

# Wonders Crosswalks

## 1st Grade

| Wonders                                             |                                                               |                                                                                             | First Grade |                                     | Studies Weekly                                                                                       |                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------|-------------|-------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wonders Big Idea and Unit                           | Weekly Concept and Essential Question                         | Inquiry Question                                                                            | Week        | Wonders Stories                     | Studies Weekly Titles                                                                                | Studies Weekly Summary                                                                                                                                                                                                                                                     |
| Unit 1: Getting to Know Us- What makes you special? | At School<br>What do you do at your school?                   | What kinds if activities do we do at school?                                                | Week 1      | This School Year Will Be a Blast!   | Week 1: Community                                                                                    | Students will understand that they are a member of many communities with responsibilities. They will identify and explain responsibilities at home, at school, and in the local community.                                                                                 |
|                                                     |                                                               |                                                                                             |             | School Around the World             |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Jack Can                            |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | Where I Live<br>What is it like where you live?               | How are places in our community similar to, or different from, places in other communities? | Week 2      | Alicia's Happy Day                  | Week 12: Location<br>Week 14: Human Characteristics of a Place<br>Week 17: Geography of My Community | This week, students will be learning about the geography of their community. They will understand the location of their community.<br>Students will identify the physical characteristics, human characteristics, and resources found in their neighborhood and community. |
|                                                     |                                                               |                                                                                             |             | City Mouse and Country Mouse        |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Six Kids                            |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | Our Pets<br>What makes a pet special?                         | What are the way to care for a pet?                                                         | Week 3      | Cool Dog, School Dog                |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Our Pets                            |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | A Pig for Cliff                     |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | What Pets Need                      |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | Let's Be Friends<br>What do friends do together?              | What can we learn about our favorite games or sports?                                       | Week 4      | Friends All Around                  |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Games Long Ago                      |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Toss! Kick! Hop!                    |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | There Are Days and There Are Days   |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | Let's Move<br>How does your body move?                        | How does the human body move?                                                               | Week 5      | Move!                               |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Rabbit and Coyote Race              |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Move and Grin                       |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Move it!                            |                                                                                                      |                                                                                                                                                                                                                                                                            |
| Unit 2: Our Community- What makes a community?      | Jobs Around Town<br>What jobs need to be done in a community? | What can we learn about jobs that help the community?                                       | Week 1      | Millie Waits for the Mail           | Week 4: Our Government Week<br>30: Workers Contribute to the Economy                                 | Students will be introduced to basic economic activities. Students will learn about how agriculture, industry, and jobs can help people earn money by meeting the wants and needs of others.                                                                               |
|                                                     |                                                               |                                                                                             |             | Jobs Around Town                    |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Good Job Ben!s                      |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | What buildings do you know? What are they mnade of?           | What can we learn about the buildings in our community? What are they made of?              | Week 2      | The 3 Little Daisies                | Week 14: Human Characteristics of a Place<br>Week 17: Geography of Our Community: Inquiry            | This week, students will be learning about the geography of their community. They will understand the location of their community. Students will identify the physical characteristics, human characteristics, and resources found in their neighborhood and community     |
|                                                     |                                                               |                                                                                             |             | The Three Little Pigs               |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Cubs in a Hut                       |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | A Community in Nature<br>Where do animals live together?      | What can we learn about a habitat? What kinds of creature live there?                       | Week 3      | Babies in the Bayou                 |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Animals in the Desert               |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | The Best Spot                       |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | Let's Help<br>How do people help out in the community?        | How can we make our classroom a better place?                                               | Week 4      | The Story of Martin Luther King Jr. | Week 1: Community                                                                                    | Students will understand that they are a member of many communities with responsibilities. They will identify and explain responsibilities at home, at school, and in the local community.                                                                                 |
|                                                     |                                                               |                                                                                             |             | Luis's Library                      |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Thump Thump Helps Out               |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Kids Can Help                       |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | Follow the Map<br>How can you find your way around?           | What can we learn about maps?                                                               | Week 5      | Me on the Map                       | Week 11: Map Skills Week<br>12: Location Week 16: Geography of California                            | Students will learn about maps and globes and what they are used for. They will learn the different kinds of tools that can be found on a map.<br>Students will learn about physical and political maps and what information can be learned from those maps.               |
|                                                     |                                                               |                                                                                             |             | Map it!                             |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Which Way on the Map?               |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | North, South, East, West            |                                                                                                      |                                                                                                                                                                                                                                                                            |
| Unit 3: Changes Over Time- What can                 | What time is it?<br>How do we measure time?                   | What are different ways to measure time?                                                    | Week 1      | A Second is a Hiccup                | Week 18: Calendars                                                                                   | This week, students will learn about calendars and how we measure time using a calendar. Students will also learn and use vocabulary associated with time: past, present, and future.                                                                                      |
|                                                     |                                                               |                                                                                             |             | Measuring Time                      |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Nate the Snake is Late              |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | It's About Time                     |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | Watch It Grow<br>How do plants change as they grow?           | How do plants change as they grow?                                                          | Week 2      | Mystery Vine                        |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | The Great Big Gigantic Turnip       |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | Time to Plant!                      |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     |                                                               |                                                                                             |             | How Plant Grow                      |                                                                                                      |                                                                                                                                                                                                                                                                            |
|                                                     | Tales Over Time                                               | What can we                                                                                 |             | The Interrupting Chicken            |                                                                                                      | People share their cultures by sharing stories. Stories can                                                                                                                                                                                                                |

