

Engaging our Organizations, Schools, Workplace and Institutions in this Movement Moment Facilitator's Agenda

This curriculum was developed by Malachi Garza and Chela Delgado for a breakout group for Black Liberation and White Anti-Racism in the Time of Ferguson, a [Catalyst Project](#) event. It is intended to be done after watching the panel. This event was intended for a mostly white audience, many of whom have social justice organizing experience. However, this breakout group was the one that had facilitators of color, and was intentionally designed to be a multiracial space. This was a packed 45-minute agenda that took place after the panel.

For the video, audio, and transcript from the event, and other resources, go [here](#).

Goal

- Support people at a range experience levels to take action against white supremacy from their locations & in this moment

Agenda

Introduction and Grounding 7-7:05p

- Facilitators introduce ourselves and Grounding
 - Bring in key points/ questions / action suggestions from the speakers to help people digest what they heard on the panel
- Review small group agenda
 - Include how this group is different than the others and respecting the process

*Due to time constraints the group decided to forgo a Check-in Round

~~Check-ins aka Getting a Group Pulse 7:05-7:20p~~

- ~~• Name, organization/crew (if any), a key thing you took away from the panel and the communities you're engaged with that you're figuring out how to engage in this political moment~~
- ~~• What gets in the way? what holds us back from taking these actions? how can we strategize around those obstacles? how do we effectively move people inside our organizations, institutions, etc?—~~

What is Working 7:20-7:30p

(Given what we heard in the panel and what you are seeing...)

- Popcorn discussion of examples of engagement in this moment that are exciting, on point and represent actions taken within various sectors (for example, [White Coats for Black Lives](#), [Asians4BlackLives](#), Bay Area Educators Against Police Brutality facebook group and actions with students, Museums teaching about Ferguson, neighbors organizing to stand at street corners with #BlackLivesMatter signs during commute hours, caroling with holiday song lyrics re-written to reflect racial justice, [Black Professors' Open Letter of Love to Black Students](#), statements of solidarity from identity-based and professional groups, etc.

What About YOU 7:30-7:45p

- Discussion on how to actively carry out your politics in the areas of society you participate in

Action Steps 7:45-8pm

Review some useful characteristics of an effective action or statement

- clear message about anti-black racism
 - connects to your location (as a worker, i care about this because, or it impacts me because XXX)
 - invites others to connect in some way

Encourage folks to have action steps that include supporting others in their action plans. Make a connection with an 'accountability buddy'--someone you can talk to next week about how your action step went, or with whom you can further strategize.

Different format options depending on size of group

- Small group or pair share brainstorm on ways to take action?
- Pairs, breakouts by sector or individuals take some action?