

Teague Elementary School

2025 - 2026



3rd Grade Syllabus

I. Teacher Information

<i>Kristin Skinner</i> Math & Science kskinner@teagueisd.org	<i>Macie Eyman</i> Math & Science macie.eyman@teagueisd.org	<i>Michelle Isbell</i> Math & Science smisbell@teagueisd.org
<i>Hillary Chandler</i> RLA & Social Studies hchandler@teagueisd.org	<i>Olivia Smith</i> RLA & Social Studies olivia.smith@teagueisd.org	<i>Christi Hill</i> RLA & Social Studies chill@teagueisd.org

- **Phone:** 254-739-1350
 - **Conference Hours:** 2:10 PM - 3:25 PM
-

II. Course Description

Welcome to 3rd Grade! This syllabus provides an overview of the key topics and units of study, designed to build upon foundational skills and introduce new concepts in a comprehensive and integrated way. The curriculum is structured to support students in becoming critical thinkers, effective communicators, and engaged citizens. We will be focusing on mastering the Texas Essential Knowledge and Skills (TEKS) across all core subjects to ensure students are prepared for the next grade level and beyond.

[TEKS Guide by TEA](#)

III. Key Learning Areas (TEKS)

Reading & Language Arts (RLA)

- **Literacy Foundations:** Students will practice phonics, word analysis, and building fluency to become more confident readers.
- **Author's Purpose and Craft:** Students will analyze how authors use language and structure to convey messages, purpose, and meaning in both literary and informational texts.
- **Fiction and Traditional Literature:** Students will explore literary elements such as plot, character, and setting, and will learn to identify and compare different types of fiction and traditional tales.
- **Nonfiction and Research:** Students will read and comprehend informational texts, conducting research and citing evidence to support their own ideas in a variety of writing formats.
- **Argument and Inquiry:** Students will develop the ability to create and support arguments based on research and evidence, engaging in both speaking and writing activities to express their views.

Mathematics

- **Foundations of Number:** Students will build on their understanding of place value, comparing and ordering numbers, and working with both addition and subtraction.
- **Multiplication and Division:** A significant focus will be on understanding the relationship between multiplication and division and applying these operations to solve various problems.
- **Data Analysis:** Students will learn to collect, organize, and interpret data, and to represent it in different ways.
- **Fractions:** Students will be introduced to fractions, learning to represent them and to understand concepts of equivalency and comparison.
- **Geometry:** Students will explore two- and three-dimensional figures, identifying their attributes and classifying them.
- **Personal Financial Literacy:** Students will be introduced to basic financial concepts, such as earning, saving, and spending.

Science

- **Physical Science:** Students will investigate the physical properties of matter, and explore the concepts of force and motion through hands-on activities. They will also learn about different forms of energy, including light, sound, and thermal energy.
- **Earth Science:** Students will learn about natural resources, weather patterns, and the processes that change Earth, such as erosion and weathering. They will also investigate the solar system.
- **Life Science:** Students will explore ecosystems, examining the interdependencies of organisms. They will also learn about the structures and functions of plants and animals, and investigate the life cycles of organisms.

Social Studies

- **Civics and Community:** Students will learn about the role of citizens in a community, the purpose of government, and the rights and responsibilities of individuals.
 - **Celebrating Freedom and Heritage:** Students will study the importance of various holidays, customs, and traditions, and will learn about the contributions of diverse individuals.
 - **Geography:** Students will develop an understanding of physical and human geography, learning to use maps and globes to identify landforms, bodies of water, and other features.
 - **Economics:** Students will be introduced to basic economic concepts, such as production, consumption, and the exchange of goods and services.
 - **Historical Figures:** Students will explore the lives and contributions of important historical figures who have influenced their communities and the nation.
-

IV. Grading Policy

Classwork - 60%

Test Grades - 40%

Corrections - Classwork may be corrected for a possible 70, Test Grades will be curved according to STAAR performance standards

Unit Assessments to Gradebook by STAAR Performance Level -

Does Not Meet - 60

Approaches - 70

Meets - 80

Masters - 90

A student who scores higher than the listed grade in the same category will be awarded the additional points.

Test Grade intervention will be provided in small groups, but grade will remain the same.

V. Classroom Expectations

- **Be Respectful:** Treat everyone in our classroom with kindness and respect.
 - **Be Responsible:** Come to class prepared, complete your work on time, and take ownership of your learning.
 - **Be a Learner:** Participate actively in class, ask questions, and always try your best.
 - **Be Safe:** Follow all school and classroom rules.
-

VI. Communication

We believe that strong communication between the home and school is vital for student success. I will keep you informed of our classroom activities and your child's progress through:

- Remind or Dojo
- Email or Phone Calls
- Parent-Teacher Conferences

Please feel free to contact me with any questions or concerns you may have.

VII. Year at a Glance

This section outlines the major topics we will cover throughout the school year. The specific timeline may be adjusted as needed to accommodate student progress and learning needs.

- [RLA Year at a Glance](#)
- [Math Year at a Glance](#)
- [Science Year at a Glance](#)
- [Social Studies Year at a Glance](#)