



Career Readiness Updates: April/May 2020

Action Items

Updates

Resources

5/19/2020 Message from PIMS Data Collection

From: ED, DDQ No Reply <RA-EDDDQNOREPLY@pa.gov>

Sent: Tuesday, May 19, 2020 9:19 AM

To: ED, DDQ No Reply <RA-EDDDQNOREPLY@pa.gov>

Subject: Required Reporting - C6 Career Standards 2019-20, C6 Non-CTE, ICN/WBLE 2019-20, and C6 Course Instructor 2019-20

Due to significant disruption of data collection as a result of COVID-19, the Career Standards Benchmark, Industry-Based Learning, and Rigorous Course of Study indicators will not be updated for the Fall 2020 Future Ready PA Index. Instead, the 2018-19 data will be displayed and will be labeled as such.

To provide for continuity of data and to enable internal reporting to inform program and policy decisions, LEAs are to report data in the C6 Career Standards 2019-20, C6 Non-CTE ICN/WBLE 2019-20, and C6 Course Instructor 2019-20 data sets. Additionally, data reported in the C6 Non-CTE ICN/WBLE 2019-20, and C6 Course Instructor 2019-20 data sets will be used calculating the Industry-Based Learning and Rigorous Course of Study indicators for the Fall 2021 Index.

Collection standards and timelines remain unchanged. LEAs identified as having incomplete data near the end of the collections can expect communications from the Department in this regard.

Beginning with Career Standards Benchmark data reported in the 2020-21 school year, for display on the Fall 2021 Index, we will not look across LEAs to determine if another LEA has reported that a student has met a benchmark.

Where more than one LEA is accountable for a student, each LEA is expected to report whether a student has met the appropriate benchmark.

If one accountable LEA reports that a student met the benchmark, and another does not report, the student's benchmark attainment will only be counted for the reporting LEA.

For example, the benchmark status for a student attending a school district high school and a comprehensive CTC would be reported by both. Although the indicator based on 2019-20 data will not be displayed, LEAs are to report Career Standards Benchmark data in this manner for the 2019-20 school year.

Industry credentials and work-based learning experiences outside the scope of an approved program are to be reported in the C6 Non-CTE ICN/WBLE 2019-20 data set. There is no additional guidance related to this data set.

Course data is to be reported in the C6 Course Instructor 2019-20 data set. Course data is to be reported for any course that began prior to March 13, 2020, regardless of end date. Courses that began after March 13, 2020 will not be reported.

Check our Coronavirus (COVID-19) School Community Guidance & Resources page (www.education.pa.gov> Schools > Safe Schools > Emergency Planning > COVID19) for updates.

If you have any questions, please enter a PIMS Application Support Desk request or call 1-800-661-2423. This message is being sent from an unmonitored account. Please do not reply to this email. As always, thank you for your continued support in the submission of quality and accurate data.

Data Quality Office
Department of Education | Office of Administration
333 Market Street | Harrisburg, PA 17126-0333
Ra-DDQDataCollection@pa.gov | www.education.pa.gov

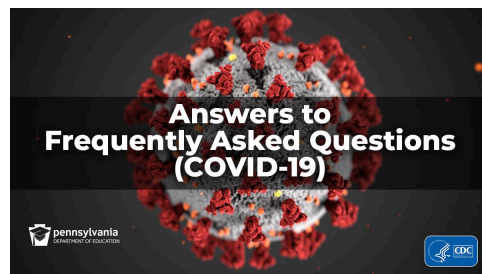
Current Guidance from Lori Ceremuga, Region 2 Career Readiness State Training Team Liaison

Hello educators,

I hope you are well considering the situation. I've fielded a few inquiries about student artifacts, CEW education, etc. and thought that I would share what the PDE has advised regional liaisons.

Anything that is officially announced gets posted to this website:

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/AnswersToFAQs.aspx>



School Guidance/Answers to FAQs

Information on this page is updated often – please check back frequently.

www.education.pa.gov

Unfortunately, you will not find anything at this time on the site that discusses Career Education outside of Career and Technical Centers, however if anything changes or is added, it would be placed here.

