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The Influence of Parenting Styles on Reading Interest of Elementary School Students (14 Bold-Palatino Linotype)

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Bold-Palatino Linotype, max 5 authors, check Author Guidelines)

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ABSTRACT: Reading interest is a foundational competency shaping academic achievement and lifelong learning in elementary students. Abstract is written concisely and factually — include the purpose, method, result, and conclusion of the research, in one paragraph, 150–200 words. --English-- (12 Italic-Palatino Linotype)

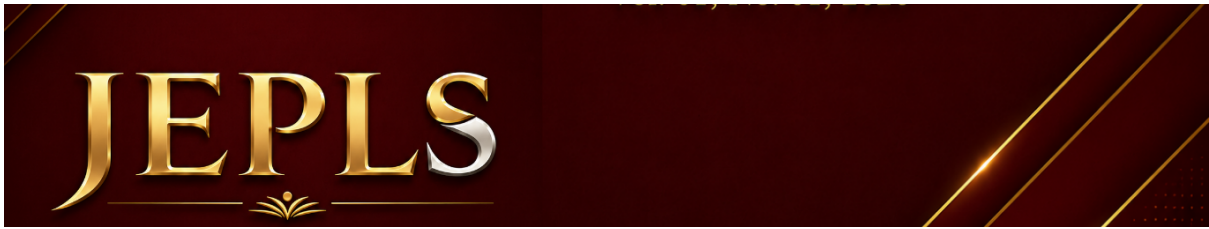
Minat baca merupakan kompetensi dasar yang membentuk prestasi akademik dan pembelajaran sepanjang hayat pada siswa sekolah dasar. Abstrak ditulis secara ringkas dan faktual, meliputi tujuan, metode, hasil, dan simpulan penelitian, dalam satu paragraf, 150–200 kata. --Indonesia-- (12-Palatino Linotype)

Keywords: *Parenting, Reading interest, Elementary school students, Literacy development.* (12 Italic-Palatino Linotype)

I. INTRODUCTION (Palatino Linotype, 12 BOLD)

The introduction should explain the nature of the problem, the theoretical framework (e.g., parenting typology), previous work, the research gap, the purpose, and the contribution of the paper. 80% of references are mandatory from journal articles; the remaining 20% may come from books, etc., published within the last 10 years (for example, if your manuscript will be published in 2026, the oldest allowable reference year is 2016). (Palatino Linotype-12)

II. METHOD (Palatino Linotype, 12 BOLD)



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This section describes the research design, population and sample (including sampling technique and sample size), instruments used (with validity and reliability values), and the data collection and analysis procedures (including statistical tests such as correlation and regression). The sequence should be: type of research, population/sample, instruments, validity/reliability, data collection procedure, and data analysis technique. (Palatino Linotype-12)

III. RESULT AND DISCUSSION (Palatino Linotype, 12 BOLD)

Present descriptive statistics, correlation results, and regression analysis, followed by an in-depth discussion of each finding linked to relevant theory and prior studies. To ensure a high-quality product, diagrams and lettering **MUST** be either computer-drafted or clearly labeled. (Palatino Linotype-12)

[Example Figure / Chart Placeholder]

Figure 1. The Relationship Between Parenting Style and Reading Interest (Exp for diagram)

Figure captions appear below the figure, are flush left, and are in lower case letters. When referring to a figure in the body of the text, the abbreviation "Fig." is used. Figures should be numbered in the order they appear in the text. (Palatino Linotype-12)

Table 1. Regression Coefficients for Parenting Style Predictors (Exp for table, font size in table 11)

Predictor	β	p
Authoritative	0.487	<0.001
Authoritarian	-0.312	<0.05

Table captions appear centered above the table in upper and lower case letters. When referring to a table in the text, no abbreviation is used and "Table" is capitalized. Figures and tables should be included in the running text itself. (Palatino Linotype-12)

IV. CONCLUSION (Palatino Linotype, 12 BOLD)

A conclusion section must be included and should indicate clearly the main findings, limitations, and possible practical applications of the paper. Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions for future research. (Palatino Linotype-12)



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V. ACKNOWLEDGEMENTS (Palatino Linotype, 12 Bold)

An acknowledgement section may be presented after the conclusion, if desired (e.g., funding source, institutional support, or individuals who assisted with data collection). (Palatino Linotype-12)

VI. REFERENCES (Palatino Linotype, 12 Bold)

A reference list **MUST** be included using the following information as a guide. Only cited-in-text references are included. Each reference is referred to in the text by a number enclosed in a square bracket (i.e., [3]). References must be numbered and ordered according to where they are first mentioned in the paper, **NOT** alphabetically. References must use a reference manager (Mendeley Desktop) in APA style format — must have a Digital Object Identifier (DOI).

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Journal Papers:

- [1] Idris, M., Wahyuni, S., & Pratiwi, N. (2022). Pengaruh pola asuh orang tua terhadap minat baca anak di sekolah dasar. *Jurnal Pendidikan Dasar*, 10(1), 45–58. <https://doi.org/10.21009/JPD.101.04>

Books:

- [2] Santrock, J. W. (2011). *Child development* (13th ed.). McGraw-Hill.

Chapters in Books:

- [3] Guthrie, J. T., & Wigfield, A. (2000). Engagement and motivation in reading. In M. L. Kamil, P. B. Mosenthal, P. D. Pearson, & R. Barr (Eds.), *Handbook of reading research* (Vol. 3, pp. 403–422). Lawrence Erlbaum Associates.

Theses:

- [4] Chan, D. S. (1978). *Theory and implementation of multidimensional discrete systems for signal processing* [Doctoral dissertation, Massachusetts Institute of Technology].

Proceedings Papers:



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- [5] Book, W. J. (1990). Modelling design and control of flexible manipulator arms: A tutorial review. Proceedings of the 29th IEEE Conference on Decision and Control, 500–506.