

G3-A2 Study Guide for Friday, September 13th, 2024

A Froggy Fable Unit Test



What to study?

- ✓ **Vocabulary words:** students will either need to identify, match (definition to the word) and fill-in the blank words from the communication book. **Word bank will be provided**

identify	match	fill in the blank				
 clearing travel pond	<table><tr><td></td><td>to press or squeeze something so hard it loses its shape</td></tr><tr><td></td><td>To cause something to flow or fall out</td></tr></table> A. splash B. spill C. crush		to press or squeeze something so hard it loses its shape		To cause something to flow or fall out	I saw a small, brown __ in the river. hatched enjoyed offer squawked unexpected
	to press or squeeze something so hard it loses its shape					
	To cause something to flow or fall out					

- ✓ **Spelling Words with final syllable -le:** student will need to S-P-E-L-L the words from **RWN p. 298-all 14 words**. A selection of words will be chosen for students to spell as teacher will say (dictation), unscramble, recognize the picture and spell the word.

dictation	unscramble	recognition
 ankle, ankle, John hurt his ankle playing basketball.	<i>l a k n e</i>	

- ✓ **Story Comprehension:** Student will need to know the answers to the story summary as the questions for the unit test will be based on it.

1. Where does this story take place?

- In the tall weeds
- In a hollow tree
- In the pond

- ✓ **Grammar Convention:** student will need to identify and label the adjective in the sentence along with how it is used (*looks, sounds, tastes, feels, smells*) per their **RWN p. 295**

Frog liked the **cool pond**.

feels