It was advised that as LEAs move forward, plan to infuse career readiness as they would in a traditional environment and continue to document that evidence.

As for reporting via PIMS, there is no guidance at this point. Should I receive any information, this listserv will be the first to which I send it.

I am attaching an email shared by IU 4 colleagues regarding Career webinars for students, parents and teachers. There are several coming up starting now through the end of May. They also plan to continue for next year.

Please let me know if I can support you in any way.

Stay safe!

Lori Ceremuga, PIIC Mentor
Career Readiness Region 2 Lead
Beaver Valley Intermediate Unit
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Monaca, PA 15061

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Intermediate Unit 1 Curriculum Department

Craig Hummell, Curriculum Specialist, craig.hummell@iu1.org @CHummlU1 724-938-3241 x236

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Career Readiness Updates: August/September 2019

Action Items

Updates

Act 7 of 2019 - **TOOLKIT HAS NOT BEEN POSTED AS OF 10/21/2019**

On June 12, Governor Tom Wolf signed into law Act 7 of 2019, formerly Senate Bill 115,

Resources



requiring that PDE create curriculum for Cardiopulmonary Resuscitation (CPR) training for every student before graduation.

Because of this new requirement, CPR **will be removed as an acceptable industry credential for the Industry-Based Learning Indicator**, as it is now an expectation for all students. Act 7 will go into effect during the 2019-2020 academic calendar year. Click on this link to access more information on Senate Bill 115/Act 7 of 2019:

<https://www.legis.state.pa.us/cfdocs/billInfo/billInfo.cfm?sYear=2019&sInd=0&body=S&type=B&bn=115>

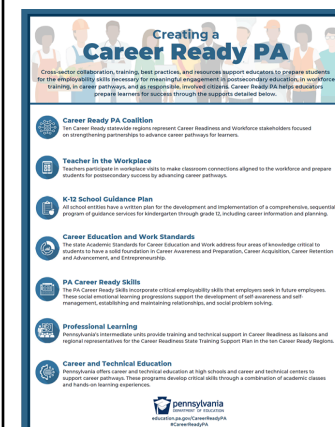
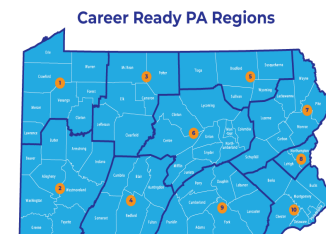
Further Guidance on Act 7:

- CPR toolkit is in the process of being posted - by **10/15/19**.
 - ARC and AHA curriculum is recommended for CPR.
 - Students **do not need to achieve** CPR certification
 - The law states that CPR and AED must be included in the curriculum at some point in grades 9-12, but it does not require certification
 - This is effective this year. There is nothing that needs to be completed retroactively.
 - Because it is now a school code requirement, if a school were to be audited, this could be checked. It will not be a PIMS record.
 - For students who have attained CPR certification prior to July 1, 2019, it will still count as an industry credential for FRPAI.
 - This is mentioned in the [19-20 PIMS manual volume 2 pg 69](#)



[Updates on Career Readiness](#) - Click for a Summary of where the Career Readiness process and training stands, including:

- Training Goals
- Training Format, including links to Boot Camp dates and locations
- Marketing and Branding
- Website Resources, including PDE and CRSTT Websites
- Free Resources, including through the SAS Website
- Stakeholder Forum Events - Description, Dates and Locations
- School Counselor Symposium Events - Description, Dates and Locations



[Career Ready PA Region 2 Training - School to Workforce Connections - a Shift for Administrators and Principals: \(Click on Link to Register\)](#)

Date: 11/12/2019

Location: Intermediate Unit 1 Central Office

Time: 8:30-3:30

Presenter: Lori Ceremuga, Region 2 CRSTT Regional Liaison

The Pennsylvania Department of Education (PDE) is pleased to announce a one-day 6-hour train-the-trainer boot camp (Act 48) designed to assist districts in meeting the statewide post-secondary attainment 2025 goal of 60 percent of Pennsylvania's with post-secondary credential, certificate, or degree. Training will be provided by the Career Readiness State Training (CRST) team and will include the following:

