



# APS Portfolio Evaluation: Character Analysis

Student Name: \_\_\_\_\_

Total Score = \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

16-15= Gifted Learner  
14-13= High Potential Learner  
≤12= Universal Learner

Category: Character Analysis

January 11th/12th, 2023	Limited Ability	Some Ability	Typical Ability	Advanced Ability
<b>Speaking Skills</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Spoke in first person</li> <li><input type="checkbox"/> Used emotion and may have even changed his/her voice to reflect the character</li> <li><input type="checkbox"/> Can talk about "his/her" life without stopping for long to think about what to say</li> </ul>	1	2	3	4
<b>Commitment to Character</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Remained in character and did not break</li> </ul>	1	2	3	4
<b>Creativity</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Able to <i>expand</i> and build on original character's intent</li> </ul>	1	2	3	4
<b>Engagement</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Engages and connects with the audience when performing</li> </ul>	1	2	3	4
<b>Written Analysis</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interpretation of the character is accurate and is based on logical and insightful textual references</li> <li><input type="checkbox"/> Evidence strongly and insightfully supports the interpretation</li> <li><input type="checkbox"/> Demonstrates a reflection that shows understanding and goes beyond the basic descriptors</li> <li><input type="checkbox"/> Research, stay true to original character</li> </ul>	1	2	3	4

Additional comments: