B004 LIBRARY COLLABORATION SPACE
DESIGN

A part of the THS Community Built Space Master (Coordination) Plan

THS COMMUNITY KEY STAKEHOLDER REVIEW

This design covers the refresh of the collaboration/common space within the library.

See https://make-a-change-environment.ths.community/ for more information on environment change management within the THS community.

WHY

Collaboration is a key part of the THS Community learning framework and a medium size collaboration/common space is required for learning partners and learners to meet, share and discuss.

Functioning as a meeting place for the community, with a similar feel to a “kitchen-table” in a house.

As per a key philosophy within the THS Community Built Space Framework; “we do it right, or not at all… as we care about our built environment because we care about the people that use it and how it makes them feel.”

Learning Space Sizes Reference

Small	• Offices • Staff Spaces
Medium	• Content Specific Spaces (“Classroom”) • **Collaboration Space Room (E Space) [This Design]**
Large	• Common Space (A Space) • MPC • Quad

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KEY STAKEHOLDER TYPES

THS Community	*Owner*
Library Team	• Space coordinators • Library support staff

Learning Partners	• Professional learning facilitators;
	  ○ Teachers
	  ○ Principals,
	  ○ Staff,
	  ○ Consultants,
	  ○ Specialists,
	  ○ P&C

Learners	• Students, as THS community collaboration participants • Always in-conjunction with the learning partners
Other Education Providers	• Specialists seminars/forums/presentations

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ZONES

M	Meeting space	For collaboration
R	Relax space	A space to relax and have-a-chat.
LW	Library Workspace	For library based processes/work
K	Kitchen	For food preparation, tea, coffee etc, supplies storage

KEY USE-CASES FOR THE SPACE

Use Case	Description	Zone(s)
THS Community Learning Framework Discussions	General learning	M&R
Event Planning	All of school events etc eg orientation day	M&R
Presentations	Smaller group presentations	M
Free Work Space	For use by learning partners, that just need somewhere different to work, not necessarily meeting.	M&R
Food / Drink Preparation	Need sink, bench, fridge	K
Book Processing	Sorting, cataloging, covering of books - sometimes large volumes of books	LW
THS Community Well-being	Well-fare based discussions	M
HSC Marking		M
Hosted Events	Morning teas/lunches	M&K
Storage	Presentation materials, library support resources	

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KEY DESIGN OBJECTIVES & OVERVIEW

Flexible	• Needs to be reconfigurable
Privacy	• Can be used as a private meeting space if required. Zones M & R isolated when required.
Storage	• Needs storage space for library, resources for collaboration and kitchen. • Use draws or swing out doors - no sliding doors • Around the edge storage • Conceal electrical cabling and house power points, data points
Audio Visual	• Monitor for presentations/collaboration- privacy required re information displayed- orientation important- not to be seen from the library or through the windows. • Easy connectivity - all operating systems
Feel	• Light and modern, colour, but also feel like the family/community gathering space - like the “kitchen-table” / modern cafe • Couches for relaxing. • Plants to link to the outside. • Respect the wood, but compliment with fresh colour pallettes • Blinds to match the blinds in library in colour.
Practicality	• Zones M&R are need to be able to function as one space for larger groups. • Zone LW needs to be “isolated” for phone calls etc
Environmental Sustainability	• Reduce/eliminate the use of single-use plates/cups etc • Add a small/draw dishwasher • Add recycling bins - link to ESG strategy one waste management.
Whiteboard	• Library support need a white board for scheduling- term calendar. • Meeting space needs white board for collaborating
Electrical	• Fixing exposed wiring for practically and aesthetics.
Fridge	• Current fridge to be maintained, size is suitable for the current needs.
Ceiling	• Use false ceiling for look and to enclose electrical cabling etc
Floor	• Carpet to be maintained

