

YEAR 3 CIVIC LESSON PLAN (SEPTEMBER-LOVE)

|                                                                                                                                                                                                                                                                                     |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                          |
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| DAY                                                                                                                                                                                                                                                                                 | Choose an item.   | YEAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3                                                                        |
| SUBJECT                                                                                                                                                                                                                                                                             | English Language  | MODULE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Writing                                                                  |
| THEME                                                                                                                                                                                                                                                                               | Love              | DATE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Click or tap to enter a date.                                            |
| TOPIC                                                                                                                                                                                                                                                                               | Bully-Free School | TIME                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| <b>SKILLS</b>                                                                                                                                                                                                                                                                       |                   | <b>PEDAGOGY (STRATEGY/ACTIVITY)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                          |
| <b>Content Standard:</b><br>Main: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media<br><br>Complementary: 2.1 Communicate simple information intelligibly                                                                 |                   | Pre-lesson: Teacher asks pupils about the types of bullying. Pupils share their answers and the teacher writes their answers on the board.<br><br>Lesson delivery:<br>1. Teacher writes the questions in the 'I am' circle task sheet on the board. Pupils conduct a think-pair-share session based on the questions.<br>2. Each pupil gets a piece of the 'I am' circle task sheet.<br>3. Pupils must complete their task sheet individually (M). Pupils are guided to complete their task sheet (L).<br>Post-lesson: Pupils discuss their answers. Teacher proposes a situation where bullying occurs and pupils share their ideas. |                                                                          |
| <b>Learning Standard:</b><br>Main: 4.3.2 Spell most high frequency words accurately in guided writing<br><br>Complementary: 2.1.2 Find out about and describe experiences in the past                                                                                               |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                          |
| <b>OBJECTIVES (CIVIC LITERACY)</b>                                                                                                                                                                                                                                                  |                   | <b>TEACHING AIDS:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                          |
| By the end of the lesson, most pupils will be able to<br><br><b>Knowledge:</b> state at least 2 types of bullying.<br><b>Socioemotional:</b> share at least 1 difference between joking and bullying.<br><b>Action:</b> share at least 1 way to stop themselves from being bullied. |                   | task sheet Choose an item.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                          |
|                                                                                                                                                                                                                                                                                     |                   | Choose an item. Choose an item.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                          |
|                                                                                                                                                                                                                                                                                     |                   | <b>a) THINKING SKILLS:</b><br><b>Evaluating</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>c) 21<sup>ST</sup> CL ACTIVITIES:</b><br><b>Pair/Group discussion</b> |
|                                                                                                                                                                                                                                                                                     |                   | <b>b) CLASSROOM-BASED ASSESSMENT:</b> Observation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>d) 21<sup>ST</sup> CL METHOD:</b><br><b>Collaborative learning</b>    |
| <b>REFLECTION / REMARKS:</b><br>1. All the pupils were able to complete the task.<br>2. Lesson was carried out successfully.                                                                                                                                                        |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                          |