

<b>Course Title (English)</b>	Beginner Spanish II
<b>Academic Institution</b>	Instituto Mediterraneo Sol (iNMSOL)
<b>City</b>	Granada
<b>Country</b>	Spain
<b>Course Title (Spanish)</b>	Level A2 (Basic)
<b>Course Number</b>	CIE45_102
<b>Sessions (Terms)</b>	Year Round
<b>Instructional Language</b>	Spanish
<b>Contact Hours</b>	45
<b>Credits (semester credits)</b>	3
<b>Credits (quarter units)</b>	4.5
<b>Prerequisites</b>	BEG Spanish Level
<b>Track</b>	Spanish Language
<b>Notes</b>	The program for Spanish Courses complies with the content description set out in the Common European Framework of Reference for Languages. A level test is given prior to arrival.

Transcript: iNMSOL is a certified Cervantes Institute and issues a certificate upon completion. If you require a university transcript in order to receive transfer credit this service is available through the Catholic University of Murcia. Please contact Arcos Learning Abroad for details.

<b>Course Description</b>	To understand and express oneself in daily situations and those situations related to the learner's personal experience, with basic linguistic resources. To exchange simple and direct information.
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<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• Listening comprehension: To understand the meaning of conversation held between two native speakers whose topic is related to the personal experience of the learner.</li> <li>• Oral production: To express oneself by means of simple linguistic structures in daily situations and topics related to the experience of the learner.</li> <li>• Reading comprehension: To understand the general meaning of short texts related to daily life and to the personal experience of the learner.</li> <li>• Writing skills: To make out lists, write notes and short texts related to daily life and to the personal experience of the learner.</li> </ul>
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## Course Content

### Communicative Content:

- Communication control: how to say, how to pronounce, how to write or translate text.
- Express purpose.
- Give and ask for information about one's name, nationality, age and profession.
- Identify, define, classify.
- Give and ask for information about the location of objects and places.
- Give and ask for information about quantities, exact and approximate.
- Express and ask about preference.
- Refer to the characteristics of objects: use, weight, origin
- Make comparisons.
- Contrast information.
- Identify objects in a collection by their shape, brand, color, location, etc.
- Describe people on a basic level by their physical appearance and their character.
- Speak about similarities.
- Evaluate activities.
- Speak about plans and projects.
- Speak about the past.
- Express likes and interests.
- Show agreement and disagreement.
- Emphasize the important elements of something.
- Propose an activity: offer, invite, accept and refuse.
- Conversations in a restaurant situation

### Grammatical Content:

- Alphabet and spelling
- Relation between writing and pronunciation
- Infinitive forms in the three conjugations.
- 'Para' noun and infinitive
- Intonation in interrogative phrases
- Subject pronoun: presence/absence.
- Definite and indefinite articles
- Present indicative of the most frequent regular and irregular verbs: tener, querer, haber, hacer, ser, ir, conocer, saber, poner, estar, salir, traducir,

parecer, conducir, crecer.

- Diphthong and vowel alternation of the present in ‘e’, ‘ie’, ‘o’, ‘ue’, ‘e’, ‘i’, ‘u’, ‘ue’, :preferir, poder, seguir, jugar.
- Interrogative phrases with yes/no answers.
- Co-ordination of elements with y, o, pero
- Numerals
- The time: asking and responding.
- Gender and number of the qualifying adjective
- Forms and uses of the demonstratives
- Forms and uses of the possessives
- Forms and uses of the interrogatives: qué, quién/quienes.
- Preposition de + topic, material and possessor.
- Relative clauses: que, donde.
- Uses of the verb ser : identification, definition, classification.
- Most frequent reflexive verbs: llamarse, parecerse.
- Nationalities and their gender
- Professions and their gender
- Resources to refer to a set of objects or to its components: (casi)
- todos, la mayoría, muchos, algunos, no muchos.
- Uses of estar and hay

Cultural Content:

- General norms of behavior in Spanish society
- Elemental phrases for communication: expressive resources.
- Body language: distances.
- Stereotypes:
- How do the Spanish consider foreigners?
- How do foreigners consider the Spanish?
- Daily life:
- Timetables: work, business and leisure time.
- Meals and food
- The family: general characteristics.
- Geographical situation and general characteristics of Spain
- The Democracy:
- The autonomous regions
- The Monarchy
- Introduction to the main Spanish cultural artistic expressions:
- Flamenco
- Bullfighting

## Assessment

- Assessment is on a continuous basis and progress is also evaluated in the end-of-course exam. The final exam is divided into two parts:

### 1. Written exam (2 hours)

- Listening comprehension (20 minutes)
- Reading comprehension (30 minutes)
- Written expression (30 minutes)
- Linguistic competency (40 minutes)

### 2. Oral exam (10 to 15 minutes if done with a partner or 5 to 10 minutes if done individually)

- Oral expression
- Oral interaction

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| • Listening comprehension: | 20% of final grade |
| • Reading comprehension:   | 20% of final grade |
| • Written expression:      | 20% of final grade |
| • Linguistic competency:   | 20% of final grade |
| • Oral expression:         | 20% of final grade |