



Leonia School District

Chinese III Honors

Grade 11

Course Description

This course is a program of dialogues and drills focusing on listening, speaking, reading, and writing from a basic to more advanced level. Vocabulary and grammar are integrated with visuals, audio activities. Textbook exercises reinforce reading and writing skills and facilitate oral and written communication. All these skills will be incorporated with a certain degree of Chinese cultural knowledge. The Leonia Public School District holds the expectation that a student successfully finishing this course is functioning at an Intermediate - Low level emerging on Intermediate-Mid level for the modes of speaking, listening, reading, and writing.

Pacing Guide

Time Frame	Unit Title
3 weeks	Unit 1: Course Selection
2 weeks	Unit 2: Traditional Chinese Holidays
3 weeks	Unit 3: Visiting Friends
3 weeks	Unit 4: Shopping
3 Weeks	Unit 5: Dining Out
3 weeks	Unit 6: Birthday Party
3 weeks	Unit 7: The Four Seasons and Seasonal Activities
3 weeks	Unit 8: Seeing a Doctor
3 weeks	Unit 9: School Life
3 weeks	Unit 10: Sports
3 weeks	Unit 11: Hobbies

Born on:

Board Approved:

Readopted:

5 weeks	Unit 12: Chinese Zodiacs
3 weeks	Unit 13: Traveling and Vacationing

Unit 1 - Course Selection

Goals/Objectives of Unit:

- The different courses here and in China.
- Graduation requirements in China and in the US.
- Discussions about their future plan and how the courses might be useful.
- State the major areas of study.
- Talk about their plans.
- Explain if their family members have an influence on their choices.
- Explain the difference of courses in the two different countries and the reason behind it.
- Write to a pen pal to describe the courses.

Core Instructional Resources/Materials:

- YouTube.com and other Chinese enhancement videos
- Teacher created materials
- Student created materials
- Discovering Chinese and Integrated Chinese
- Projector
- Web activities
- Google APPs

NJ-Student Learning Standards:

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Unit 2 - Traditional Chinese Holidays

Goals/Objectives of Unit:

- Chinese holidays and holiday related traditions.
- Some historical figures
- The importance to celebrate these traditions.
- Describe each important holiday including the purpose, date, food, and activities.
- Compare some Chinese traditional holidays with American ones.
- Discuss their favorite holidays
- Write essays and email responses.

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Unit 3 - Visiting Friends

Goals/Objectives of Unit:

- How to welcome a friend in China
- How to introduce one person to another
- How to compliment someone in his/her house or apartment.
- How to ask for beverages as a guest at someone's place.
- How to offer beverages to a visitor
- Describe orally a visit to a friend's house.
- Write an essay to describe a visit to a friend's house.
- Write an email response to talk about the traditions here in the US.

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Unit 4 - Shopping

Goals/Objectives of Unit:

- Speak about the color, size, and price of a purchase.
- Recognize Chinese currency
- Pay bills in cash, check, or credit cards
- Determine the proper change
- Ask for a lower price
- Ask for a different size/color
- Exchange merchandise
- Describe a shopping trip orally and in writing.

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Unit 5 - Dining Out

Goals/Objectives of Unit:

- How to order Chinese dishes
- How to tell the server their dietary preferences and restrictions

Core Instructional Resources/Materials:

- YouTube.com and other Chinese enhancement videos
- Teacher created materials

- How to ask the restaurant to recommend dishes
- How to pay, tip, and get changes
- Some of the taboos
- Order food in Chinese
- Talk to the server about their preferences.
- Describe a trip to a Chinese restaurant orally and in writing
- Describe the various cuisines in China.

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Unit 6 - Birthday Party

Goals/Objectives of Unit:

- How to invite someone to your birthday party
- How to ask a friend to go to a party with you
- How to suggest things to take to a party
- How to talk about the year of his/her birth and the Chinese zodiac sign.
- Write an birthday party invitation and response to an invitation
- Describe a birthday party orally and in writing.

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Unit 7 - Four Seasons and Seasonal Activities

Goals/Objectives of Unit:

- The general terms for seasons, weather patterns and phenomena.
- Words used to describe different seasons and weather patterns.
- Weather forecast
- Different seasons in different countries or areas
- Describe each season with different adjectives.
- Describe different seasonal activities
- Write about their favorite season

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Unit 8 - Seeing a Doctor

Goals/Objectives of Unit:

- How to tell the basic symptoms
- Instructions on when and how often to take medications
- How to talk about why he does or does not want to see a doctor
- How to urge others to see a doctor when they are not feeling well
- Tell their doctors the symptoms
- Read instructions on how to take a medication
- Write about a trip to a doctor's office

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Unit 9 - School Life

Goals/Objectives of Unit:

- The education system in China
- The requirements for college in China
- The routine of a student's life on campus
- Expressions students use a lot in China
- Describe their routine in school
- Describe their favorite classes and activities
- Write a journal
- Write a letter with the proper format
- Use culturally appropriate expressions

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Unit 10 - Sports

Goals/Objectives of Unit:

- Popular sports in different countries
- Exercise habits
- The difference between soccer and football
- Identify and use names of popular sports
- Describe an sports event
- Compare and contrast two sports

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Unit 11 - Hobbies

Goals/Objectives of Unit:

- How to ask others about their personal hobbies
- The common hobbies of people in China
- How to set up plans for their weekend
- Use the terms for common hobbies
- Ask about someone's hobbies

Core Instructional Resources/Materials:

- YouTube.com and other Chinese enhancement videos
- Teacher created materials
- Student created materials
- Discovering Chinese and Integrated Chinese

- Write a plan for their weekend
- Write a description about their hobbies

- Projector
- Web activities
- Google APPs

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Unit 12 - Chinese Zodiacs

Goals/Objectives of Unit: • The difference between the horoscopes and the zodiac signs • The culture background of these sign • What these signs represent • Describe each animal sign and its characteristics • Tell at least one story of how the animals are chosen • Write about their favorite signs	Core Instructional Resources/Materials: • YouTube.com and other Chinese enhancement videos • Teacher created materials • Student created materials • Discovering Chinese and Integrated Chinese • Projector • Web activities • Google APPs
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Unit 13 - Traveling and Vacationing

Goals/Objectives of Unit:

- Their plans for summer vacation
- Some major cities in China
- How to read a travel brochure
- How to book a trip
- Write a plan for summer vacation
- Describe a major city in China
- Ask for discounts, compare airfares and routes, and book a flight ticket
- Ask about seat assignments and request meal accommodations
- Write an email response to someone in China to tell them the major attractions in the US

Core Instructional Resources/Materials:

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General Assessments (may include but not limited to):**Possible Summative Assessment:**

- Pre/Post Assessments
- Oral assessment

Performance Based Assessment:

- Oral assessment on previous units

Alternative Assessment:

- Written assessment on technological tools
- Oral assessments with technological tools

Optional Daily Assessment:

- Exit ticket/survey (game/web-based: [Kahoot!](#), [Pear Deck](#), [EdPuzzle](#), [Plickers](#), [Quizizz](#), [FlipGrid](#), Google Suite)
- Reflection/self-assessment tool
- Graphic organizers
- Anecdotal notes/teacher observations