

11EF. Selecting the Appropriate Digital Tool

Learning Targets

- I can evaluate mobile applications for their usefulness as an adult.

	Task	Status
Engage	On the Padlet, share with your classmates two mobile apps that you currently use that will help you be a productive adult? If you do not have a cell phone/tablet, explain how you <i>would</i> use your phone/tablet to be a productive adult if you had one.	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Explore	Watch: 10 Essential Productivity Apps for iPhone/Android 15 Must-Have Apps That Will Make You More Productive Read: The 25 Best Productivity Apps in 2018 The 6 Main Types of Mobile Apps Do: Learn about the most popular categories mobile apps by using this Quizlet .	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Explain	Which 2 apps are you most interested in downloading? What will those apps bring to your life?	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Evaluate	Check your understanding of the main categories of mobile apps with this Kahoot! game.	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Elaborate	Take some time to explore the apps that you have downloaded on your mobile device. Complete this chart as you explore the apps that you've installed.	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started
Express	Self-Assessment Now that you have worked on learning more about mobile apps, how do you feel about your progress? Use the chart below to rate your understanding and performance of this concept.	<input type="checkbox"/> Done <input type="checkbox"/> Almost Done <input type="checkbox"/> Started <input type="checkbox"/> Not Started

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| | <ul style="list-style-type: none"><input type="checkbox"/> I did not attempt to complete the assigned lesson.<input type="checkbox"/> I attempted and understood the lesson.<input type="checkbox"/> I understood and can show my understanding of the “I Can” statement.<input type="checkbox"/> I understood, explained and applied my knowledge of the “I Can” statement in a meaningful way. | |
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Reflection

Write a short reflection answering the following question on your learning:

- Have you changed any ideas that you used to have on the subject of mobile apps?

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Additional Teacher Only Resources:

(List in here any additional teacher resources, ideas, and suggestions you have for this lesson. Include answer keys or rubrics as necessary.)

- For the Engage activity, teachers should create their own individual [Padlet](#). The Engage activity could also be done as a face to face class discussion, Zoom or Google Hangout video webinar, or asynchronous discussion board post with Google Docs or a learning management system.
- If this lesson is being done in a five day span, the pacing recommendation is to complete Engage on Day 1, Explore and Explain on Day 2, Evaluate on Day 3, Elaborate on Day 4, and Express on Day 5.
- The Engage activity could be done as a face to face class discussion, Zoom or Google Hangout video webinar, or asynchronous discussion board post with Google Docs or a learning management system.
- Teachers can substitute another graphic organizer or note taking tool for the T-Chart as needed by your learners.
- Make sure when learners complete the learning reflection in the Express section that they focus on the learning experience and don't answer a content based question.

Recommended grade range/span: 9-12