reasoning with pictures or words. 2. I have 10 candies. Some are suckers and some are tootsie rolls. How many of each could I have? Think of as many combinations as you can. (9 in all)	comprehension questions: 1. What do you think the word grit means? 2. Describe how much Simone trains to be ready for the Olympics. <i>*Use parts of the story in your answer.</i> -Video---Dance Break: Athletes	--Art--check out Mrs. Lytle's link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesathome/art-lessons 
Thursday 5/28	-Complete at least one lesson in Reading on i-Ready -Read at least 20 minutes -Comprehension Question: <i>Write an opinion about your story. (ex: I think my character is _____ because _____.)</i>	-Complete at least one lesson in Math on i-Ready -Math Stories: Solve the problem and show your work. 1. Mel has 4 fewer shirts than Jen. Jen has 12 shirts. How many shirts does Mel have? 2. Bob has 4 books to read. He got some more books at the library. Now he has 9 books to read. How many books did he get	-Listen and Read the magazine -Focus on the green section--Simone Has a Team -Complete Day 3 comprehension questions: 1. How many medals did she win in the 2016 Olympics? 2. What does she say about why the team cheers each other on? <i>*Use details from the</i>	-Play Tic Tac Toe with a family member. --PE--check out Mr. Baker's link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesathome/pe-lessons

		at the library?	story in your answer. -Game: Flip for the Olympics	
Friday 5/29	-Complete i-Ready Reading Lesson: <i>Soft sound for G</i> -Read at least 20 minutes -Comprehension Question: <i>Tell about a major event that happened in your story.</i>	-Complete i-Ready Math Lesson: <i>Practice Add Multiples of Ten</i> -Math Stories: Solve the problem and show your work. 1. 5 deer are playing in the woods. Some more deer came to play with them. Now there are 11 deer playing in the woods. How many deer came to play with the first 5? 2. Kevin read 9 pages in his book. Colin read 14 pages in his book. How many fewer pages did Kevin read than Colin?	-Listen and Read the magazine -Focus on the blue sidebar--The Olympic Medals -Complete Day 4 comprehension questions 1. Describe what all of the medals are made from. 2. What color is the 2nd place medal? -Back Cover-read about the 3 Olympic sports, then answer the questions -Activity: Make a medal necklace -Printable worksheets are available, but <i>optional</i>	-Paint with shaving cream in the shower! Add food coloring to shaving cream for pretty colors. --Media-check out Mrs. Sherrill's link on our school website https://sites.google.com/gaston.k12.nc.us/cesathome/mediamakerspace o 

Week of June 1-5

Questions may be answered on notebook paper or in a composition book.

	Reading	Math	Science/ Social Studies "Making Ice Cream"	Specials and Suggested Activities for Play/Fun
**To access the Scholastic News magazine: -Go to https://sn1.scholastic.com/ -Click on Grade 1 -Click on Login -Click "I am a Student" -Enter password: PHEMHMA -Click on the issue listed above				
Monday 6/1	-Complete at least one lesson in Reading on i-Ready -Read at least 20 minutes -Comprehension Question: <i>Tell what happened in the beginning, middle, and end of your story.</i>	-Complete at least one lesson in Math on i-Ready -Math Stories: Solve the problem and show your work. 1. $9 = 3 + 5$ Is this true or false? Explain your reasoning with pictures or words. 2. Abby had 20 M&Ms. She gave some M&Ms to her friend. Now she has 10 M&Ms left. How many M&Ms did she give to her friend?	-Watch the video: <i>Inside an Ice Cream Factory</i> -Click on Listen and Read to read the magazine -Focus on the front cover and Step 1 -Complete Day 1 comprehension questions: 1. Tell 3 adjectives that describe ice cream. Remember... an adjective is a word that tells about things. 2. Tell 2 or more	-Use sidewalk chalk to draw a picture in your driveway. -- Music -check out Mr. Simmons' link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesat/home/music-lessons

			ingredients they add into the tank. <i>*Use details from the story to support your answer.</i>	
Tuesday 6/2	-Complete i-Ready Reading Lesson: <i>End Blends with s</i> -Read at least 20 minutes -Comprehension Question: <i>Tell what happened in the beginning, middle, and end of your story.</i>	-Complete i-Ready Math lesson: <i>Think Addition to Subtract</i> -Math Stories: Solve the problem and show your work. 1. $10 = 4 + \underline{\quad}$ Fill in the missing number. Explain your reasoning with pictures or words. 2. Ben had 13 tootsie rolls. He gave some to his dad. Now he has 6 tootsie rolls left. How many tootsie rolls did he give to his dad?	-Click on Listen and Read to read the magazine -Focus on Step 2 -Complete Day 2 comprehension questions: 1. In this step, where do they pour the liquid ice cream? 2. Describe how they mix the liquid. <i>*Use details from the story to support your answer.</i>	-Play <i>Simon Says</i> with your family --Technology-- check out the link below for 1st grade lessons and activities https://sites.google.com/gaston.k12.nc.us/ces-technology/first-grade 
Wednesday 6/3	-Complete at least one lesson in Reading on i-Ready -Read at least 20 minutes	-Complete at least one lesson in Math on i-Ready -Math Stories: Solve the problem and show your work.	-Listen and Read the magazine -Focus on Step 3 -Complete Day 3 comprehension	-Do Yoga with <i>Cosmic Kids Yoga</i> https://www.youtube.com/user/CosmicKidsYoga

