Course Description Template

Course Name	**Arabic**			**English**	
Course Code	**Arabic**			**English**	
Date of preparation of the Course description					

1-Course Main Details						
University						
Faculty						
Scientific Department						
Program						
Year at which this course is offered:	**Level**		**Semester**			
Coarse Language						
Number of course credit hours	**theoretical**		**practical**		**Training / Seminar / Exercises**	
Prerequisites for the course						
Post-Course Requirements						
Course Type	**□ Core □ Elective**					
	□ University Requirement □ Faculty Requirement □ Department Requirement □ Specialization Requirement □ Other □ Specify:					

Brief Description of course content and objectives
A brief description of the general objective of teaching the course and the main ideas that the course will cover (what will the)[1].(student study and why?) is given

[1] Notes shown in blue should be deleted when filling out the form.

2- Course Intended Learning Outcomes (ILOs)	
classification	**Learning outcomes text** (learning outcomes should be written in a measurable way and with a single action verb)
A: Knowledge and Understanding : At the end of the course, the student is expected to be able to:	
A.1	
A.2	
A.3	
..	
B : Intellectual Skills: At the end of the course, the student is expected to be able to:	
B.1	
B.2	
B.3	
.	
C : Professional and Practical Skills: At the end of the course, the student is expected to be able to:	
C.1	
C.2	
C.3	
.	
D. Transferable Skills: At the end of the course, the student is expected to be able to:	
D.1	
D.2	
D.3	
.	

3- Course learning outcomes aligned to program learning outcomes with teaching and assessment strategies				
CLOs (A,B,C,D)		**Program and associated learning Outcome (A,B.C,D)**	**Appropriate teaching strategies[2] (Strategies described)**	**Appropriate assessment strategies (Strategies described)**
A- Knowledge and understanding: At the end of the course, the student is expected to be able to:				
A.1				
A.2				
A.3				
.				
B- Intellectual Skills: At the end of the course, the student is expected to be able to:				
B.1				
B.2				
B.3				
.				
C- Professional and Practical Skills: At the end of the course, the student is expected to be able to:				
C.1				
C.2				
C.3				
.				
D- Transferable Skills: At the end of the course, the student is expected to be able to:				
D.1				
D.2				
D.3				
.				

4-Course Content

[2] Care must be taken to diversify the teaching and assessment strategies used with the same learning outcome, as well as their alignment to achieve the learning outcome.

Week	Subject	Learning Outcome associated with the Subject	Teaching hours for the subject[3]
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			

5-Content of the practical part of the course (if any)

[3] A week should be scheduled for the midterm exam, a week for the final exam, and the week before final is for revision

Week	Subject	Learning Outcome associated with the subject	Teaching hours for the subject[4]
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			

6-Course assessment plan (assessment methods of the course should be varied and appropriate to achieve the intended learning outcomes)

[4] A week should be scheduled for the midterm exam, a week for the final exam, and the week before final is for to revision

No.	Assessment Activity	Date of the assessment	Percentage from the total grade
1			
2			
3			
4			
Midterm Exam			
Final Exam			
			100%

References and learning resources-7
Main References
-1 -2
Supporting References
-1 -2 -3 .
(Electronic Learning Resources (websites and electronic resources
-1 -2 -3 -4

8- Facilities and Equipment required	
Facilities	

Technical equipment	

Description, Review and Accreditation Details		
Course Description is prepared :by	**Name**	**Contact Details**
Course Academic Coordinator		
Academic Review of the descriptioncourse	**Name**	**Date**
Internal Academic Reviewer		
External Academic Reviewer		
Date of approval of the course description		
Accreditation Approval Institution		