

RRGSD Remote Instruction Learning Plan

Dates: __4/19__ - __4/23__

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	Students will understand the development of the 19th Century
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	WH.H.7.2 Analyze the increase in economic and military competition among nations in terms of the influences of nationalism, imperialism, militarism, and industrialization (e.g., Ottoman Empire, Japanese Empire, Prussian Empire, the German Empire, “Have and Have Nots” of Europe, industrial America, etc.).
Social-Emotional Focus	Teachers will provide a safe and comfortable online learning platform while building positive relationships with students. Teachers will be patient and flexible as we all adjust to remote learning and continue to be available to meet the students needs. Teachers will reach out to parents if any concerns arise.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote Agenda	JacketTime Opportunity Agenda
Monday	France, Germany, Italy Notes Unit 9 Apex Due 4/23	
Tuesday	19th Century Eastern Europe Notes Unit 9 Apex Due 4/23	
Wednesday	19th Century Test Unit 9 Apex Due 4/23	
Thursday	Scramble For Africa Notes and Imperialism DBQ Unit 9 Apex Due 4/23	
Friday	Western Imperialism in Asia Notes and Imperialism DBQ Unit 9 Apex Due 4/23	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Imperialism DBQ
Summative Assessment(s)	19th Century Test

Teacher Name: Mr. Gardner

Subject: World History

How will I know my students have mastered the content from this week?	Students will show that they understand how the world developed during the 19th Century
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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	World History Crash Course Videos on Youtube.