Texas Education Agency

Advancing Wellness and Resiliency in Education

School Climate Survey Compilation Tool

This School Climate Survey Compilation Tool provides the names of various tools and details for grades and respondents. The exact constructs that are measured are described as well and information about pricing and how to gain access.

Survey Name	Grades / Respondents	Constructs Measured	Charge / Access
Conditions for Learning Survey	Elementary (2-4), Middle (5-8), High (9-12) / Students	Safe and respectful climate; high expectations; student support; social and emotional learning	Free; contact David Osher at dosher@air.org
Authoritative School Climate Survey	Elementary (4-5), Secondary (6-12) / Students, Teachers, and Staff	Degree to which school has authoritative characteristics: disciplinary structure; academic expectations, student support; student engagement; bullying and victimization; student attitudes	Free; available in Appendix at https://curry.virginia.edu/authoritative-school-climate-survey-and-school-climate-bullying-survey
California Healthy Kids Survey; Staff Survey; Parent Survey	Secondary (5-12) / Students, Teachers and Staff, and Families	Student connectedness; school supports; community supports; tobacco, alcohol, and drug use; victimization; perpetration; peer and home supports; problem-solving; cooperation and communication; empathy	Copyrighted; fee schedule available for schools outside of California; surveys can be reviewed at https://calschls.org
Community and Youth Collaborative Institute (CAYCI) School Experiences Survey	Elementary (K-6), Middle/High (7-12) / Students, Teachers and Staff, Families	Customizable; academic motivation and press; support for learning; family and community connections; parental involvement and support; diversity; externalizing and internalizing behaviors; peer relationships; safety; school connectedness; social skills; activities	Free; available to review at http://cayci.osu.edu/surveys/surveys-and-technical-reports
Comprehensive School Climate Inventory (CSCI)	Elementary (3-5), Middle/High (6-12); Students, Teachers and Staff, Families	Safety; teaching and learning; interpersonal relationships; social media; institutional environment; staff scales of leadership and professional relationships; dimension list at https://www.schoolclimate.org/themes/schoolclimate/assets/pdf/csci/CSCI-Dimensions-Chart_2019.pdf	Copyrighted; fee schedule includes online administration and report; price quote available from https://www.schoolclimate.org/services/measuring-school-climate-csci/purchasing-the-csci

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University of Chicago 5Essentials Surveys	Elementary (4-8) and High (9-12) / Students and Teachers	Based on research demonstrating five factors that predict school improvement, including ambitious instruction, effective leaders, collaborative teachers, involved families, and supportive environment; used statewide in Illinois	Available for fee at https://uchicagoimpact.org/our-offerings/5essentials
Delaware School Climate Surveys	Elementary (3-5), Secondary (6-12) / Students, Teachers, and Families	School climate; school discipline; bullying victimization; student engagement; student social and emotional competencies	Publicly available (surveys and technical manual) on Delaware Positive Behavior Support website at http://www.delawarepbs.org/school-climate/delaware-school-climate-survey-2019-20
Effective School Battery	Secondary (6-12) / Students and Teachers	Students report on safety, respect for students, planning and action, fairness of rules, clarity of rules, and student influence. Teachers report on safety, morale, planning and action, administrative leadership, resources, race relations, parent/community involvement, student influence, and avoidance of the use of grades as punishment; also measures array of student and teacher characteristics.	Unclear if still available, but some information can be found at https://education.umd.edu/effective-school-battery-0
Maryland School Climate Survey	Elementary (5-8), High (9-11) / Students and Teachers	Safety domain (violence, bullying, and controlled-substance abuse); environmental domain (instructional and physical environment, school rules, positive behavior); engagement domain (equal treatment, opportunity for participation); relationships domain (teacher-student, student-student)	Unclear if surveys are available, but information can be found at http://www.marylandpublicschools.org/about/Pages/DCAA/DataCollections/MarylandSchoolSurvey.aspx

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New Jersey School Climate Survey	Elementary (3-5), Middle/High (6-12) / Students, Teachers/Staff, Families	Physical environment; teaching and learning; morale in the school community; student relationships; parental support; safety; emotional environment; administration support (teacher only)	Publicly available at https://www.state.nj.us/education/students/safety/behavior/njscs
Panorama Climate Surveys	Elementary (3-5), Middle/High (6-12) / Student, Teachers/Staff, Families	School climate and culture (social and learning climate of the school environment, including rules and norms, behavior, and physical facilities); positive relationships (social connections between students and teachers, like sense of belonging and valuing the school); school safety (physical and psychological safety while at school, including bullying, violence, and availability of support)	Available for fee; offers online administration and report dashboard; learn more at https://www.panoramaed.com/school-climate-survey
REACH Survey	Secondary (6-12) / Students	Measures factors that shape a student's motivation to learn, including relationships with teachers and others, effort beliefs, personal aspirations, cognition, and heart (student's ability to develop and share activities that interest and engage them)	Available for fee at http://page.search-institute.org/reach-survey
Safe Communities Safe Schools Climate Survey	Elementary (4-6), Middle/High (6-12) / Students, Teachers/Staff, Families	Elementary: Positive school climate; peer acceptability of aggression; bullying victimization and perpetration; perpetration of aggression; smoking, alcohol, and marijuana use; bonding time with family; parental control and monitoring; parent value and encourage prosocial behavior; trusting relationships. Middle/High: Positive school climate; respectful and supportive relationship; school bonding; systems to address behavioral	Available for fee at https://cspv.colorado.edu/what-we-do/surveys

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		health; antisocial peer attitudes; violent attitudes and moral disengagement; interactions with antisocial peers; violence risk; supportive prosocial attitudes and relationships; bullying victimization and perpetration; delinquency; substance abuse, truancy, trusting relationships (optional scales available).	
School Climate Assessment Instruments (SCAI)	Elementary (2-6), Secondary (6-12) / Students, Teachers/Staff, and Families	Elementary: Physical environment; student interactions; management and discipline; learning and assessment; attitude and culture; parents and community. Secondary: Physical appearance of school; student interactions; discipline environment; learning/assessment; attitude and culture; community relations.	Available for fee at https://web.calstatela.edu/centers/schoolclimate/surveys
U.S. Department of Education School Climate Survey (EDSCLS)	Secondary (5-12) / Students, Teacher/Staff, and Families	Engagement (cultural and linguistic competence, relationships, school participation); safety (emotional safety, physical safety, bullying, substance abuse); environment (physical environment, instructional environment, mental health, discipline)	The survey platform is free and downloadable at https://safesupportivelearning.ed.gov/edscls/administration

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