

PRE-TEST IN MATHEMATICS 6

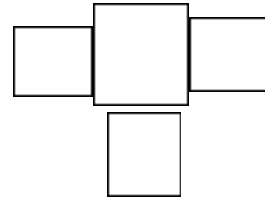
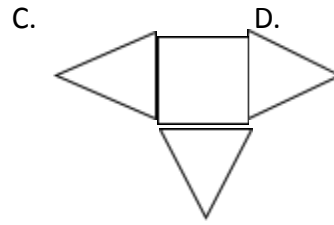
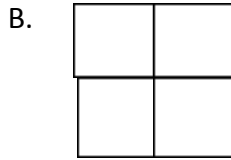
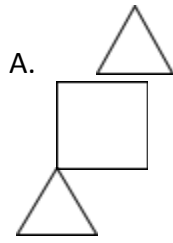
Name _____ Score _____
Teacher _____ Date _____

Direction: Read and solve the given problems carefully. Write the letter of your answer on the space provided before each number.

- _____ 1. What is $\frac{1}{5} + \frac{3}{5}$?
A. $\frac{2}{5}$ B. $\frac{4}{25}$ C. $\frac{4}{10}$ D. $\frac{4}{5}$
- _____ 2. Add $\frac{2}{4}$ and $\frac{3}{4}$.
A. $\frac{5}{4}$ B. $1 \frac{1}{4}$ C. $\frac{4}{5}$ D. $1 \frac{2}{4}$
- _____ 3. Add $\frac{1}{2}$ and $\frac{2}{5}$.
A. $\frac{3}{5}$ B. $\frac{3}{10}$ C. $\frac{3}{7}$ D. $\frac{9}{10}$
- _____ 4. Subtract $\frac{3}{4}$ from $\frac{5}{6}$.
A. $\frac{1}{12}$ B. $\frac{3}{6}$ C. $\frac{1}{2}$ D. $\frac{8}{10}$
- _____ 5. Subtract $\frac{7}{8}$ and $\frac{3}{8}$.
A. $\frac{4}{8}$ B. $\frac{1}{4}$ C. $\frac{1}{2}$ D. $\frac{10}{8}$
- _____ 6. When 8 is multiplied by $\frac{2}{3}$, the product is _____.
A. $8 \frac{2}{3}$ B. $5 \frac{1}{3}$ C. $3 \frac{3}{8}$ D. $2 \frac{1}{3}$
- _____ 7. What is $\frac{4}{5}$ is multiplied by $\frac{9}{10}$?
A. $\frac{30}{50}$ B. $\frac{18}{25}$ C. $\frac{37}{50}$ D. $\frac{21}{25}$
- _____ 8. When 8 is divided by $\frac{1}{3}$, the quotient is _____.
A. 24 B. 25 C. 26 D. 27
- _____ 9. In $\frac{2}{3} \div \frac{6}{7}$, the quotient will be _____.
A. $\frac{7}{8}$ B. $\frac{7}{9}$ C. $\frac{7}{10}$ D. $\frac{7}{11}$
- _____ 10. The sum of $6 + 0.413 + 0.173$ is _____.
A. 0.6586 B. 6.586 C. 6.865 D. 6.658
- _____ 11. Subtract 0.9289 and 0.7493. The difference is _____.
A. 0.2216 B. 0.1796 C. 1.6782 D. 0.0796
- _____ 12. For her father's birthday, Cielo bought a gift worth P206.50. How much of her five hundred peso bill was left?
A. P293.50 B. P286.50 C. P274.50 D. P253.50
- _____ 13. It means the comparison between two numbers
a. Ratio b. proportion c. decimal
- _____ 14. It is the result of finding a certain percent of a number.
a. Rate b. base c. percentage
- _____ 15. It is an equation stating that two ratios are equal.
a. Ratio b. proportion c. base
- _____ 16. It is the element usually followed by the word percent of the sign %.
a. Rate b. base c. percentage
- _____ 17. It is the other word/term for multiplicative inverse.
a. Proportion b. reciprocal d. fractio
- _____ 18. There are 24 boys and 16 girls in Grade V-Camia. What is the ratio of girls to boys using fraction?

