

CATCH-UP FRIDAYS TEACHING GUIDE

(FOR VALUES, PEACE, AND HEALTH ED)

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| Catch-up Subject: | National Reading Program ENGLISH (FOR INTERVENTION) | | Grade Level: | 1-6 |
| Quarterly Theme: | Drop Everything and Read (refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3) | | Date: | MARCH 15, 2024 |
| Duration: | 140 minutes | | | |
| Session Objectives: | Students will learn and practice reading CVC (consonant-vowel-consonant) words through various activities during a catch-up reading program. | Subject and Time: | (schedule as per existing Class Program) | |
| References: | K to 12 Basic Education Curriculum | | | |
| Materials: | pictures, ICT (ppt) | | | |
| Lesson Proper | Duration | Activities | | |
| Pre Reading | 30 minutes | 1. Introduction to CVC Words (10 minutes): <ul style="list-style-type: none">Begin the lesson by introducing students to CVC words, explaining that they are simple three-letter words with a consonant-vowel-consonant pattern.Show examples of CVC words using flashcards or on the board, such as "cat," "dog," and "bat." 2. Phonemic Awareness Activity (10 minutes): <ul style="list-style-type: none">Engage students in a phonemic awareness activity where they practice identifying and blending CVC words orally.Say CVC words aloud and have students repeat them, then blend the sounds together to say the whole word. 3. Word Building Game (10 minutes): <ul style="list-style-type: none">Provide students with letter cards or magnetic letters representing the consonants and vowels used in CVC words. (refer to attached CVC Words)Guide students in building CVC words using the letter cards, encouraging them to sound out each letter and blend the sounds together to read the word. | | |
| During Reading | 120 minutes | 1. EAR Session with CVC Words (60 minutes): <ul style="list-style-type: none">Provide students with a selection of reading materials that contain CVC words, such as simple books or flashcards. | | |

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Dan and His Cat

Dan has a pet cat.
The cat's name is Nat.
Nat has a cap.
It naps on the mat.
Oh! How Dan loves
his cat Nat.

Dan

Nat

_____ has a pet cat.

The _____'s name
is Nat.

rat

cat

Pat has a _____.

can

cap

Rap the Dog

Rap is a dog. I can see Rap.
Rap can hug me. Rap can
yap and yap. I get Rap
on my lap. Rap nap on my lap.
Rap will not yap.
Rap will nap and nap.

Rap is a _____.

pig

dog

Rap can _____ me.

hug

kiss

Rap will nap on my
_____.

lap

bed

Pat's Day

Pat is sad.
Pat wants see her pal.
Pat ran to get her bag.
She got in a cab to see her pal.
Pat and her pal had fun.

Pat is feeling _____.

sad

mad

Pat wants to see
her _____.

rat

pal

Pat got in a _____.

cab

van

- Instruct students to choose a reading material and read silently or with a partner during the DEAR session, focusing on identifying and reading CVC words.
2. CVC Word Hunt (60 minutes):
- After the DEAR session, organize a CVC word hunt activity where students search for CVC words in the reading materials.

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| | | <ul style="list-style-type: none">• Provide students with a list of CVC words to find or encourage them to identify CVC words independently.• As students find CVC words, have them write the words down or circle them in the text. |
| Post-reading | 30 minutes | <div>1. Word Sorting Activity (15 minutes):</div> <ul style="list-style-type: none">• Provide students with a set of CVC word cards or pictures.• Instruct students to sort the word cards into categories based on their vowel sounds (e.g., words with "a," "e," "i," "o," and "u" sounds). <div>2. Word Bingo Game (15 minutes):</div> <ul style="list-style-type: none">• Play a game of CVC word bingo with the students, using a bingo card with CVC words randomly placed in the squares.• Call out CVC words, and students mark the words on their bingo cards. The first student to get a line of marked words shouts "bingo" and wins the game. |

