

Distance Learning Plan for Orchestra

General Directions:

This document is your go-to first stop for everything expected of you for this class while HC is closed to help “[flatten the curve](#)” for the COVID-19 virus. This class uses **Google Classroom or Moodle** and thus all assignments will be posted and turned in there, but they will be linked here too, along with your questions and my answers. Please post questions in the question box—after checking to make sure no one else has asked that question already—that you would like me to answer live during [that day’s open office hours](#) (Monday-Friday, 9:30 to 11:00 AM or 1:00 to 2:30 PM).

[Link to Moodle for Orchestra](#)

Day 1: Monday, March 16

Work/planning day for teachers

Day 2: Tuesday, March 17

Expectations for Student Work:

Student Task	Deadline
Scales, Choose 2: C, G, D, chromatic	today
Warm up melody: First listen to Your Labor is Not in Vain , then play along with the melody using this music: Your Labor is Not In Vain (scroll down for viola, cello, bass)	today
Practice - Rolling in the Deep , violin parts as Elijah, Rolling in the Deep Recording	Today, playing test next week
Practice something else of your choice (Elijah Overture is good idea, yes we will perform this in May with choir, links to your part are on moodle quarter 3)	today

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources
What parts would you like me to play for Your Labor is Not in Vain and Rolling in the Deep? - Ava	I would say playing through the melody in bass clef or treble would be great! Thanks! I am thinking this could become an exercise in ear training, playing by ear. Oops, Rolling in the Deep, go with piano!

Day 3: Wednesday, March 18

Expectations for Student Work:

Student Task	Deadline
Scales, Choose 2: C, G, D, chromatic	today
Warm up melody: First listen to Your Labor is Not in Vain , then play along with the melody using this music: Your Labor is Not In Vain (scroll down for viola, cello, bass)	today
Practice - Rolling in the Deep , violin parts as Elijah, Rolling in the Deep Recording	today
Practice something else of your choice (Elijah Overture is good idea, yes we will perform this in May with choir, links to your part are on moodle quarter 3)	today

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources

Day 4: Thursday, March 19

Expectations for Student Work:

Student Task	Deadline
Scales, Choose 2: C, G, D, chromatic	today
Warm up melody: First listen to Your Labor is Not in Vain , then play along with the melody using this music: Your Labor is Not In Vain (scroll down for viola, cello, bass)	today
Practice - Rolling in the Deep , same parts as Elijah, Rolling in the Deep Recording	today
Practice something else of your choice (Elijah Overture is good idea, yes we will perform this in May with choir, links to your part are on moodle quarter 3)	today

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources

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Day 5: Friday, March 20

Expectations for Student Work:

Student Task	Deadline
Play for 10 minutes on anything of your choosing - recording assignments next week.	Today
Exploration day: follow any of these links and comment on something you saw or heard here or post your video here . Please Friday Music Exploration Options ase include your name in the post so I can give everyone credit for participating. If you prefer, you can also email videos to me if you don't want to share them publicly. If you are making a video and need more time, let me know.	Due Monday

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources
Just to be clear, we choose one of the 3 options on the doc; either comment, perform, or practice?	Yes, comment, perform or practice and make sure you indicate which you have done by either linking it on the doc or putting your comment on the google doc.
For Praise God from Whom All Blessings Flow, do we have to do a video recording or just an audio recording?	Video recording, thanks!
Where do we comment? Also do we have to do the Praise God From Whom all Blessings flow recording? Thanks!	No comments needed for this video, just record and upload. Not required, but it would be a great idea if you would do it, it will be fun when we put this all together.

