

# Curriculum Investigation - Unit Plan

## Unit 4: The Design Process

### Make a Unit Plan

**Project Planning:** How will you structure a multi-lesson collaborative project to support student learning?

What's happening	Where can this happen in the lesson?
<b>Creating Teams</b> How will students be grouped into teams? (teacher selected, student selected, homogeneous, heterogeneous, etc.)	<ul style="list-style-type: none"><li></li></ul>
<b>Establishing Norms</b> How will teams establish group norms and expectations?	<ul style="list-style-type: none"><li></li></ul>
<b>Expectations</b> How will you communicate clear project expectations to students? How will you gauge understanding of these expectations?	<ul style="list-style-type: none"><li></li></ul>
<b>Pacing</b> How many class periods will you devote to each component of the project?	<ul style="list-style-type: none"><li></li></ul>

### Peer Feedback

**Peer Feedback:** Leave constructive feedback for your partner.

Sentence starter	Feedback
I like...	<ul style="list-style-type: none"><li></li></ul>
I wish...	<ul style="list-style-type: none"><li></li></ul>
What if...	<ul style="list-style-type: none"><li></li></ul>
<b>Additional Comments</b>	<ul style="list-style-type: none"><li></li></ul>

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**Project Implementation:** How will you support students throughout the project implementation?

What's happening	Where can this happen in the lesson?
<b>Feedback</b> When will students receive feedback on their work both from the teacher and from their peers?	<ul style="list-style-type: none"><li></li></ul>
<b>Assessment</b> How will you assess individual learning when students are working as a team?	<ul style="list-style-type: none"><li></li></ul>
<b>Differentiation</b> How will you challenge early finishers and support students who struggle?	<ul style="list-style-type: none"><li></li></ul>
<b>Struggle Points</b> When do you think your students will struggle most? What will you do to empower students when they struggle?	<ul style="list-style-type: none"><li></li></ul>

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**Communication:** What opportunities will you create for students to share their work with their peers and beyond?

What's happening	Where can this happen in the lesson?
<b>Structure</b> How will you support students in structuring their work so it can be easily understood by others?	<ul style="list-style-type: none"><li></li></ul>
<b>Background and Perspective</b> How will students to consider the perspective and background of their audience when presenting work?	<ul style="list-style-type: none"><li></li></ul>
<b>Presentations</b> How and when will students have opportunities to present their work to an audience?	<ul style="list-style-type: none"><li></li></ul>

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**Teaching and Learning Strategies:** How and when can you use teaching and learning strategies to enhance student learning?

What's happening	Where can this happen in the lesson?
<b>Think - Pair - Share</b> How and when will you use think - pair - share to ensure students are able to articulate their thoughts independently before sharing with others?	<ul style="list-style-type: none"><li></li></ul>
<b>Journaling</b> How and when will you provide students with the opportunity to reflect on their own learning and articulate their reflections in writing?	<ul style="list-style-type: none"><li></li></ul>
<b>Peer Feedback</b> How and when will you provide students with opportunities to practice both providing and accepting constructive feedback in order to improve their work?	<ul style="list-style-type: none"><li></li></ul>

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