	-Comprehension Question: <i>Describe the main character in the story.</i>	$6 + 4 = 3 + 7$ Is this true or false? Explain your reasoning with pictures or words. - I have 10 flowers. Some are red and some are yellow. How many of each could I have? Think of as many combinations as you can. (9 in all)	questions: - Why do they chop cake up at the ice cream factory? - Describe what the blades do along the belt. <i>*Use parts of the story in your answer.</i>	--Art--check out Mrs. Lytle's link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesathome/art-lessons 
Thursday 6/4	-Complete i-Ready Reading Lesson: <i>Ending -es</i> -Read at least 20 minutes -Comprehension Question: <i>Write an opinion about your story. (ex: I think my character is _____ because _____.)</i>	-Complete i-Ready Math lesson: <i>Count On to Subtract</i> -Math Stories: Solve the problem and show your work. - Chad has 7 fewer golf balls than Don. Don has 15 golf balls. How many golf balls does Chad have? - Debbie has 4 movies to watch. She got some more movies at the store. Now she has 11 movies to watch. How many	-Listen and Read the magazine -Focus on Step 4 -Complete Day 4 comprehension questions: - Use the picture caption and tell what flavor of ice cream they are making at the factory. - What does the machine do after the workers pour the cake bits in. <i>*Use details from the</i>	-Go outside and read a book sitting under a tree. --PE--check out Mr. Baker's link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesathome/pe-lessons 

		movies did she get at the store?	story in your answer.	
Friday 6/5	-Complete at least one lesson in Reading on i-Ready -Read at least 20 minutes -Comprehension Question: <i>Tell about a major event that happened in your story.</i>	-Complete at least one lesson in Math on i-Ready -Math Stories: Solve the problem and show your work. 1. 4 puppies are playing in the grass. Some more puppies came to play with them. Now there are 13 puppies playing in the grass. How many puppies came to play with the first 4? 2. Fred read 20 pages in his book. Greg read 12 pages in his book. How many fewer pages did Greg read than Fred?	-Listen and Read the magazine -Focus on Step 5 -Complete Day 5 comprehension questions: 1. What 2 things do the workers hold under the ice cream filler? 2. Where do the big tubs go after they are filled with ice cream? <i>*Use details from the story in your answer.</i>	-Draw a picture and write a story for your teacher and mail it to the school. 700 E. Academy St. Cherryville, NC 28021 --Media-check out Mrs. Sherrill's link on our school website https://sites.google.com/gaston.k12.nc.us/cesathome/mediamakerspace o 

Week of June 8-9

Questions may be answered on notebook paper or in a composition book.

	Reading	Math	Science/ Social Studies "Making Ice Cream"	Specials and Suggested Activities for Play/Fun
**To access the Scholastic News magazine: -Go to https://sn1.scholastic.com/ -Click on Grade 1 -Click on Login -Click "I am a Student" -Enter password: PHEMHMA -Click on the issue listed above				
Monday 6/8	-Complete at least one lesson in Reading on i-Ready -Read at least 20 minutes -Comprehension Question: <i>Tell what happened in the beginning, middle, and end of your story.</i>	-Complete at least one lesson in Math on i-Ready -Math Stories: Solve the problem and show your work. 1. Kim has 9 pink dresses and some purple dresses. She has a total of 18 dresses. How many purple dresses does Kim have? 2. There are 20 crayons in the bin. 10 of the crayons are red and the rest are blue. How many blue crayons are there in	-Listen and Read to read the magazine -Focus on Step 6 -Complete Day 6 comprehension questions: 1. Tell 2 places you can buy ice cream. 2. What is your favorite flavor of ice cream? How many scoops would you like? <i>*Use details from the story to support your answer.</i>	--PE-check out Mr. Baker's link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesathome/pe-lessons   --Music-check out Mr. Simmons' link on our school website for this week's lesson https://sites.google.com/gaston.k12.nc.us/cesathome

		the bin?		e/music-lessons
Tuesday 6/9	-Complete i-Ready Reading Lesson: <i>Endings -ed, -ing</i> -Read at least 20 minutes -Comprehension Question: <i>Tell what happened in the beginning, middle, and end of your story.</i>	-Complete i-Ready Math lesson: <i>"Take From" Word Problems</i> -Math Stories: Solve the problem and show your work. 1. John went to Walmart to buy some snacks. He bought 9 apples, 6 cupcakes, and 5 bags of chips. How many snacks did he buy in all? 2. Lee got 40 candies in his trick-or-treat bag. There were 10 candy bars, 10 suckers, 10 pieces of gum, and some gummies. How many gummies did he get in his trick-or-treat bag?	-Back Cover-use the chart to answer the questions about America's Favorite Ice Cream -Game: Build Your Own Ice Cream Cone -Activity: How to Make an Ice Cream Sundae -Printable worksheets are available, but <i>optional</i> <i>*Use details from the story to support your answer.</i> 	-Make ice cream in a bag! <i>1 cup $\frac{1}{2}$ and $\frac{1}{2}$</i> <i>1 Tbsp granulated sugar</i> <i>$\frac{1}{2}$ tsp vanilla extract</i> <i>3 cups ice</i> <i>$\frac{1}{3}$ cup kosher salt</i> <i>Toppings of your choice</i> 1. In a small ziploc bag, mix $\frac{1}{2}$ and $\frac{1}{2}$, sugar, & vanilla. Push out excess air and seal. 2. In a large ziploc bag, combine ice and salt. Place small bag inside of larger bag and shake vigorously for 7-10 minutes, or until the ice cream has hardened. 3. Remove from bag and enjoy with your favorite ice cream toppings.