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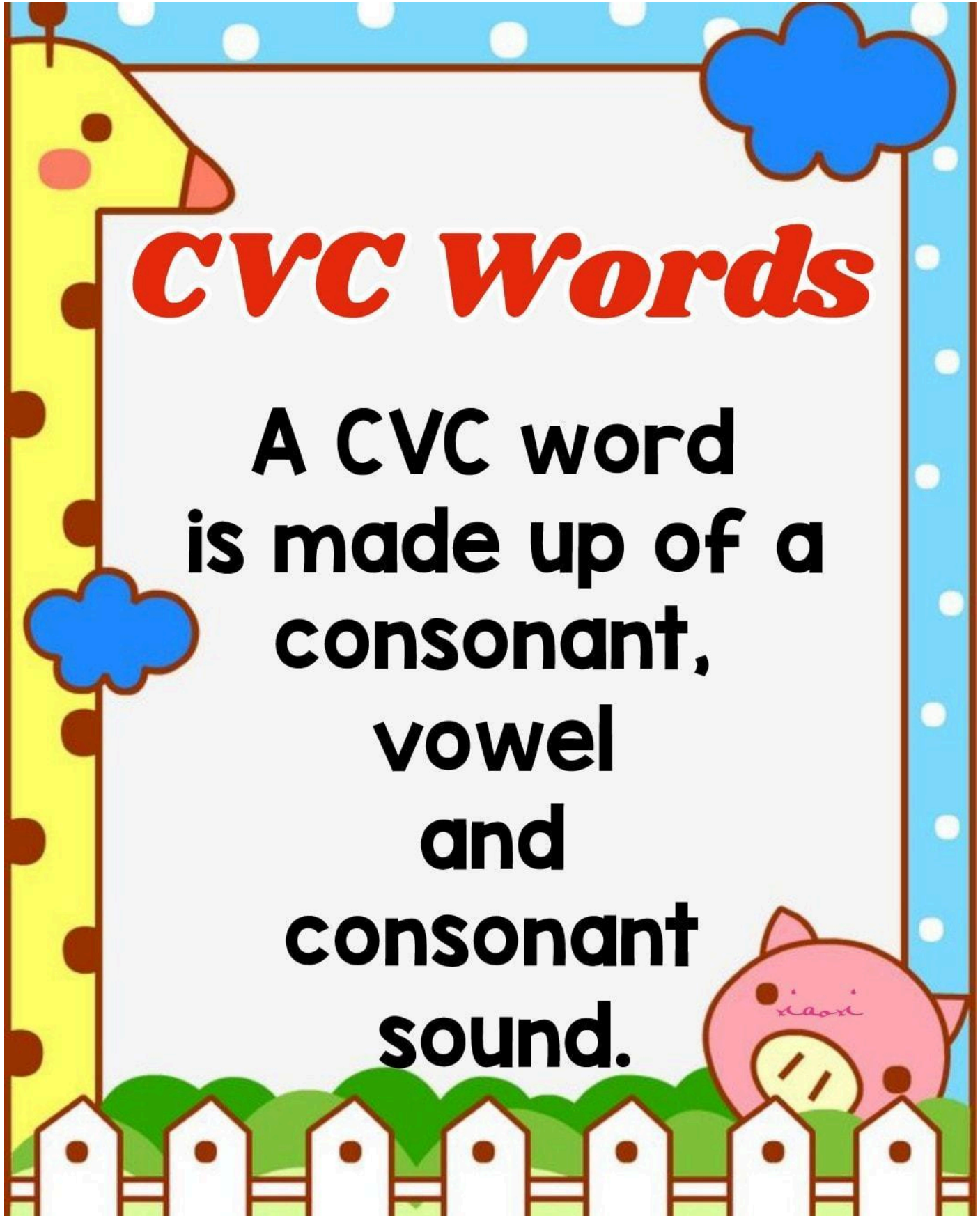
Teacher I

Recommending Approval:

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-a family

cab

dab

gab

jab

lab

nab

tab

bad

cad

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bag

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