|                                                                                        |                                                                              |                                                                     |        |                                                           |                                                                                                                                |                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------|--------|-----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                        |                                                                              | learn about                                                         | Week 3 | The Foolish Timid Rabbit                                  | Week 20: Folktales and Legends                                                                                                 | be shared out loud or written. Stories can                                                                                                                                               |
| happen over time?                                                                      | What is a folktale?                                                          | folktales?                                                          |        | The Nice Mitten                                           | 35: Anansi and Inquiry                                                                                                         | teach about our culture. They can teach what we believe                                                                                                                                  |
|                                                                                        |                                                                              |                                                                     |        | Mother Goose Rhymes                                       |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Now and Then<br>How is life different than it was long ago?                  | How has our way of life changed over time?                          | Week 4 | The Last Train                                            | Week 19: Changes Over Time Week 20: Life Long Ago and Today Week 22: Transportation Over Time Week 23: Communication Over Time | Students will learn about change over time. They will understand how and why families, neighborhoods, and communities change over time.                                                  |
|                                                                                        |                                                                              |                                                                     |        | Pioneers                                                  |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Life at Home                                              |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | From Horse to Train                                       |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | From Farm to Table How do we get our food?                                   | Where does food come from? How is food processed?                   | Week 5 | Where does food come from?                                | Week 15: Adapting to Our Environment Week 27: Needs and Wants Week 28: Economics                                               | Students will identify needs and wants as well as the different types of resources that people use to provide for their needs and wants.                                                 |
|                                                                                        |                                                                              |                                                                     |        | The Little Red Hen                                        |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Look at Breakfast                                         |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | A Food Chart                                              |                                                                                                                                |                                                                                                                                                                                          |
| <b>Unit 4:</b> Animals Everywhere- What animals do you know about? What are they like? | Animal Features How do animals' bodies help them?                            | What can we learn about animal features?                            | Week 1 | The Elephants Child                                       | Week 33: Questions Come From Many Places: Part One                                                                             | During this inquiry lesson students learn about goats and their characteristics.                                                                                                         |
|                                                                                        |                                                                              |                                                                     |        | How the Beaver Got Its Flat Tail                          |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | How Bat Got Its Wings                                     |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Bats! Bats! Bats!                                         |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Animals Together<br>How do animals help each other?                          | How can animals help one another?                                   | Week 2 | Animals Working Together                                  |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | A Team of Fish                                            |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Animals Teams                                             |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Busy As a Bee                                             |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | In the Wild<br>How do animals survive in nature?                             | How do animals survive in their habitats?                           | Week 3 | Animals in Winter                                         |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Go Wild!                                                  |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Vulture View                                              |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | When Its Snowing                                          |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Insects<br>What insects do you know about? How are they alike and different? | What can we learn about insects?                                    | Week 4 | Insect Hide and Seek                                      |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Creep Low, Fly High                                       |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Hi! Fly Guy                                               |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Meet the Insects                                          |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Working With Animals<br>How do people work with animals?                     | How do people and animals work together?                            | Week 5 | Ming's Teacher                                            |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | From Puppy to Guide Dog                                   |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Time for Kids: Koko and Penny                             |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Saving Mountain Gorillas                                  |                                                                                                                                |                                                                                                                                                                                          |
| <b>Unit 5:</b> Figure It Out- How can we make sense of the world around us?            | See It, Sort It<br>How can we classify and categorize things?                | How do we classify and categorize objects?                          | Week 1 | Goldilocks                                                |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | A Barn Full of Hats                                       |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | A Lost Button                                             |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Sort It Out                                               |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Up In the Sky<br>What an you see in the sky?                                 | What can we see in the sky?                                         | Week 2 | Why the Sun and Moon Are In the Sky                       |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | A Bird Named Fern                                         |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Kittens First Full Moon                                   |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | The Moon                                                  |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Great Inventions What inventions do you know about?                          | What can we learn aobut an invention?                               | Week 3 | Great Inventions                                          | Week 21: Inventions                                                                                                            | Students will be introduced to important inventors and inventions that have changed how we live. They will understand the impact these inventions have on our lives and our communities. |
|                                                                                        |                                                                              |                                                                     |        | The Story of a Robot Inventor                             |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Thomas Edison, Inventor<br>Windshield Wipers and Scissors |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Sounds all Around<br>What sounds can you hear? How are they made?            | What can we learn about the sounds we hear, specifically the radio? | Week 4 | The Squeaky Bed                                           |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Now, What's That Sound?                                   |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Whistle for Willie                                        |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Shake! Strike! Strum!                                     |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Build It!<br>How do things get built?                                        | How are things built?                                               | Week 5 | The Sheep, the Pig, and the Goose Who Set Up House        |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | The Joy of a Ship                                         |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Time For Kids: Building Bridges                           |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        |                                                                              |                                                                     |        | Small Joy                                                 |                                                                                                                                |                                                                                                                                                                                          |
|                                                                                        | Taking Action                                                                | How can people                                                      |        | The Cat's Bell                                            |                                                                                                                                | Students will understand that we all come from                                                                                                                                           |



