

**AP® WORLD HISTORY  
2011 SCORING GUIDELINES**

**Continuity/Change over Time**

**BASIC CORE (competence) 0–7 Points**

Note: Points should normally be allotted in the order of these scoring guidelines.  
No “double-dipping” should occur.

**1. Has acceptable thesis.**

**1 Point**

- The thesis correctly specifies BOTH change and continuity
- The thesis must be explicitly stated in the introduction or the conclusion of the essay.
- The thesis may appear as one sentence or as multiple sentences.
- A thesis that is split among multiple paragraphs or merely restates the prompt is unacceptable. “There were many changes and continuities . . .” without specifics, is unacceptable.
- The thesis CANNOT count for any other point.

**2. Addresses all parts of the question, though not necessarily evenly or thoroughly.**

**2 Points**

For 2 points:

- The essay addresses BOTH continuity and change in the specified period and region.

For 1 point:

- The essay addresses EITHER continuity or change in the specific period and region.

**3. Substantiates thesis with appropriate historical evidence.**

**2 Points**

For 2 points:

- The essay provides five pieces of accurate evidence of change AND continuity.
  - o At least one piece of evidence must be about change AND one about continuity.
  - o Each piece of evidence must be a specific example of continuity or change in the specific region and time period, for example: materials exchanged, participants involved, and/or new technologies.

For 1 point:

- The essay provides four pieces of accurate evidence of change AND/OR continuity.
  - o Each piece of evidence must be a specific example of continuity or change in the region and time period, for example, materials exchanged, participants involved, and/or new technologies.

**4. Uses relevant world historical context effectively to explain change over time and/or continuity.**

**1 Point**

- The essay relates an extra-regional or global process to explain a change OR continuity in the region and period.

**5. Analyzes the process of change over time and/or continuity.**

**1 Point**

- Accurately explains a reason for a change OR continuity in the specific period and region. For example, “This happened because . . .”

**Subtotal**

**7 Points**

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**Continuity/Change over Time (continued)**

**EXPANDED CORE (excellence)**

**0–2 Points**

The basic core score of 7 must be achieved before a student can earn expanded core points.

Examples:

- Has a clear, analytical, and comprehensive thesis.
- Analyzes multiple changes and continuities in the region.
- Provides ample, accurate evidence of change and continuity.
- Provides sophisticated analysis throughout the essay.

**Subtotal**

**2 Points**

**TOTAL**

**9 Points**

A+/A = 9; A- = 8; B+ = 7; B = 6; B- = 5; C+ = 4; C = 3; C- = 2; D+ = 1.