- Career Readiness and Workforce in PA (Career Education and Work Standards)
- Industry-Based Learning
- Stakeholder and Workforce Partnerships
- Classroom and Workforce Alignment
- Supportive Resources

District training teams should include a minimum of three and no more than ten K-12 educators. The lead team member should be a building principal or assistant principal. With an emphasis on classroom alignment to workforce needs, team composition should include teachers from both elementary and secondary. The goal of this training is the development of an action plan that utilizes stakeholder and workforce partnerships to expand the classroom to career connections and build school-wide momentum for career readiness. Team members will be poised to provide support in the implementation of the action plan.

*NOTE: Specialized training for counselors will be offered via Counselor Symposiums. Also, a second session may be added in the Winter.

A stipend of \$500 will be paid for teams of up to 3 Teachers/Administrators, \$1000 for 4 or more. This is only for trainings prior through December.

Message from PDE regarding upcoming Stakeholder Forums and School Counselor Symposiums:

The [Pennsylvania Department of Education's Career Ready PA Stakeholder Coalition Forums](#) are quickly approaching. As part of the Secretary's vision for transparency, innovation, and equity, PDE is building its workforce readiness strategy. At each forum



participants will listen to a panel elevating innovative practices in the region, learn about the latest workforce trends, engage in break out sessions and establish clear priorities for the regions pathways to workforce readiness. Don't miss this opportunity and [register](#) now for Region 2 on **Friday, October 25** from 8:00-12:00 at the Community College of Beaver County.

School Counselor Symposiums

The symposiums consist of five regional workshops designed especially for counselors. The workshops will focus on the knowledge and resources K-12 school counselors need, as well as opportunities to share and build relationships within the K-12 school counselor network.

This year's theme is "21st Century Counselor: Pathways of Student Success – Supporting Postsecondary Pathways." The Counselor Symposium is focused on sharing information, tools, and best practices connected to supporting postsecondary pathways for your students. ↓↓↓↓↓↓

Date: October 7

Location: Allegheny Intermediate Unit 3

Time: 9:00-3:00

Participants can register at:

<https://teampa.com/pa-counselor-symposium/>

The School Counselor Symposiums are led by Mr. Saxon Nelson, PDE Department of Higher Education

Intermediate Unit 1 Curriculum Department

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Career Readiness Updates: November 2018



Action Items

Updates

Future Ready PA Index Updates from Brian Campbell at PAIUCC November meeting:

Resources

[IU 1 Google Drive with Updated Career Readiness Documents, including](#)



- Career Standards Benchmark
 - K-5 = 6 pieces of evidence
 - 6-8 = 6 pieces of evidence
 - 9-11 = 8 pieces of evidence
 - Not cumulative, only report at the end of each benchmark (5, 8, and 11)
 - Minimum of 2 each year with January 1 as the prorated midpoint for students that enter your school. Do not need to go back to past grades.
 - Schools should retain portfolios throughout K-12.
 - Auditors will not request to see portfolios of graduates.

New Resources:

[**Guidelines for Evidence Collection, Monitoring and Reporting - 12/2018**](#)

[Copy of Released Sample Activities for Students With Disabilities](#)

[Student Career Plan Example Format Grades 6-12](#)

[Example Academic and Career Plan Template Action Planning Document](#)

[Rubrics](#)

[Success in the New Economy Video](#)

[Comprehensive K-12 Guidance Plan \(339 Plan\) Website](#)

[Chapter 339 Plan Review Checklist](#)

[CEW Standards](#)

Gap Analysis Documents
[Gap Analysis - Grade K-3](#)
[Gap Analysis - Grade 4-5](#)
[Gap Analysis - Grade 6-8](#)
[Gap Analysis - Grade 9-12](#)

["I" Statements for Curriculum Integration and Portfolio Development](#)

[Career Readiness Guidance Document](#)

Intermediate Unit 1 Curriculum Department

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Career Readiness Updates: September 2018

Action Items

Attempting to set a date for Laura Fridirici to

Updates

Question: Did anyone/everyone see the FRPAI preview that included Career

Resources

[IU 1 Google Drive with Updated Career Readiness Documents, including](#)

return to the IU 1 for
Career Readiness and
Industry-Based updates

Readiness reporting? Thoughts/Concerns?