Day 6: Monday, March 23

Expectations for Student Work:

Student Task	Deadline
Finish recordings of Praise God From Whom all Blessings if you haven't done it yet (everyone should do this) or practice 10 to 15 minutes on music from your folder of your choice.	Today

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources

Day 7: Tuesday, March 24

Expectations for Student Work:

Student Task	Deadline
Scales, Choose 2: C, G, D, chromatic	today
Warm up melody: First listen to Your Labor is Not in Vain , then play along with the melody using this music: Your Labor is Not In Vain (scroll down for viola, cello, bass)	today
Practice - Rolling in the Deep , same parts as Elijah, Rolling in the Deep Recording	today
Practice something else of your choice (Elijah Overture is good idea, yes we will perform this in May with choir, links to your part are on moodle quarter 3)	today

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources

Day 8: Wednesday, March 25

Expectations for Student Work:

Student Task	Deadline
Record audio or video yourself playing Rolling in the Deep and email it to me. If you do an audio recording and use garageband please share it to iTunes so the file is a smaller size. If you do a video share a google drive link. Start working on prepping this today, finish by Friday.	Due by Friday at 4:00 p.m.
Or you could do a zoom playing test, let me know when you want to set up a call	

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources
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Do we have to play the whole song or can we just choose a section to play?	Whole song would be great! Thanks!

Day 9: Thursday, March 26

Expectations for Student Work:

Student Task	Deadline
Record audio or video yourself playing Rolling in the Deep and email it to me. If you do an audio recording and use garageband please share it to iTunes so the file is a smaller size. If you do a video share a google drive link.	Due by Friday at 4:00 p.m.

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources

Day 10: Friday, March 27

Expectations for Student Work:

Student Task	Deadline
Record audio or video yourself playing Rolling in the Deep and email it to me. If you do an audio recording and use garageband please share it to iTunes so the file is a smaller size. If you do a video share a google drive link.	Due by today at 4:00 p.m.

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources

Day 11: Monday, March 30

Expectations for Student Work:

Student Task	Deadline
Watch this video for more of an explanation.	
Start work on your video portfolio project . You will find info on the orchestra moodle page. The info is under quarter 4. There are quite a few instructions, please read them carefully. Your first step is to choose a piece to play, you find lots of ideas on the moodle page.	Choose your piece, read instructions and practice it today. Project will be due on Thursday at 4:00 p.m.
Those who recorded a video of themselves playing for district or state solo and ensemble festivals are already mostly done with this. You can use those videos for this project. More instructions on that on link above. Since you don't have to practice a new piece you can find other fun things to practice.	
Those who recorded in the auditorium should be able to download their video from this facebook album . Perhaps one of your family members can download your video for you if your school laptop doesn't allow you to access this album. Email me if you are stuck and I can download the album and send it to you.	

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources
Can I use one of my personal pieces from Martha? - Ava	yes!

Day 12: Tuesday, March 31

Expectations for Student Work:

Student Task	Deadline
Keep practicing your portfolio project.	
When you are ready to put your reflections into the video remember that your audience won't necessarily know what "Nuts and Bolts of Practicing" or "Boston Conservatory Address" are so you can make general statements about what you learned from these sources. Something like, "I learned that setting goals is important for music making, or.....I learned that music is not just an extra, but an essential part of what it means to be human...." or something like this.	Thursday 4 p.m.
If you finished your project, find something fun to play, perhaps find a Disney tune online.	

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources
How long should our responses be?	A short paragraph is good.

Day 13: Wednesday, April 1

Expectations for Student Work:

Student Task	Deadline
Keep practicing your portfolio project.	
When you are ready to put your reflections into the video remember that your audience won't necessarily know what "Nuts and Bolts of Practicing" or "Boston Conservatory Address" are so you can make general statements about what you learned from these sources. Something like, "I learned that setting goals is important for music making, or.....I learned that music is not just an extra, but an essential part of what it means to be human...." or something like this.	Thursday 4 p.m.
If you finished your project, find something fun to play, perhaps find a Disney tune online or something by Mozart or John Williams. :)	

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources

Day 14: Thursday, April 2

Expectations for Student Work:

Student Task	Deadline
Finish up portfolio projects today.	Today at 4 p.m.
In case anyone is wondering, here is a sample project from a past year. If you look at 1:55 the student puts the written portion into the video and at the beginning you can see the video is labeled with the student's name and grade.	

Questions to answer during Office Hours

Question	Teacher Answers and/or Links to Resources
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