

Policy for Bright and Weak Students

- ❖ Record from academic year 2017-18 onwards shall be prepared by concerned Class Advisors with the help of all subject teachers.
- ❖ The process for the selection of bright and weak students for the **academic year 2017-18** shall be kept as it was followed by the respective department and accordingly record shall be maintained by then Class Advisors. It may vary from department to department.
- ❖ For the **academic year 2018-19** and onwards following common policy for bright and weak students shall be adopted by all departments.
 1. Bright and weak students shall be identified division wise.
 2. The students shall be identified based on UT-I and previous semester result and/or shall be supported by the observations made by the concerned teaching faculty. Surprise test may be used as supportive tool to identify bright and weak students.
 3. Class advisor shall prepare a list of bright and weak students in consultation with concerned faculty.
 4. The list of the bright and weak students shall be shared with the respective mentors.

Action Plan:

For Weak Students:

1. The concerned mentor shall interview a student and find out the reason for poor academic performance.
2. The mentor should motivate the student and if required shall be send to counsellor.
3. Counsellor should maintain a separate record of each student referred by the mentors with their remark/observations and shall be kept confidential.
4. Remedial lectures/group or individual consultation shall be done by all subject teachers and record of the same be maintained.
5. Weak students shall be encouraged to solve university examination question papers by the respective subject teachers.
6. Question bank shall be prepared by the concerned faculty and be given to weak students.

For Bright Students:

1. Shall be encouraged to participate in technical seminars, workshops, conferences, quiz competitions, project competitions etc.
2. Information about NPTEL courses shall be given and encouraged to observe video lectures. The links of academic video lectures shall be given by the concerned subject teachers and one page report shall be submitted by a group of bright students.
3. Students shall be made aware of GATE, GRE, TOFEL and other competitive examinations. Students shall be asked to submit photo copies of hall tickets and the result cards to the concerned class advisor for record.
4. Students shall be motivated to carry out small projects/additional practical's/field based assignments/case studies/to review (3-5) latest research papers.
5. To carry out interaction of senior bright students with junior bright/weak students

Note:

For all the activities conducted, records shall be maintained by the respective class advisors. Additional activities may be adopted for bright and weak students by the concerned subject teacher if needed.

Impact Analysis:

Impact analysis shall be carried out based on the following.

1. Academic improvement of weak/bright students
2. Participation in academic /co-curricular activities.

Attendance Sheet for Bright Students

Department: -

Class/Sem: -

Subject: -

Activity (tick mark the activity performed)

- Seminar/ Workshop
- NPTEL courses/ Video Lectures
- GATE/GRE/TOFEL/CAT/CET/ any other competitive exam
- Additional Practical/Project/Field based assignment
- Review of latest research papers
- Interaction of senior bright students with junior weak students.

Attendees

Sr. No.	Roll No.	Name of the student	Signature
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Observations of the activity if any: -

Subject Teacher/Mentor/Counsellor

Class Advisor

HOD

NB: - Attach the relevant details as a proof.

Attendance Sheet for Weak Students

Department: -

Class/Sem: -

Subject: -

Activity (tick mark the activity performed)

- Mentoring
- Counselling
- Remedial Lecture/group or individual consultation
- Solving university examination question papers
- Question bank

Attendees

Sr. No.	Roll No.	Name of the student	Signature
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Observations of the activity if any: -

Subject Teacher/Mentor/Counsellor

Class Advisor

HOD

NB: - Attach the relevant details as a proof.