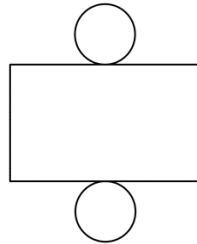
- A. 24/16 B. 16/24 C. 16/40 D. 24/40
- _____19. A recipe for pancakes uses 3 cups of flour and 2 cups of milk. What is the ratio of milk to flour?
A. 2:3 B. 3:2 C. 2:5 D. 5:2
- _____20. Lei had ₱150. She spent ₱48 for spaghetti and ₱12 for the drinks. What percent of her money was left?
A. 30% B. 50% C. 60% D. 40%
- _____21. Kate has a 15% mistake in a 60-item test. How many mistakes does Kate have in the test?
A. 9 B. 12 C. 15 D. 20
- _____22. Which of the following best describes the set of integers from -12 to -4?
A. {-12, -11, -10, -9, -8, -7, -6, -4, } C. {-12, -8, -6, -4, -2, 0}
B. {-12, -10, -8, -6, -4} D. {-4, -5, -6, -7, -8, -9, -10, -11, -12}
- _____23. The correct increasing order of integers of 18, -20, -30, 17, 20 is _____
A. -30, -20, 17, 20, 18 C. 20, 18, 17, -20, -30
B. -30, 20, 18, 17, 20 D. -30, -20, 17, 18, 20
- _____24. Find the value of N to make $6^3 = N$ true.
A. 18 B. 216 C. 36 D. 261
- _____25. Which solid figure has polygonal base and its faces are triangles?
A. Triangular prism B. Cube C. Cone D. Sphere
- _____26. A _____ is a solid figure with a circular base and one vertex.
A. Cylinder B. Cone C. Square pyramid D. Sphere
- _____27. Which solid figure has triangular base, 6 edges, 3 triangular faces and 1 common vertex?
A. cone C. triangular prism
B. square pyramid D. triangular pyramid
- _____28. Which words will complete the statement correctly?
_____ figure is two-dimensional with length and width while
_____ figure is three-dimensional with length, width and depth.
A. geometric, spatial C. solid, plane
B. plane, solid D. solid, spatial
- _____29. Which of the following real object represent a triangular prism ?
A.  B.  C.  D. 
- _____30. How many faces does a sphere have?
A. 0 B. 3 C. 1 D. 2
- _____31. A cube has _____ faces.
A. 8 B. 6 C. 10 D. 4
- _____32. Which of the following will form a square pyramid?





_____ 33. Which solid figure will be formed using the net?

- A. cone
- B. cylinder
- C. pyramid
- D. sphere



_____ 34. What is the missing term in the sequence 1, 3, 7, 15, _____?

- A. 30
- B. 31
- C. 32
- D. 33

_____ 35. What is the formula in finding the 5th term in the sequence 1, 3, 7, 15?

- A. $n + 1$
- B. $n + 2$
- C. $2n + 1$
- D. $n^2 + 1$

_____ 36. What is the 10th term in the sequence 2, 5, 8, 11 . . .?

- A. 29
- B. 39
- C. 49
- D. 59

Direction: Match Column A with column B for the correct formula.

Column A

- _____ 37. Volume of Rectangular prism
- _____ 38. Volume of rectangular pyramid
- _____ 39. Volume of cube.
- _____ 40. Volume of cylinder
- _____ 41. Volume of cone
- _____ 42. Volume of sphere

Column B

- A. $V = \pi r^2 h / 3$
- B. $V = S^3$
- C. $V = 4\pi r^3 / 3$
- D. $V = lwh$
- E. $V = \pi r^2 h$
- F. $V = lwh / 3$

_____ 43. Calculate the Volume of cylinder if $r = 3$ cm and $h = 5$ cm

- A. $V = 141.3 \text{ cm}^3$
- B. $V = 141.30 \text{ cm}^2$
- C. $V = 141.2 \text{ cm}^3$
- D. $V = 141.2 \text{ cm}^2$

_____ 44. What is the volume of a cylinder if the radius is 2 m and height is 6 m?

- A. $V = 75.36. \text{ m}^2$
- B. $V = 75.36 \text{ m}^3$
- C. $V = 75.44 \text{ m}^2$
- D. $V = 75.44 \text{ m}^3$

_____ 45. A cylinder is 154 inches high and 3 inches in radius, find its volume.

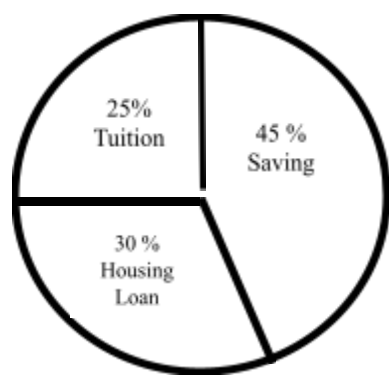
- A. 4352.04 inch^3
- B. 4352.04 inch^2
- C. 4352.40 inch^3
- D. 4352.40 inch^2

