

Intro to Leadership 2025-2026

Katie Leigh Harrington kharrington@bisd303.org (206) 780-1290 Office Hours: pre-arranged

<u>Course Description:</u> This course is designed to train students in the various aspects of leadership and provide opportunities for development of skills. Experience will include human relations work with peers, faculty, administration, and the community. Students will also have the opportunity to prepare for career choices and create a high school and beyond plan based on their leadership strengths.

<u>Learning Objectives</u>: The main objective of Leadership class is to develop and practice Leadership skills through a variety of assignments and projects. The overall goal of the program is to improve the climate and culture at Bainbridge High School.

<u>Course Requirements</u>: Students will be expected to complete assignments to develop the building blocks of Leadership. Students will also be involved in planning and implementing activities, including some with students from the ASB Leadership class.

Academic Policies and Procedures

<u>Academic Integrity</u>: Students are expected to complete their own work.

Copying/plagiarising will not be tolerated and students will be held to the BHS Academic Integrity expectations.

<u>Communications</u>: Leadership is a participation-based class, so the majority of communication will happen during class time. Please check Google Classroom for missed material.

Grading: Grading for Introduction to Leadership is to be determined. We will decide as a class how we want the semester to look and go from there. Likely there will be points earned for assignments, projects, participation, and effort. Categories may be added and we will decide together how much weight we give each category.

<u>Late Work/Resubmissions</u>: Part of being a Leader is <u>time management</u>. Therefore, late work will not be accepted in non-emergency situations. If an emergency arises, please talk with Ms. Leigh one-on-one.

<u>Submitting Assignments</u>: Some assignments will be submitted on Google Classroom directly, and some to the turn-in bin for your class. See assignment instructions for details.

Classroom Expectations

Attendance: Attendance is especially important in Leadership, as most of our work will be done during class time. We will have a variety of in-class assignments, activities, and projects. Attendance will be taken in the first 5 minutes of class. If a student is arriving to class late or leaving early, they need to visit the attendance office to get a note. If a student is absent or tardy, accountability points will be deducted from their overall grade.

<u>Behavior</u>: The expectation is that work completed during class time is related to ASB/Leadership. This is not study hall. Students are expected to come into Leadership prepared each day for class. Assignments/homework are to be completed on time, and students should have their Chromebooks with them and be ready to learn. Students will also be expected to work cooperatively with classmates and outside resources.

Electronic Devices

<u>PHONES/ELECTRONICS</u>: Per the BHS Cell Phone policy, all cell phones must be put away during class time. In this class, phones will be placed in the phone caddy at the front of the classroom when the bell rings, and cannot be accessed until the end of class when the bell rings. If you are caught with your phone in the classroom or in the hallway during class time, your phone will be confiscated.

Earbuds are not allowed during class at any time. Headphones are not allowed during direct instruction. During *individual* work time, you may use *wired* headphones to connect to music on your chromebook.

<u>CHROMEBOOKS</u>: Chromebooks should not be out unless we are using them for class work. When Chromebooks are being used, they should be used for classwork only. Please bring your Chromebook and charger to class every day.

Food & Drink: You may have food and drinks in class as long as you clean up after yourself and chew with your mouth closed.



Please return this page on or before Friday, September 5, 2025

By signing below, I am acknowledging that I have read the Leadership syllabus and understand the expectations outlined.

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Date	