# WHO'S TEACHING US?

*a campaign on faculty diversity*

## **Did you know?** As of November 12, 2015, **Stanford faculty** was

**73%**
**WHITE**

16% asian
4% latinx
2% black
<1% indigenous
<1% multiracial
3% unknown

**73%**
**CIS-MEN**

27% cis-women
Stanford provides no data
on other gender identities

In order to thrive at Stanford, students of color need teachers who **reflect their own experiences** and **teach their histories**. Classrooms dominated by white professors and Eurocentric curricula reproduce the social conditions that globally oppress non-White/non-Western people. Unfortunately, **there is a scarcity of professors of color at Stanford**. Existing faculty of color attribute this scarcity to **the university's failure to provide:**

- Guidance, support, and mentorship to students of color in the graduate student pipeline
- Sufficient access to childcare
- **A transparent tenure process that values and supports the mentorship that faculty of color uniquely provide minority students, as well as their service with community centers and diversity-related committees**

In order for faculty of color to remain at Stanford, programs and home departments that **validate their identities** must exist. These truths also apply to students and faculty who are female, queer, trans, disabled, gender non-conforming, immigrants, and low income. **It is the university's responsibility to address these needs.**

Who's Teaching Us (WTU) is a campaign for faculty diversity and support for ethnic studies and community centers. Formed from a coalition of student groups spanning many identities, WTU builds on a robust history of student activism at Stanford and in the Bay Area. We push Stanford to be transparent and accountable in hiring and retaining a diverse faculty. We work to create a university that truly supports its faculty and students of marginalized identities. Join us as we ask Stanford: **Who's Teaching Us?**

Connect with us at https://www.facebook.com/WhosTeachingUs or @whosteachingus on instagram!