_____ 46. Find the volume of a pyramid with a rectangular base measuring 6 cm by 4 cm and height 10 cm.

- A. 80cm
- B. 80 cm^3
- C. 80 cm^2
- D. 80 m^3

Answer the questions below using the graph

Family Bautista’s Expenses



P20,000.00 monthly budget

_____ 47. What percent of the salary goes to family savings? _____

- A. 25% B. 45% C. 30 % D. 0%

_____ 48. How much of the budget goes to tuition fee? _____

- A. Php 9,000.00 B. Php 6,000.00 C. Php 5,000.00 D. Php 5.00

_____ 49. How much is allotted to housing loan? _____

- A. Php 6,000.00 B. Php 5,000.00 C. Php 5.00 D. Php 9,000.00

_____ 50. Which has the greatest budget? _____

- A. Tuition B. Housing loan C. Saving D. None



Department of Education
Region V (Bicol)
Schools Division Office of Albay



RAPU-RAPU EAST DISTRICT
CAROGCOG ELEMENTARY SCHOOL
Rapu-Rapu, Albay

DIAGNOSTIC TEST IN MATHEMATICS VI
TABLE OF SPECIFICATION

OBJECTIVES	NO. OF ITEMS	PLACEMENT	PERCENTAGE
1. Adds and subtracts simple fractions and mixed numbers without or with regrouping. M6NS-Ia-86	5	1-5	10%
2. Multiplies simple fractions and mixed fractions. M6NS-Ib-90.2	2	6-7	4%
3. Divides simple fractions and mixed fractions. M6NS-Ic-96.2	2	8-9	4%
4. Adds and subtracts decimals and mixed decimals through ten thousandths without or with regrouping. M6NS-Id-106.2	2	10-11	4%
5. Solves 1 or more steps routine and non-routine problems involving addition and/or subtraction of decimals and mixed decimals using appropriate problem solving strategies and tools. M6NS-Id-108.2	1	12	2%
Defines and illustrates the meaning of ratio and proportion using concrete or pictorial models M6NS-IIb-131	5	13-17	10%
Expresses one value as a fraction of another given their ratio and vice versa. M6NS-IIa-129	2	18-19	4%
Solves routine and non-routine problems involving finding the percentage , rate and base using appropriate strategies and tools. M6NS-IId-143	2	20-21	4%
Compares and arranges integers M6NS-IIh-154	2	22-23	4%
Gives the value of numbers expressed in exponential notation M6NS-IIf-147	1	24	2%
Visualizes and describes the different solid figures: cube, prism, pyramid, cylinder, cone, and sphere	3	25-27	6%
Differentiates solid figures from plane figures.	1	28	2%
Illustrates the different solid figures using various concrete and pictorial models.	1	29	2%
Identifies the faces of a solid figure.	2	30-31	4%
Identifies the nets of the following space figures: cube, prism, pyramid, cylinder, cone, and sphere using plane figures.	2	32-33	4%

Formulates the rule in finding the nth term using different strategies (looking for a pattern, guessing and checking, working backwards)	3	34-36	6%
Derives the formula for finding the volume of cylinders, pyramids, cones and spheres.	6	37-42	12%
Finds the volume of cylinders, pyramids, cones and spheres.	4	43-46	8%
Interpret data presented in a pie graph.	4	47-50	8%
TOTAL	50 ITEMS	1-50	100%

KEY TO CORRECT

- 1. D
- 2. A
- 3. D
- 4. A
- 5. C
- 6. B
- 7. B
- 8. A
- 9. B
- 10. B
- 11. B
- 12. A
- 13. A
- 14. C
- 15. B
- 16. A
- 17. B
- 18. B
- 19. A
- 20. C
- 21. A
- 22. A/B
- 23. D
- 24. B
- 25. A
- 26. B
- 27. D
- 28. B
- 29. B
- 30. A
- 31. B
- 32. C
- 33. D
- 34. B
- 35. C
- 36. A
- 37. D
- 38. F
- 39. B
- 40.E
- 41. A
- 42. C
- 43. A

44. B

45. A

46. B

47. B

48. C

49. A

50. C