
HIGH SCHOOL GRADUATION REQUIREMENTS

In order to satisfy the high school graduation requirements within Wethersfield Public Schools, a student must have satisfactorily completed the prescribed courses of study; demonstrated proficiency in basic skills identified by the Wethersfield Board of Education (the “Board”); satisfied the legally mandated number and distribution of credits required to graduate from high school; and if graduating in 2025 and thereafter, satisfied the Free Application for Federal Student Aid (“FAFSA”) requirements detailed below.

Required Coursework and Credits for Graduation

The Board conforms with state law regarding credits for graduation from high school.

Classes Graduating in 2024

For classes graduating in 2024 the following 25 credits are required:

Humanities	9 credits (including Civics and the Arts)
Science, Technology, Engineering, and Math (STEM)	9 credits
Physical Education and Wellness	1 credit
Health and Safety Education	1 credit
World Languages	1 credit
Mastery-Based Diploma Assessment	1 credit

Classes Graduating in 2025 & 2026

For classes graduating in 2025 & 2026 and thereafter, the following 25 credits are required:

Humanities	9 credits including: 4 credits in English, 1.0 US History, .5 Civics, 0.5 credit in the Arts
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Science, Technology, Engineering, and Math (STEM)

9 credits including: 1 credit in Algebra, 1 credit in Geometry, 1 credit in Biology & 1 credit in Physical Science

Physical Education and Wellness **1 credit**

Health and Safety Education **1 credit**

World Languages **1 credit**

Mastery-Based **1 credit**
Diploma Assessment

Classes Graduating in 2027 and Thereafter

For classes graduating in 2027 and thereafter, the following 25 credits are required:

Humanities

9 credits including: 4 credits in English, 1.0 US History, .5 Civics, .5 credit in the Arts

Science, Technology, Engineering, and Math (STEM)

9 credits including: 1 credit in Algebra, 1 Credit in Geometry, 1 credit in Biology, 1 credit in Chemistry & .5 credit in Personal Finance

Physical Education and Wellness **1 credit**

Health and Safety Education **1 credit**

World Languages **1 credit**

Mastery-Based **1 credit**
Diploma Assessment

A student who presents written documentation from a physician or advanced practice registered nurse stating that participation in physical education is not advisable because of the physical condition of the student, shall be excused from the physical education requirement. In such a case, another subject must be substituted.

Any student who is deaf or hearing impaired may be exempted from any world language graduation requirement if the student's parent or guardian requests such exemption in writing.

A credit is defined as not less than the equivalent of a forty (40) minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or Office of Higher Education or regionally accredited, (2) through on-line coursework that is completed satisfactorily in accordance with Board policy, or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education.

Only courses taken in grades nine to twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the above graduation requirements, except that the Board will grant a student credit:

High school graduation credit will be granted to students upon the successful demonstration of mastery of subject matter achieved through educational experiences and opportunities that provide flexible and multiple pathways to learning, including:

- Cross-curricular graduation requirements,
- Career and technical education,
- Virtual learning (for credit recovery purposes only),
- Work-based learning,
- Service learning,
- Dual enrollment and early college
- Courses taken in middle school, and
- Internships and student-designed independent studies;

Provided that such demonstration of mastery is in accordance with such state-wide subject matter content standards.

High school graduation credit will be granted to students for courses successfully completed with a [B] or better in grades seven and eight so long as the primary focus of the course corresponds directly to the subject matter of a specified course requirement at the high school level.

High school graduation credit will be granted to students for coursework completed during the school year or summer months at an institution accredited by the Board of Regents for Higher Education or Office of Higher Education or regionally accredited. One three-credit semester course, or its equivalent, at such an institution shall equal one-half credit for purposes of this policy.

High school graduation credit will be granted to students upon the successful completion of on-line coursework for credit recovery purposes in accordance with the Board's on-line coursework policy.

A student may be granted one-half credit for documented community service provided it is supervised by an administrator or teacher and consists of not less than fifty (50) hours of actual service that may be performed at times when school is not regularly in session and not less than ten (10) hours of related classroom instruction. Such community service does not include partisan political activities.

Demonstration of Proficiency in Basic Skills

For the graduation class of 2024, in addition to meeting the coursework and credit graduation requirements listed above, to graduate high school, each student must demonstrate proficiency in the basic skills as defined by the dual paths to the Mastery-Based Credit (Standardized Assessment Proficiency or Course & Experience Clusters).

For the graduation class of 2025 and after, in addition to meeting the coursework and credit graduation requirements listed above, to graduate high school, each student must demonstrate proficiency in the basic skills, as defined by the Vision of the Graduate: communication, collaboration & problem-solving.

Students may demonstrate proficiency in the basic skills described above by achieving satisfactory results on either a portfolio or capstone project, reviewed by a panel of teachers, staff & community members.

FAFSA Requirement for Classes Graduating in 2025 and Thereafter

Students graduating in 2025 and beyond are required to have satisfied one of the following prior to graduation:

- (1) completed a Free Application for Federal Student Aid (“FAFSA”);
- (2) for students without legal immigration status, completed and submitted to a public institution of higher education an application for institutional financial aid; or
- (3) completed a waiver of completion of the FAFSA and/or financial aid application, as applicable, on a form prescribed by the Commissioner of Education, signed by the student’s parent or guardian or signed by the student if the student is eighteen or older.

On and after March 15 of each school year, a principal, school counselor, teacher, or other certified educator may complete the waiver on behalf of any student who has not satisfied the above requirements if such principal, school counselor, teacher, or other certified educator affirms that they have made a good faith effort to contact the parent/guardian or student about completion of such applications.

Graduation During Period of Expulsion

A student may graduate during an expulsion period if the Board determines that the student has completed the necessary credits required for graduation.

Legal References:

Conn. Gen. Stat. § 10-14n

Conn. Gen. Stat. § 10-16b

Conn. Gen. Stat. § 10-221a

Conn. Gen. Stat. § 10-223a

Public Act No. 23-21, “An Act Concerning Financial Literacy Instruction”

Public Act No. 23-204, “An Act Concerning the State Budget for the Biennium Ending June 30, 2025, and Making Appropriations Therefor, and Provisions Related to Revenue and Other Items Implementing the State Budget”

Public Act No. 23-167, “An Act Concerning Transparency in Education”

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