

Eastern Oregon University Course Syllabus

Number of Course:

AE 480

Name of Course:

Agricultural Entrepreneurial Experiential Learning

Catalog Description:

Incorporation of experiential learning provides an opportunity to bridge the knowledge gap between principles learned in the classroom and the skills required to be successful in field-based agriculture careers. Students will develop a personalized experiential plan that is based on their potential career aspirations and development. Experiential plans, in consultation with their advisor, may include a single long-term prospect or multiple short-term prospects to meet all necessary requirements.

Credit Hours:

1 to 6 (can be repeated for a maximum of 6 credits)

Instructor:**Time and place of the course:**

TBD

Required Texts or Suggested Materials:

Link to the EOU Bookstore: [Eastern Oregon University Bookstore \(opens in new tab\)](#)

Prerequisites:

Junior Standing; COM 211 or COM 215, BA 225, BA 341, and ECON 201

Learning Outcomes:**Upon completion of the course, students should be able to**

1. Construct informational connections between classroom principles and real-world decision-making experiences (PLO 1, 2, 3)
2. Construct and defend a 'decision-making' model incorporating industry/agency/organization operational values and stakeholder values or demands (PLOs 2, 3, 4)
3. Describe how the experiential learning plan fits into overall agriculture/food systems, and develop or hypothesize creative solutions to improve the overall efficiency or practicality of the existing system in relation to product outcomes (PLOs 1, 2, 3, 4)
4. Identify potential regulations or stakeholder conflicts that may arise to impede future progress or change, and develop management options to address the potential regulations/conflicts (PLOs 2, 3, 4)

Course Requirements:

Students will submit an experiential learning plan, which may extend across multiple terms, to a designated faculty representative(s). Since each plan will be individualized or an individualized component of a larger project, the student and faculty representative(s) will develop the overall

timeline, course metrics and specific learning outcomes (aligned directly with the CLOs listed above). The plan must include a minimum of two (2) interim progress reports and subsequent evaluations, and a final comprehensive review of the experience and discussion of related learning outcomes.

Grading Policies:

Grading rubric(s) will be developed in collaboration between the student and faculty representative prior to approval of experiential learning plan. Grading rubric(s) will include specific interim timelines and degree of content progress. A 'general' rubric will be utilized as the basis for all experiential learning plans, but will be individualized for each student based on their experiential learning proposal. Approved rubrics must include detailed descriptions, timelines, and explicit quantifications for interim and final grades.

Progress towards satisfactory completion will be evaluated during the interim grading periods. Progress deemed "unsatisfactory" (based on agreed upon standards prior to commencement of the plan) at least twice during the project will be evaluated by the faculty representative(s) to determine a course of progress (which may include 'extension of current plan', 'alternate pathway', or 'termination of plan').

The following rubric will apply for graded assignments/projects/presentations:

Letter Grade	Percentage
A	93.5% or greater
A-	89.5 – 93.4%
B+	86.5 – 89.4%
B	83.5 – 86.4%
B-	79.5 – 83.4%
C+	76.5 – 79.4%
C	73.5 – 76.4%
C-	69.5 – 73.4%
D+	66.5 – 69.4%
D	59.5 – 66.4%
F	<59.5%

Means of Assessment:

- Experiential Learning proposal (CLOs 1, 2, 4)
- Interim and final reports/presentations (CLOs 1, 2, 3, 4)
- Experiential Learning Supervisor Evaluation (CLOs 2, 3, 4)

Brief Outline of Course:

Each experiential learning plan will be unique for each student, but all plans must include a detailed description/explanation of how the experience aligns with the student's career aspirations and CLOs listed above. Students will be expected to research and engage their identified experiential learning 'source' to ensure both the student and source are aligned on performance expectations throughout the process.

General Education Category and Outcomes:

N/A

University Writing Requirement Outcomes:

N/A

Writing Center Statement:

The EOU Writing Center provides a place — physical or virtual — where every EOU student can find an interested, responsive reader. Writing tutorials are free of charge for EOU undergraduate and graduate students and are available for writing at any course level and for writing resumes, job letters, and graduate applications. For drop-in hours or to schedule in-person, synchronous online, or asynchronous online tutoring, please visit the EOU Writing Center: [Writing Center – Eastern Oregon University \(opens in new tab\)](#).

Classroom Decorum:

EOU's Classroom Decorum policy can be found on [EOU Policy Website \(opens in new tab\)](#) under Chapter 10 Section 02.10.15

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these.

Accommodations/Students with Disabilities Policy:

Any student who feels they may need accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 233. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year.

Syllabus Prepared By:

Dr. Chad J. Mueller

Date:

March 28, 2023