Module Descriptions

A **module** is a self-contained **learning unit** within a higher education program that includes thematically related courses and is assigned a **fixed number of credits**. It follows specific **learning objectives**, includes an **assessment component**, and contributes to achieving the qualifications of a degree program. In some countries, “modules” are also named “courses”.

Please provide a module description for each module. In addition to the compulsory and elective modules, this also includes credited internships and the final thesis.

Please summarize all module descriptions in one document (Module Handbook) and create a table of contents so that the modules can be found easily.

Module designation	*Pancasila Education*
Semester(s) in which the module is taught	*2*
Person responsible for the module	*Prof.Dr.H.A.Gau Kadir ,MA.*
Language	*Bahasa Indonesia*
Relation to curriculum	*Compulsory / ~~elective~~ / ~~specialisation~~*
Teaching methods	*Face-to-face lectures and independent learning*
Workload (incl. contact hours, self-study hours)	1. *Lectures: 2 × 50 × 16 = 1,600 minutes (26.67 hrs)* 2. *Structured assignments: (total 2 × 60 × 16) = 1,920 minutes (32 hrs)* - *Individual assignments: 2 × 120 × 3 = 720 minutes (12 hrs)* - *Group assignments: 2 × 120 × 3 = 720 minutes (12 hrs)* - *Quiz: 2 × 15 × 8 = 240 minutes (4 hrs)* - *Discussion: 2 × 30 × 4 = 240 minutes (4 hrs)* 3. *Independent study: (total 2 × 60 × 16) = 1,920 minutes (32 hrs)* - *Accessing SIKOLA, participating in online discussion forums, reading materials, etc.*
Credit points	*2 credits equal to 3.24 ECTS*
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	*In terms of:* - *Students are able to internalize the values of diversity as independent individuals with strong character.* - *Students are able to analyze the values of diversity in order to develop into independent individuals with strong character.*

Content	1. *Pendidikan Pancasila di Perguruan Tinggi* 2. *Pancasila dalam Sejarah Bangsa Indonesia* 3. *Pancasila Sebagai Sistem Filsafat* 4. *Pancasila Sebagai Dasar Negara* 5. *Pancasila Sebagai Ideologi Negara* 6. *Pancasila sebagai Paradigma Pembangunan* 7. *Pancasila sebagai Sistem Etika*
Examination forms	*Quiz, individual assignment, group assignment, discussion*
Study and examination requirements	*To successfully pass the module, students must attend at least 80% of the classes, complete all assignments and exams, and obtain a final grade of at least 45%* (minimum passing grade: D).
Reading list	1. *Notonagoro. 1994. Pancasila Secara ilmiah Populer. Jakarta: Bumi Aksara.* 2. *Kaelan. 2000. Pendidikan Pancasila. Yogyakarta: Paradigma.* 3. *Yudi Latif. 2017. Negara Paripurna. Jakarta: Gramedia* 4. *Anwar Arifin. 2018. Pancasila Ideologi Tengah tanpa Oposisi. Jakarta: Nufa Citra Mandiri*