The Chester County IU has produced a report on the comparison of ePortfolios. To access this report, click [HERE](#)

What are your districts doing to match businesses with schools?

Links to New Resources from this Summer:

[PA Career Guide - High School Students](#)

[PA Career Guide - Middle School Students](#)

[Workforce Investment Areas Map](#)

[PA Career Posters](#)

[PA High Priority Occupations Lists](#)

[Regional Workforce Employment Projections](#)



[Rubrics](#)

[Success in the New
Economy Video](#)

[Comprehensive K-12
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Intermediate Unit 1 Curriculum Department

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Career Readiness: June 2018



Action Items

Updates

New PDE Contact for Career Readiness - Laura Fridirici c-lfridirici@pa.gov
717-783-9202

Resources

[IU 1 Google Drive with
Updated Career Readiness](#)

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| <p>Career Readiness Mini-Grant:</p> <p>Due 6.25.2018</p> <p>PIMS Upload for Career Readiness Extended to:</p> <p>June 15, 2018</p> | <p>Career Readiness Mini-Grant Information Released:</p> <p>The application for the newest round of Career Readiness Mini-Grants is now open. Everything needed, from the link to the application and grant requirements to the timeline for the grant process, is available at https://teampa.com/resource/minigrants/. Applications are due on June 25, 2018.</p> <p>Please note: there is a required Zoom session for interested applicants on Wednesday, June 13 at 9:00 a.m. The session will be recorded and posted to the Mini-Grants website for those who cannot attend.</p> <p>Zoom session for Interested Applicants, June 13, 2018 @9:00 a.m. Join from PC, Mac, iOS or Android: https://paiu.zoom.us/j/5705064114 Or join by phone: +1 646 558 8656 or +1 669 900 6833 (US Toll) Meeting ID: 570 506 4114 <i>Session will be recorded</i></p> <p>Links to New Resources: PA Career Guide - High School Students PA Career Guide - Middle School Students Workforce Investment Areas Map PA Career Posters PA High Priority Occupations Lists Regional Workforce Employment Projections</p> | <p>Documents, including Rubrics</p> <p>Success in the New Economy Video</p> <p>Comprehensive K-12 Guidance Plan (339 Plan) Website</p> <p>Chapter 339 Plan Review Checklist</p> <p>CEW Standards</p> <p>Gap Analysis Documents Gap Analysis - Grade K-3 Gap Analysis - Grade 4-5 Gap Analysis - Grade 6-8 Gap Analysis - Grade 9-12</p> <p>"I" Statements for Curriculum Integration and Portfolio Development</p> <p>Career Readiness Guidance Document</p> |
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|--|--|
| <p>Intermediate Unit 1 Curriculum Department</p> <p>Craig Hummell, Curriculum Specialist, craig.hummell@iu1.org @CHummlU1 724-938-3241 x236</p> <hr/> <p>Career Readiness: April 2018</p> | <p>InfoCard</p>  |
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|-----------------------------------|---|--|
| <p><u>Action Items</u></p> | <p><u>Updates</u></p> <p>New PDE Contact for Career Readiness - Laura Fridirici c-lfridiri@pa.gov</p> | <p><u>Resources</u></p> <p>IU 1 Google Drive with</p> |
|-----------------------------------|---|--|

1. View the

[Sample Implementation Timeline](#)

Example Implementation Timeline

To ensure students meet the requirements by the end of 2018-2019 school year, aim to have:

| Grade | 2017-2018 | 2018-2019 | 2019 and beyond |
|-------|--------------|----------------|-----------------|
| 4-10 | 2 articles | 2 articles | 2 articles |
| 4 | 2-3 articles | 2 articles | 2 articles |
| 5 | 2 articles | 3-4 articles | 2 articles |
| 6 | 2 articles | 2 articles | 2 articles |
| 7 | 2-3 articles | 2 articles | 2 articles |
| 8 | 2 articles | 3-4 articles** | 2 articles** |
| 9 | 2-3 articles | 2-3 articles | 2-3 articles |
| 10 | 3-4 articles | 3-4 articles | 3-4 articles |
| 11 | 2 articles | 4-5 articles** | 3-5 articles** |

For Student Year 2018-2019 and Beyond

** For grade 8, one of the articles/submissions must be the student's career plan.

** For grade 11, two of the articles/submissions must demonstrate implementation of the student's 10th grade career plan.