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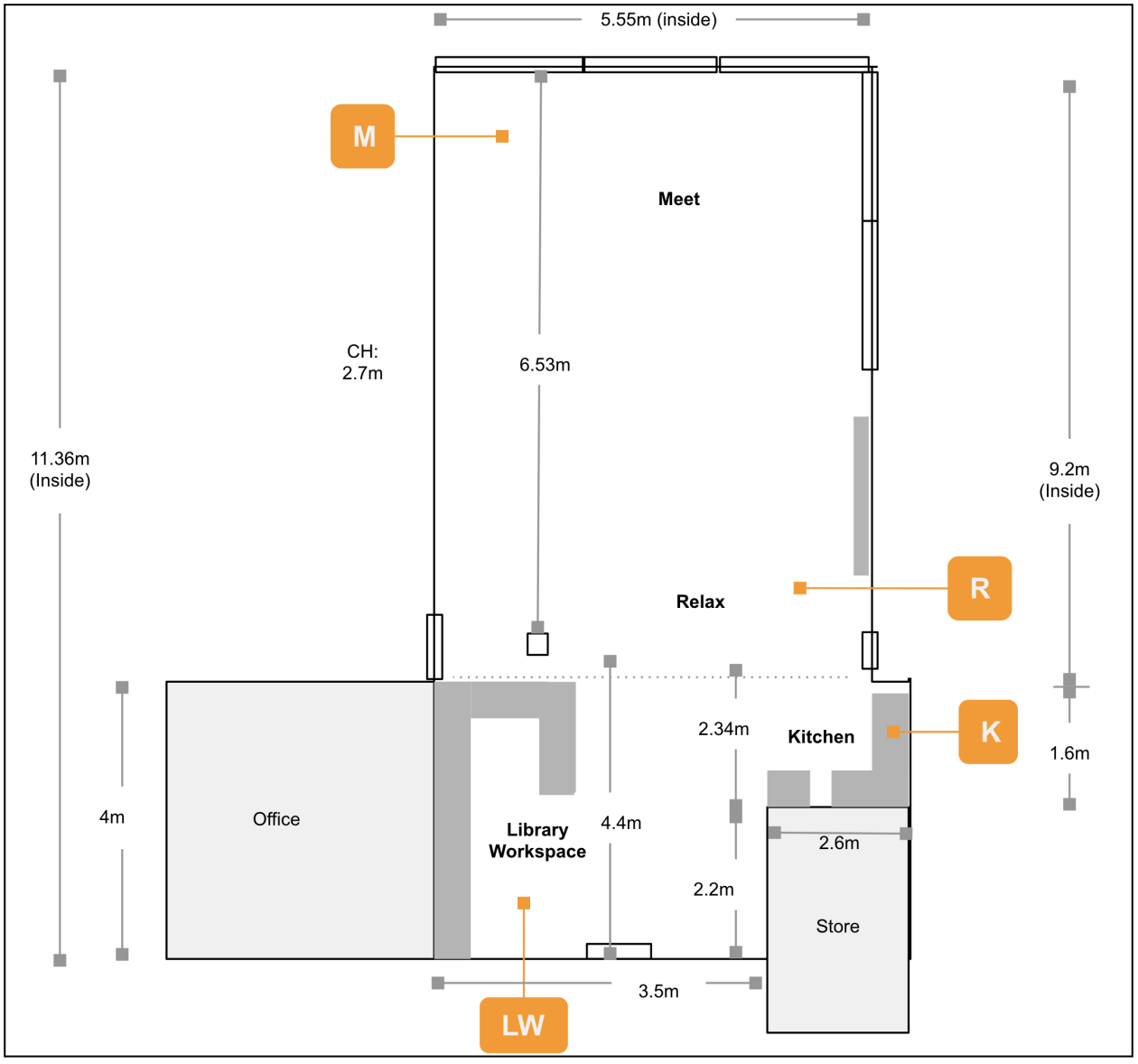
LAYOUT

Not to scale!



