

RUNNING AGENDA
School Health Advisory Council
SHAC

Date: **February 21, 2022**
Location: **Zoom Link**:
https://us02web.zoom.us/j/89949436738?pwd=eU0wLzllSHlLMnpLT1lzWGlGYnRvdz09
Time: **5:30-6:30 PM, CST**

TIME	AGENDA ITEM Team Member	NOTES/MINUTES	ACTION STEPS
5:30	Welcome and Community Building Breakout Rooms Roina Baquera, PhD	Break-Out Rooms community Building District Role Purpose being on the SHAC **Minutes:** *Members shared reasons for being on SHAC in breakout rooms as community building activity and introduced one another to the team.*	NA
5:40	SHAC Member Survey: Roina Baquera, PhD	-Goals for parent and community representation -Need a Co-Chair, any volunteers??????????? **Minutes:** *-Survey purpose to ensure representation from all areas of FWISD, diverse perspectives and experience advocating for children's health.* *-Need a parent volunteer to be Co-Chair of SHAC* *-If any questions about service in the role let us know (must be a parent)*	Survey Due 3/1/2022
5:55	NEW TEKS: Health and Physical Education Roina Baquera, PhD	It has been 22 years since the health and physical education TEKS were revamped and updated. https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/adopted-state-board-of-education-rules-not-yet-effective **Minutes:** -Explained new TEKS in health and pe and it is critical to read through those and familiarize ourselves with the NEW TEKS -More depth in what students can learn about in health and pe	Please review TEKS prior to next meeting as we will need to look at any suggested changes to current health curricula that involve personal and sexual health, family

		-Explained process of curriculum changes that might be needed as result of the new TEKS: -SHAC will be responsible to review and providing a recommendation: family violence, human trafficking, sexual health, dating violence and present to board -Timeline going through adoptions at the same time TEKS will be going into effect -Textbook committees are currently looking at resources and publishers and will make recommendation to board -curriculum needs to be aligned to TEKS -Questions/Comments: **Are there any budgetary barriers to adoptions?** NO RB: We had at least 30 members participating in reviews; rubric includes diverse and rigorous criteria to evaluate resources. Committees then selected 2-3 publishers in December. Committees then made a recommendation after a second evaluation of the health and physical education resources. **Committees have thus far recommended:** HealthSmart selected by MS/HS; been in district since 2014. Will need to be aligned. ES Health: Quaver Health ES/MS PE: Spark HS PE: Human Kinetics/not many options but human kinetics great resource and opportunity, evidence-based base. Will provide final decisions as soon as available.	violence, human trafficking, etc. and make recommendations to approve or edit changes being proposed.
6:05	NEW TEC that impacts the work of the SHAC Roina Baquera, PhD	Sec. 28.004 Local School Health Advisory Council and Health Education Instruction: **MINUTES:** **- EVERYBODY opts in**; parents can see what kids are learning, how new law would impact student education. -Parents want their kids to get educated in FWISD -SHAC must now review human trafficking, violence prevention, dating violence, and family violence. Will require a separate OPT IN document. Will require a plan to help teachers organize students OPT IN and OPT OUT in different contents. Need to make sure students are protected and safe when they opt out of content topics.	Please review the work of the SHAC prior to next SHAC meeting
6:20	OPT IN Updates Chris Moore, MS	**MINUTES:** 97% HS Active OPT in rate -Concern: what about the parents we don't hear from, homeless students, how do we increase response rate and conduct community outreach. -MS still collecting forms, majority has occurred we have 95% active OPT IN rate across the district	

		-we've met with several parents, one parent has opted, all the others opted in. -1 HS parent did not opt in, but does want to purchase curriculum to teach curriculum to child -Strategies for reaching to parents: paper form sending out by health teachers, google form digital form so teachers can post in google classroom, voicemail through blackboard or google classroom. Last resort is looking at FOCUS and text message parents to ensure they have received forms when there is no response. Lot of work on teachers but responsibility to ensure parents have choice for their child. -we welcome parents to TLC and also if not convenient we arrange time at their school. Some parents state they didn't learn this in school so parents want to know how to be involved with education. We're thinking about helping to facilitate conversations through a conversation guide. -**QUESTION:** How can we see the curriculum? OF COURSE, ABSOLUTELY so we can get together and take a look at the curriculum. Letters go home at the beginning of each unit. In some places we're still using workbooks, others are digital; especially HS. Time TO TALKS go home to facilitate conversation. -**QUESTIONS:** Was it typical numbers we saw. This is the first semester that we're tracking data, it's important; especially no return rates is concerning. We're going to make sure parents get information. Need to strategize. **BREAK OUT ROOMS< What are your thoughts about new tasks, SHACS mission and purpose?** Debriefed and closed meeting at 6:38 PM	

Members in Attendance: H,C; R,E; H,R; B,R; M,C; M,L; D,N; W,L

Adjourned Meeting at: 6:38

NEXT MEETING: March, 22, 2022 5:30 PM – 6:30 PM

https://us02web.zoom.us/j/89949436738?pwd=eU0wLzllSHlLMnpLT1IzWGlGYnRvdz09