Potential Activities
Aligned to the CEW
Standards

- [CEW 101, Activities K-3](#)
- [CEW 101, Activities 4-5](#)
- [CEW 101, Activities, 6-8](#)
- [CEW 101, Activities 9-12](#)

717-783-9202

Laura Fridirici visit to IU 1: Thursday, April 25 – 1:00 – 2:45 at IU 1 C4PD, followed by a session with Special Education LEA's at the Intermediate Unit 1 Central Office from 3:00-4:00, for a sharing session on how districts and schools are implementing and using Career Education and Work standards for evidence and in curriculum. She will also be available for a question and answer session on any concerns districts and school has in the initial implementation of this important ESSA initiative. Sign up for the Session

here: [College and Career Readiness Q & A Session with Laura Fridirici, PDE](#)

4.9.2018 College and Career Readiness Guidance Letter from PDE can be viewed [HERE](#)

- Formula to calculate Career Readiness
- PIMS Submissions
- Future Ready PA Index description
- Teacher in the Workplace Grants

Peters Township MS has shared their Artifact Documentation Worksheet, which can be viewed [HERE](#)

[Updated Career Readiness Documents, including Rubrics](#)

[Success in the New Economy Video](#)

[Comprehensive K-12 Guidance Plan \(339 Plan\) Website](#)

[Chapter 339 Plan Review Checklist](#)

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Career Readiness: April 2018-Update



Action Items

2. View the [Sample Implementation Timeline](#)

Example Implementation Timeline

To ensure students meet the requirements by the end of 2019-2020 school year, aim to have:

| Grade(s) | 2017-2018 | 2018-2019 | 2019 and beyond |
|----------|--------------|----------------|-----------------|
| K-3 | 2 articles | 2 articles | 2 articles |
| 4 | 2-3 articles | 2 articles | 2 articles |
| 5 | 2 articles | 3-4 articles | 2 articles |
| 6 | 2 articles | 2 articles | 2 articles |
| 7 | 2-3 articles | 2 articles | 2 articles |
| 8 | 2 articles | 3-4 articles** | 2 articles** |
| 9 | 2-3 articles | 2-3 articles | 2-3 articles |
| 10 | 3-4 articles | 3-4 articles | 3-4 articles |
| 11 | 2 articles | 4-5 articles** | 1-2 articles** |

For School Year 2019-2020 and Beyond
**For grade 8, one of the articles/courses must be the student's career plan.
***For grade 11, two of the articles/courses must demonstrate implementation of the student's 10th grade career plan.

Potential Activities
Aligned to the CEW
Standards

- [CEW 101, Activities K-3](#)
- [CEW 101, Activities 4-5](#)
- [CEW 101, Activities, 6-8](#)
- [CEW 101, Activities 9-12](#)

Updates

New PDE Contact for Career Readiness - Laura Fridirici c-lfridiri@pa.gov
717-783-9202

The following information includes links to updates from our visit with PDE Career Readiness Advisor Laura Fridirici at the IU 1 on April 25, 2018. Click on the links below for updated resources and information:

[Career Readiness PPT Update - Laura Fridirici](#)

[Career Readiness Implementation Chart](#)

[Sample Career Readiness Benchmark Activities for Special Education](#)

[Sample Career Readiness Cluster Carousel](#)

[Industry-Based Learning Indicator eMessage](#)

You may also go to the PDE Website, www.education.pa.gov, and search Career Readiness, ESSA and Future Readiness PA Index for more information.

Peters Township MS has shared their Artifact Documentation Worksheet, which can be viewed [HERE](#)

Resources

[IU 1 Google Drive with Updated Career Readiness Documents, including Rubrics](#)

[Success in the New Economy Video](#)

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