

# Middle School Service Descriptions

To document services consistently across the district a common the following will be used:

- Daily classes document 45 minutes per class period. Block classes (6th grade only) would be 90 minutes. List service as 1x/day.
- For the frequency of every other day classes choose 28x/trimester.
- All classes will have a year duration, with the exception of courses that will end or be added for a student within the middle of the IEP.

## Mainstream Courses

Teacher Co-Taught Mainstream Courses- <b>LOCATION:</b> <b>General Ed</b>	MS Course	SpEd Forms Service Drop Down:
	ELA 6, 7, 8 Co-Taught	Specialized Instruction: Reading and Written Language or Specialized Instruction: Reading or Specialized Instruction: Written Language
	MS Pre-Algebra Co-Taught	Specialized Instruction: Mathematics
	Intermediate Pre-Algebra Co-Taught	Specialized Instruction: Mathematics
	MS Algebra Co-Taught	Specialized Instruction: Mathematics

## Special Education Services that are NOT a Course

Service during school day or during advisory <b>LOCATION:</b> <b>Special Ed</b>	MS Course	SpEd Forms Service Drop Down:
	Advisory (general ed) or service occurring during any other general ed course	Specialized Instruction: Reading
		Specialized Instruction: Written Language
		Specialized Instruction: Mathematics
		Specialized Instruction: Social Skills
		Specialized Instruction: Organizational Skills
		Specialized Instruction: Behavior Regulation or Specialized Instruction: Executive Functioning
	Advisory (every day entirely in special ed setting)	Specialized Instruction: Behavior Regulation or Specialized Instruction: Social Skills or Functional Skills

## Special Education Courses

Alt Courses	MS Course	SpEd Forms Service Drop Down:
(Will also be used to document students in Centerbased / Setting III EBD and LAUNCH Programs) <b>LOCATION: Special Ed</b>	Alt ELA	For students <u>without</u> academic need use: Specialized Instruction: Emotional/Behavior Regulation (Reading/Written Language)  For students <u>with</u> goals/objectives in reading and/or writing use: Specialized Instruction: Reading* or Specialized Instruction: Written Language* or Specialized Instruction: Reading and Written Language*
	Alt Math	For students <u>without</u> academic need use: Specialized Instruction: Emotional/Behavior Regulation (Mathematics)  For students <u>with</u> goals/objectives in math use: Specialized Instruction: Mathematics*
	Alt Skills	Specialized Instruction: Social Skills or Specialized Instruction: Emotional/Behavior Regulation
	Alt Social Studies	Specialized Instruction: Emotional/Behavior Regulation (Social Studies)
	Alt Science	Specialized Instruction: Emotional/Behavior Regulation (Science)

**\*Use for students with academic needs reflected in IEP goals whose behavior prohibits success in a Co-taught or Essential course.**

Essential Courses <b>LOCATION: Special Ed</b>	MS Course	SpEd Forms Service Drop Down:
	Essential ELA I, II, III	Specialized Instruction: Reading and Written Language or Specialized Instruction: Reading
	Essential Math I, II, III	Specialized Instruction: Mathematics
	Essential Communication Skills EOD Essential Communication FY	Specialized Instruction: Social Skills
	Essential Study Strategies EOD	Specialized Instruction: Organizational Skills Or Specialized Instruction: Executive Functioning Skills

## Special Education Courses (cont)

<b>LAUNCH Courses</b> <b>LOCATION:</b> <b>Special Ed</b>	MS Course	SpEd Forms Service Drop Down:
	LAUNCH Essential Communication	Specialized Instruction: Social Skills
	LAUNCH Study Skills	Specialized Instruction: Organizational Skills or Specialized Instruction: Social Skills Training or Specialized Instruction: Executive Functioning or Specialized Instruction: Self-advocacy Skills
	Co-Taught General Education Math	Specialized Instruction: Emotional/Behavior Regulation (Mathematics) or For students <u>with</u> goals/objectives in math use: Specialized Instruction: Mathematics*
	General Education course (partial attendance) (Record only the portion of the course that the student returns to the Special Education Setting on Service Grid.)	Specialized Instruction: Emotional/Behavior Regulation (Reading/Written Language) or Specialized Instruction: Emotional/Behavior Regulation (Social Studies) or Specialized Instruction: Emotional/Behavior Regulation (Science)

<b>RIL Courses</b> <b>LOCATION:</b> <b>Special Ed</b>	MS Course	SpEd Forms Service Drop Down:
	RIL ELA	Functional/Life Academics (Reading/Written Language)
	RIL Math	Functional/Life Academics (Math)
	RIL Vocational	Functional/Life Academics (Employment)
	RIL Community Experience	Functional/Life Academics (Community Experience)
	RIL Social Skills	Functional/Life Academics (Social Skills)

<b>Functional Courses</b> <b>LOCATION:</b> <b>Special Ed</b>	<b>MS Course</b>	<b>SpEd Forms Service Drop Down:</b>
	Functional Community Experience	Functional/Life Academics (Community Experience)
	Functional Life Skills	Functional/Life Academics (Independent Living)
	Functional Social Skills	Functional/Life Academics (Social Skills)
	Functional Vocational	Functional/Life Academics (Employment)
	Functional Core Academics	Functional/Life Academics OR Functional/Life Academics (Core)
	Functional Reading	Functional/Life Academics (Reading/Written Language)
	Functional Math	Functional/Life Academics (Math)

**All itinerant or related services must be added by the person providing the service or in conjunction with that service provider. This includes Speech/Language, School Psychology, DAPE, OT, PT, DHH, Audiology, Vision, Nursing, and/or Physical Health Disabilities.**

**Students being placed on Home-Based, Home-Services, or Homebound programs must include the Special Education Administrator as part of the IEP team, and they will guide the development of the service grid.**

**Case managers with students with a unique schedule that does not fit into the SPED course structure should work with their lead and Special Education Administrator to complete the service grid.**