

Writing/Application Task Differentiation Ideas

Content (what we teach & want students to learn)

- Match writing product to interest of student and readiness of student (i.e. 8th grader reading on 12th grade level who loves medieval history)
- Pre-assess to determine where students are to determine how to mix content levels

Process (activity to make sense of material)

- Have students use interactive notebooks/journals to reflect on information provided
- Have students use graphic organizers to document learning
- Adjust question for written response based on readiness...low level to high level (Blooms Taxonomy)
- Have students peer review/edit others writing

Product (helps students rethink, use and extend what they learned)

- Use unique writing formats (see below)
- Have students maintain a portfolio of written application tasks for reference
- Provide choices for application task that are different and address the interest of the students (i.e. extension menus)
- Allow students to work independently, with partners, or a group when producing writing based on readiness, interest, or learning profile

Ideas for Differentiating Writing Styles and Genres

advertisement	data table	Log (record of events)	PowToon
announcement	debate	magazine article	proposal
audiotape	design	map	public service
autobiography	diagram	mask	questionnaire
banner	diary	memo	quilt
billboard	discussion	mobile	RAFT
biography	display	model	rap
book cover	diorama	mural	research report
book report/review	dramatization	museum display	screenplay
brochure	drawing	newscast	scrapbook
bulletin board	editorial	newspaper article	sculpture
bumper sticker	epitaph	note	skit
cartoon	essay	obituary	slideshow (Microsoft/Google)
chart	filmstrip	oral presentation	song
children's book	float	painting	stamp
coat of arms	game	pennant	story
collage	graph	photo essay	storyboard
collection	handbill	play	teach a lesson
comic book	historical fiction	poem	test
commercial jingle	interview	poetry reading	timeline
computer graphic	journal	poster	Twitter conversation
costume	lab report	PowerPoint/Prezi	video (animoto)
	letter		

Writing in Response to Reading

	Writing Idea	Text (Please be Specific)	How/Why I Could/Would Use This in Response to Reading(s) in My Classroom?
EX.	Lab Report	<i>Flowers for Algernon</i> By Daniel Keyes	In 8th grade, OGL students read a lengthy excerpt from <i>Flowers for Algernon</i> . Charlie, the protagonist of the story, has undergone brain surgery that tripled his IQ. I would have students write a series of "lab reports" throughout the story that analyze Charlie's progression and (spoiler alert!) regression.
1.			
2.			
3.			
4.			