

Professional Development Day April 13, 2017

PES

District Mission:

Inspire all students to achieve personal excellence, pursue world class standards, and be self-directed lifelong learners.

District Goals:

- 1. Achieve personal excellence.
- 2. Become self-directed learners.

PES School Growth Area:

Monitor and analyze student data to deliver thorough and purposeful support to ALL students.

NOTE: PES Exploratory Teachers follow the PMS PD Agenda.

Time	Topic	Audience	Facilitator	Location	
7:30 - 9:45	Planning & Prioritizing Small Group Reading Instruction Analysis of spring reading data Growth goals for each student Group students by like needs Strategies for planning small groups based on data trends Please bring: Current/upcoming reading unit of study Reading Strategies by Serravallo (if you have it) most current student reading assessments (DRA, running records, word work, etc.). Presentation Link	K-5 ELA Teachers	Neading	PES Media	
7:30 - 9:45	Focus 3 Leading the Culture - R-Factor	All Educational Associates	Shields	PMS 411	
10:00 - 12:00	Poverty Simulation - info flyer What is my role during the simulation?	K-5 ELA Teachers, Tutors All Educ. Associates All Building and BOE Secretaries District Nurses	Lakeland Community College Office of Nonprofit and Public Service Harker	PHS Cafe	
12:00 - 1:00	Lunch – on your own				
1:00 - 3:30	Focus 3 Leading the Culture - R Factor District Culture Playbook Submit a Question ***	All Staff	Tim Kight	Goodwin Theatre	



Professional Development Day April 13, 2017 PMS

<u>District Mission</u>: Inspire all students to achieve personal excellence, pursue world class standards, and be self-directed lifelong learners.

District Goals:

- 1. Achieve personal excellence.
- 2. Become self-directed learners.

PMS School Growth Area:

Create a 21st Century learning environment that is responsive to the needs of our community stakeholders and promotes deeper student learning and college/career readiness.

* All grade 5 teachers except ELA (ELA is to attend sessions as noted on the PES agenda)

Time	Торіс	Audience	Facilitator	Location	
7:30 - 9:30	Poverty Simulation - info flyer What is my role during the simulation?	Gr. 5* Gr. 6-12 Teachers Gr. 5-12 Tutors PES Exploratory Occup. Therapist	Lakeland Community College	PHS Cafe	
9:45 - 12:00	District Instructional Goal: Authentic Learning • Understand • Self-Assess / EdCamp ** Pre-register for this session HERE	Gr. 5-12 Teachers PES Exploratory		PHS Media	
10:00 - 12:00	Poverty Simulation - info flyer What is my role during the simulation?	All Educ. Associates All Building and BOE Secretaries	Lakeland Community College Office of Nonprofit and Public Service	PHS Cafe	
12:00 - 1:00	Lunch – on your own				
1:00 - 3:30	Focus 3 Leading the Culture - R Factor District Culture Playbook Submit a Question ***	All Staff	Tim Kight	Goodwin Theatre	



Professional Development Day April 13, 2017

PHS

District Mission:

Inspire all students to achieve personal excellence, pursue world class standards, and be self-directed lifelong learners.

District Goals:

- 1. Achieve personal excellence.
- 2. Become self-directed learners.

PHS School Growth Area:

Lead students to become College and Career Ready through engaging Tier I instruction, developing life competencies, and mentoring.

Time	Topic	Audience	Facilitator	Location	
7:30 - 9:30	Poverty Simulation - info flyer What is my role during the simulation?	5-12 Teachers 5-12 Tutors PES Exploratory Occup Therapist	Lakeland Community College Office of Nonprofit and Public Service	PHS Cafe	
9:45 - 12:00	District Instructional Goal: Authentic Learning • Understand • Self-Assess / EdCamp ** Pre-register for this session HERE	5-12 Teachers PES Exploratory		PHS Media	
10:00 - 12:00	Poverty Simulation - info flyer What is my role during the simulation?	All Educ. Associates All Building and BOE Secretaries	Lakeland Community College	PHS Cafe	
12:00 - 1:00	Lunch – on your own				
1:00 - 3:30	Focus 3 Leading the Culture - R Factor District Culture Playbook Submit a Question ***	All Staff	Tim Kight	Goodwin Theatre	