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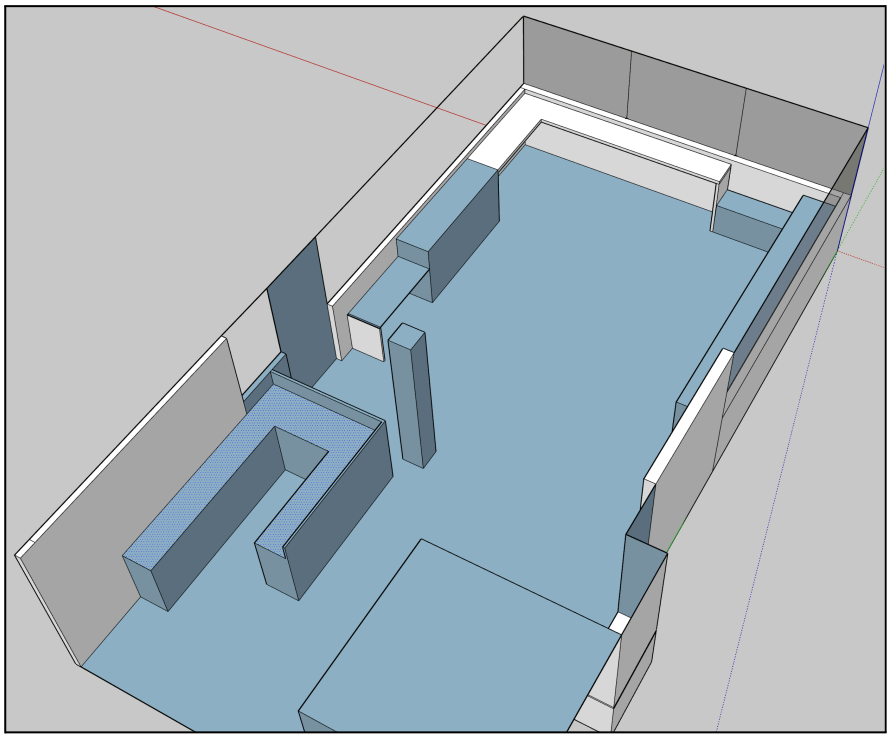

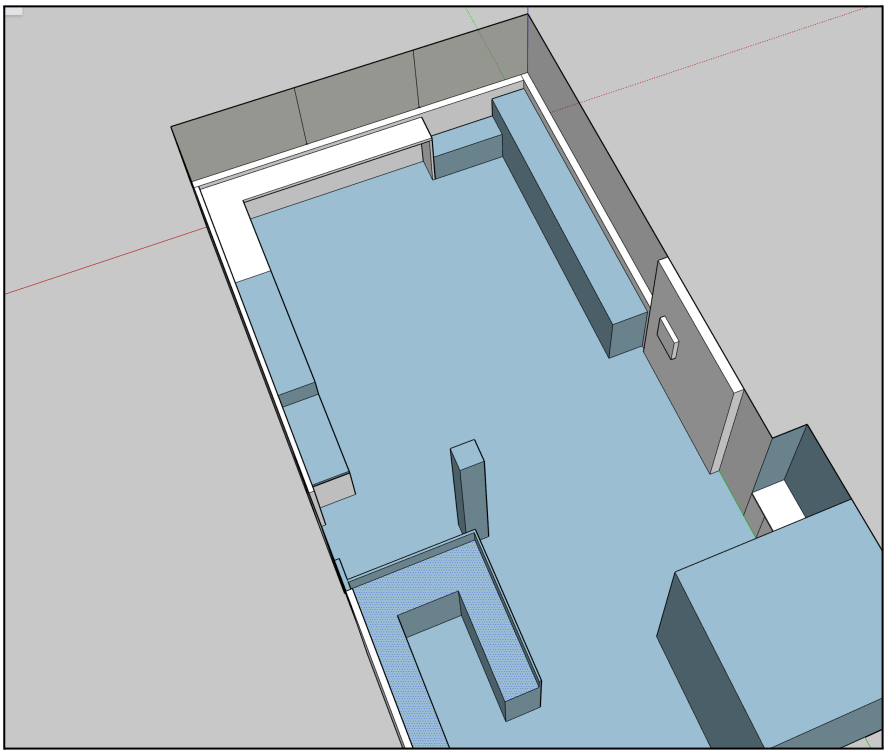

APPENDIX; FLOOR PLAN