|                                                      | Taking                                                   |                                                               | How can |                                                  |                                                                           |                                                                                                                         |
|------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------|---------|--------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
|                                                      | How can we work together to make our lives better?       | work to gether to make things better?                         |         |                                                  |                                                                           |                                                                                                                         |
| Unit 6: Together We Can!- How does teamwork help us? | How can we work together to make our lives better?       | work to gether to make things better?                         | Week 1  | Super Tools                                      | Week 3: Principles of Democracy<br>Week 4: Our Government                 | different places. We may have different views, but we can work together for fairness, equality, and the common good.    |
|                                                      |                                                          |                                                               |         | Click, Clack, Moo: Cows That Type                |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | March On!                                        |                                                                           |                                                                                                                         |
|                                                      | My Team<br>Who Helps You?                                | What are the different parts of a newspaper?                  | Week 2  | Anansi's Son's                                   |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | All Kinds of Helpers                             |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | Meet Rosina                                      |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | Abuelita's Lap                                   |                                                                           |                                                                                                                         |
|                                                      | Weather Together How can weather affect us?              | What can we learn about tornadoes?                            | Week 3  | Paul Bunyan and the Popcorn Blizzard             |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | Wrapped in Ice                                   |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | Rain School                                      |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | Rainy Weather                                    |                                                                           |                                                                                                                         |
|                                                      | Sharing Traditions<br>What traditions do you know about? | Why are traditions important?                                 | Week 4  | Let's Dance                                      | Week 24: Culture<br>Week 25: One State, Many People                       | Students will explore various aspects of culture. They will discuss cultural differences in the classroom with respect. |
|                                                      |                                                          |                                                               |         | A Spring Birthday                                |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | Lissy's Friends                                  |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | Making Paper Shapes                              |                                                                           |                                                                                                                         |
|                                                      | Celebrate America<br>Why do we celebrate holidays?       | What can we learn about national holidays in other countries? | Week 5  | Celebrate the Flag                               | Week 7: Patriotism Week<br>8: National Symbols Week 10: National Holidays | Students will learn about how national symbols remind us of our liberty, freedom, and love of America.                  |
|                                                      |                                                          |                                                               |         | Time for Kids: Share the Harvest and Give Thanks |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | Time for Kids: Happy Birthday, U.S.A.            |                                                                           |                                                                                                                         |
|                                                      |                                                          |                                                               |         | A Young Nation Grows                             |                                                                           |                                                                                                                         |