

Hildreth Elementary School Improvement Plan 2025-2026

School Council

Rebecca Katsh-Singer, Principal	
Rachel Kopay, Parent Co-Chair	(2024-2027)
Renata de Almeida Ramos, Parent	(2025-2028)
Dana Oliver, Parent	(2024-2027)
Elizabeth Nees, Parent	(2025-2026)
Michelle Keane, HES Staff, Secretary	(2022-2025)
Karen Salmon, HES Staff	(2025-2028)
Lisa Larson, HES Staff	(2024-2026)
TBD, Community Rep	
Katy Covino, School Committee Rep	

District Vision Statement

*We commit to providing a high quality education centered around dynamic learning
and personal well being in a community where everyone can find belonging.*

District Core Values

*Engage in Learning with Courage
Promote Balance and Well-Being
Cultivate an Equitable, Just & Inclusive School Culture
Value Individuals and Relationships
Partner with Community*

Core Value 1: Engage in Learning with Courage

Harvard Improvement Plan 5-Year Goals	Update academic pathways and curriculum alignment to ensure dynamic and equitable learning for all students. Increase student voice and choice in advocating for their learning needs while increasing sense of belonging for all. Increase inclusion opportunities for students. Intentionally increase joy, courage, and curiosity in student learning.
Hildreth Improvement Plan 2025-2026 Goals	• By June 2026, teachers will teach at least 2 of the EL modules. • By June 2026, we will create curriculum maps for at least 2 of the EL modules that include resources and reflections on the successes and challenges. • By June 2026, we will decide on resources for foundational skills (phonics) for the following school year.

HES SIP Goal	Action Steps	Status
By June 2026, teachers will teach at least 2 of the EL modules.	• Provide regular, structured time for teams to co-plan, reflect, and learn about EL. • Provide professional learning opportunities that extend teachers' understandings about the pedagogy and practices embedded in the curriculum. • Visit local classrooms to see instruction and reflect with other teachers about EL.	
By June 2026, create curriculum maps for each EL module that include resources and	• Provide regular, structured time for teams to co-plan, reflect, and learn about EL. • Co-create EL curriculum maps in all grade levels.	

reflections on the successes and challenges of each unit.		
By June 2026, decide on a pathway for foundational skills (phonics) for the following school year.	• Provide time to compare and contrast From Phonics to Reading to other resources such as UFLI and the EL Skills Block. • Analyze DIBELS data to note areas of strength and areas of challenge for students, and how current and other resources could support instruction in these areas. • Decide which resource(s) to use in K-2 the following school year.	

Core Value 2: Promote Balance and Well-Being

Core Value 3: Cultivate an Equitable, Just & Inclusive School Culture

Harvard Improvement Plan 5-Year Goals	Create a model for belonging that is embedded across all aspects of a student's school experience. Provide supports for all members of the school community that address social, emotional, and physical well-being. Increase consistent restorative justice opportunities for students. Ensure respectful classroom environments that enable students to demonstrate respect for diverse perspectives and collaborate.
Hildreth Improvement Plan 2025-2026 Goals	By June 2026, students will express an increased sense of connection and belonging in our school. By June 2026, staff will express an increased sense of connection and belonging for staff. By June 2026, evaluate the pilot year of SOAR, the new social-emotional program.

Create a model for belonging that is embedded across all aspects of a student's school experience.		
HES SIP Goal	Action Steps	Status
By June 2026, students will express an increased sense of connection and belonging in our school.	• Increase the use of restorative practices school-wide through professional development, PLCs, and explicit modeling for staff. • Continue to hold monthly school meetings focused on community-building and key values. • Provide time for counselors to work with the district-wide consultant around supporting teachers to meet students' self-regulation and emotional needs.	
By June 2026, staff will express an increased sense of connection and belonging for staff.	• Provide time and coverage to staff to visit each other's classrooms and reflect on those observations. • Provide informal opportunities for staff to spend time with each other.	
By June 2026, evaluate the pilot year of SOAR, the new social-emotional program.	• Meet regularly with the staff overseeing and running SOAR to provide support, opportunities for reflection, and analyze student data. • Provide time for SOAR staff to meet with the district-wide consultant to evaluate structures and supports in the program.	

Core Value 5: Partner with the Community

Harvard Improvement Plan 5-Year Goals	Establish varied pathways for members of the community to be involved and provide input to the district and ensure a range of voices are heard.
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Hildreth Improvement Plan 2025-2026 Goals	By June 2026, strengthen the established partnership with outside organizations to offer after school workshops for students. By June 2026, hold at least 3 school-wide events for families and/or the community.
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HES SIP Goal	Action Steps	Status
By June 2026, strengthen the established partnership with Five Sparks and offer several after school workshops for students.	• Communicate regularly with outside organizations who want to offer or are offering after school programming at HES. • Collect feedback from organizations and HES staff offering workshops about successes and challenges. • Analyze participation data to make decisions about next steps.	
By June 2025, hold at least 3 events for families and/or the community.	• Collaborate with the PTO to hold 3 school-wide events for families and/or the community.	