

## Third Grade Mark Reporting Descriptors

### LIFE AND WORK SKILLS

<b>Problem Solver</b>	<i>Examples: solves problems creatively; identifies problems and determines multiple solutions; decides and acts on the best solution; reflects and revises when challenges occur</i>
<b>Resourceful</b>	<i>Examples: uses a variety of resources to learn; evaluates and selects the best resources; collaborates productively; is inquisitive</i>
<b>Responsible</b>	<i>Examples: prepares for and engages in learning; resists negative influences; accepts consequences of behavior; leads, follows, and gives back to others</i>
<b>Self-Directed</b>	<i>Examples: persists and thinks “I can” rather than “I can’t”; sets goals and works to achieve them; works independently and asks for help when needed; reflects on work and makes improvements</i>
<b>Skilled Communicator</b>	<i>Examples: communicates ideas clearly through speaking, writing and visual images; asks questions and exchanges ideas with others; listens actively to understand meaning, values, attitudes and intentions; recognizes the importance of diverse perspectives</i>

### ACADEMIC STANDARDS

#### MATHEMATICS

<b>Number &amp; Operations</b>	Understands and uses numbers to solve problems	<i>Examples: compares, orders, rounds &amp; shows whole numbers up to 100,000 using place value; adds &amp; subtracts multi-digit numbers; shows multiplication &amp; division in different ways; understands &amp; uses fractions</i>
<b>Algebra</b>	Uses algebra strategies to solve problems	<i>Examples: uses input-output rules; uses equations with unknowns to represent &amp; solve real world math problems; shows multiplication and division in different ways; recognizes how addition, subtraction, multiplication &amp; division are related</i>
<b>Measurement &amp; Data</b>	Uses measurement skills and data to solve problems	<i>Examples: collects, organizes, displays &amp; interprets data using a variety of tables and graphs; tells time to the minute; uses elapsed time; knows relationship between minutes, hours, days, months, years; makes change in different ways; uses thermometer to determine temperature</i>
<b>Geometry</b>	Uses geometry skills to solve problems	<i>Examples: names, describes &amp; creates shapes using attributes such as parallel, perpendicular, angles, vertices &amp; sides; measures distance &amp; finds perimeter</i>

#### READING/LANGUAGE ARTS

<b>Read &amp; Comprehend Grade Level Text</b>	Read independently and monitor understanding of grade-level text	<i>Examples: read independently and monitor understanding of grade-level text; self-correct as needed using strategies including, but not limited to, looking back at the text and reading ahead, building on strategies learned in previous grade levels. At grade 3 text complexity, select and proficiently read and comprehend texts that address academic tasks.</i>
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#### The following Reading/Language Arts marks indicate application of grade level standards.

<b>Comprehension</b>	Uses comprehension strategies to understand fiction texts	<i>Examples: asks &amp; answers questions, refers explicitly to text for answers, compares and contrasts themes, settings &amp; plots; distinguishes own point of view from the narrator or character’s point of view; explains how a text’s illustrations contribute to what words say</i>
	Uses comprehension strategies to understand non-fiction texts	<i>Examples: determines main idea; uses text features &amp; search tools to find information quickly; uses illustrations/visuals to demonstrate understanding; describes the logical connection between sentences and paragraphs</i>
<b>Vocabulary/Word Analysis</b>	Uses word analysis skills and vocabulary strategies to make sense of text and read new words	<i>Examples: tells the meaning of words as used in text (e.g., similes metaphors, etc.); uses context to figure out words with multiple meanings; determines word meaning when affix is added (e.g., happy-unhappy); uses glossaries or dictionaries, identifies &amp; knows meaning of common prefixes &amp; suffixes; reads words with multiple syllables; reads grade-appropriate irregularly spelled words, including high-frequency words; uses context to confirm or self -correct unknown words, re-reading as necessary</i>

## ACADEMIC STANDARDS, cont.

### COMMUNICATION

<b>Writing</b>	Writes effectively for a variety of purposes	<i>Examples: uses the writing process; writes opinion pieces that include a point of view with reasons to support it and an organizational structure that lists the reasons; writes informative texts using illustrations, facts, definitions &amp; details; writes narratives &amp; other creative texts to develop real or imagined experiences using descriptive details &amp; clear event sequences</i>
	Uses punctuation, grammar, and spelling correctly when writing	<i>Examples: uses punctuation correctly in dialogue; spells high frequency words correctly; uses spelling patterns when writing words; uses reference materials when check spelling</i>
<b>Speaking, Viewing, Listening, Media &amp; Technology</b>	Communicates knowledge & ideas about a range of subject areas to an audience in a variety of ways	<i>Examples: participates in collaborative conversations with diverse partners about grade level topics and texts; distinguishes among, understands and uses different types of media; communicates using a variety of formats (spoken, written, digital multimedia); uses appropriate technology tools to communicate learning</i>

### HEALTH

	Understands & demonstrates health skills & concepts to make healthy choices	<i>Examples: understands basics of healthy living; uses reliable information to make healthy life choices</i>
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### SCIENCE

	Understands & demonstrates science skills & concepts	<i>Examples: gather evidence from first hand investigations and from text related to balanced and unbalanced non-touching forces and construct models to write scientific explanations; understand weather and climate, construct scientific arguments on how each influences and impacts daily life and successful survival of living creatures; explore and analyze data, generate questions, and interpret data to write supporting claims with evidence as they explain why various organisms got their traits; use physical models, read informational texts, analyze data, and engage in student-to-student discussions to investigate factors affecting organisms' survival and write scientific explanations about their findings</i>
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### SOCIAL STUDIES

	Understands & demonstrates social studies skills & concepts	<i>Examples: identifies ways to be a good citizen; understands the consequences of economic choice; creates &amp; interprets simple maps; compares &amp; contrasts a variety of historical events, people &amp; inventions</i>
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### ART

	Understands & demonstrates art skills & concepts	<i>Examples: creates &amp; revises two- and three-dimensional artwork, identifies, compares &amp; contrasts artwork from a variety of cultures, including MN American Indian</i>
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