

CURRICULUM MAP / COURSE PACING GUIDE

Course		Instructor	School		Semester/Year
World History		Amanda F. Hay	Ashe County High School (NC)		(Fall/2023)
Unit	Name of Unit (or Learning Segment) Focus Areas Big ideas / brief description of unit	Overarching Concepts i.e. themes you will <u>revisit and repeat</u> in this course; see "Unpacking Document" from NCDPI for examples	CONTENT Objectives see NC Standards for History, Economics, Civics & Government, Geography, and Behavioral Sciences	SKILLS Objectives see NC Standards: INQUIRY	Prioritized Pacing # of days
1	<i>"Studying Those Who Came Before Us"</i> This section would delve into the early study of various groups of individuals across the globe and how they interacted with one another.	The Ancient World	Key NCS Objective: - WH.B.2.2 Other NCS Objectives: - WH.H.1.4	Key NCS: Inquiry - i.1.1 Other NCS: Inquiry - i.1.3	7
2	<i>"Tracking Our Defining Footsteps"</i> Introducing and providing information on crusades and colonization will help students start to understand how territories have been structured by reigning and powerful nations.	Early Exploration	Key NCS Objective: - WH.B.2.3 Other NCS Objectives: - WH.G.1.1	Key NCS: Inquiry - i.1.3 Other NCS: Inquiry - i.1.4 - i.1.5	7
3	<i>"The Gospels of the World & Their Influence"</i> Religious affiliation is sometimes one of the biggest explanations as to why civilizations carry out their actions in the way that they do. Being able to understand	World Religions & Their Texts	Key NCS Objective: - WH.B.1.1 Other NCS Objectives: - WH.B.2.1 - WH.C&G.1.2	Key NCS: Inquiry - i.1.3 Other NCS: Inquiry - i.1.5 - i.1.6	7

	why religious texts are held in such high esteem is important.				
4	“Worldwide Cooperation” Basic terms such as trade can benefit students by becoming familiar with how different countries operate under certain jurisdictions with each other for economic gain.	Globalization	<i>Key NCS Objective:</i> - WH.E.1.1 <i>Other NCS Objectives:</i> - WH.B.2.3	Key NCS: Inquiry - i.1.3 <i>Other NCS: Inquiry</i> - i.1.4 - i.1.6	7
5	“The Daily Mail” I will discuss through the lessons how political figures have vastly impacted other countries through their political and patriotic rulings.	Global Politics	<i>Key NCS Objective:</i> - WH.C&G.1.1 <i>Other NCS Objectives:</i> - WH.B.2.3 - WH.E.1.4	Key NCS: Inquiry - i.1.4 <i>Other NCS: Inquiry</i> - i.1.5	7
6	“The Struggle for the Fair Share” I will feature various rebellions, demonstrations, and backlashes that marginalized groups have shown light on in order to display inadequacies throughout history.	The Fight for Equality	<i>Key NCS Objective:</i> - WH.C&G.1.3 <i>Other NCS Objectives:</i> - WH.C&G.1.4 - WH.G.1.1 - WH.H.1.3	Key NCS: Inquiry - i.1.1 <i>Other NCS: Inquiry</i> - i.1.3 - i.1.6	7
7	“Not So Distant Neighbors” Focusing on giant empires like Rome and how they rose and maintained power will be key assets to expressing how	Civilizations & Empires	<i>Key NCS Objective:</i> - WH.C&G.1.1 <i>Other NCS Objectives:</i> - WH.C&G.1.3	Key NCS: Inquiry - i.1.3 <i>Other NCS: Inquiry</i> - i.1.4	7

	crucial methodologies are to forming government.				
8	“The Influence of Creation” The sciences have always been a big test against natural and religious philosophers. The impact of how moral views have shifted through inventive/innovative figures will be included.	• Inventors & Innovations	<i>Key NCS Objective:</i> • WH.B.1.2 <i>Other NCS Objectives:</i> • WH.G.1.2	Key NCS: Inquiry • i.1.3 <i>Other NCS: Inquiry</i> • i.1.4 • i.1.5	7
9	“The Lightbulb Moment” Not only was the Renaissance known as a major movement for art, it focused on religion as well as moral shifts.	• The Renaissance	<i>Key NCS Objective:</i> • WH.B.1.1 <i>Other NCS Objectives:</i> • WH.B.2.1	Key NCS: Inquiry • i.1.1 <i>Other NCS: Inquiry</i> • i.1.2 • i.1.5	7
10	“How We Get Along” Military presence is a common occurrence worldwide, understanding why this is the case will help to explain why countries defend themselves against each other.	• Worldwide/Armed Conflict	<i>Key NCS Objective:</i> • WH.C&G.2.1 <i>Other NCS Objectives:</i> • WH.E.1.1 • WH.E.1.4	Key NCS: Inquiry • i.1.1 <i>Other NCS: Inquiry</i> • i.1.3 • i.1.5	7
Flex Time					7
Final Exam Review					5
Final Exam Administration					1
Loss of Instructional Days					7
Total					90