



HOLY CROSS ACADEMY, INC.

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SY 2025-2026

**ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN**

OCTOBER 14, 2025

GRADE 7-ST. JACINTA MARTO

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
7:25-7:45am	MORNING PRAISE	MORNING PRAISE	
7:45-8:45am	TLE 7 <i>CA Petalino</i>	Instruction: Read and understand the PowerPoint presentation on the lesson on Farm Waste Management in Animal Production. Then answer the online quiz. Click the link: https://wayground.com/join?gc=47583730 PPT: ..\..\Grade 7\TLE\H. PPT's & Other Learning Resources\Farm Animal Waste Management.pptx Expected Output: A quiz result or score report is automatically generated after completing the online quiz. Note: The quiz consists of 15 items, with 60 seconds allotted per item. You are allowed only one (1) attempt to complete the quiz. The quiz link will close exactly at 5:00 PM, so make sure to submit your answers before the deadline.	Attendance <u>Click</u>
8:45-9:05 am		HEALTH BREAK	
9:05-10:05am	FILIPINO 7 <i>J Mansibad</i>	Instruction: Expected Output: Note:	Attendance <u>Click</u>

10:05-11:05am	ENGLISH 7 <i>R Suarez</i>	Instruction: Read the PPT through this link https://docs.google.com/presentation/d/147LiKz5ptNhR3weWcU07BTWR-xsWZpN2/edit?usp=sharing&ouid=116337457960714897226&rtpof=true&sd=true Expected Output: Click this link to answer Wayground assessment. The link will be closed today at exactly 11:59 PM. Link: https://wayground.com/join?gc=61618674 Code: 6161 8674 Note: Please privately message me if you have concerns regarding the instruction	Attendance <u>Click</u>
11:05am-12:05pm	MAPEH 7 <i>D Sy</i>	Instruction: Expected Output: Note:	Attendance <u>Click</u>
12:05-1:05		LUNCH BREAK	
1:05-2:05pm	MATH 7 <i>A Gabo</i>	Instruction: 1. Click the link below to view the PowerPoint presentation on Sets and Subsets Link: https://docs.google.com/presentation/d/1QG7Upigw5I3b-nMH_Y6CjAkaiu3DRMyO/edit?slide=id.p1#slide=id.p1 2. Study the slides carefully. Take note of the definitions and practice examples. 3. After you study the PPT, click the Quizizz link on the last slide to answer the 10-item formative assessment. Link: https://wayground.com/join?gc=34257394 4. Write a short reflection about Sets and Subsets in your Math Notebook. Take a clear picture and submit to this link: https://drive.google.com/drive/u/0/folders/1xt6-HiuAtddFrNJXez42cSFZJiwWFitP Expected Output: 1. Quizizz formative quiz scores. 2. Short reflection: Write your answer in your Math Notebook. Question: What do you understand about sets and subsets?	Attendance <u>Click</u>

		Note: Quizizz link will be closed exactly at 5:00 PM. Make sure to input your full name and section upon answering. Example: Jane Doe 7 - St. Francisco Don't forget to click the attendance link.	
2:05-2:20pm		HEALTH BREAK	
2:20-3:20pm	SCIENCE 7 <i>I Tortal</i>	Instruction: Supplemental Activity and Exercise please open the link below: https://wayground.com/join?gc=34221042 Expected Output: - Completion of the assigned quiz/activity on Wayground with your name properly recorded. - Screenshot or proof of completion (score summary or completion page) to be submitted through our group chat. Note:  Deadline: Until 7:00 P.M Please make sure to religiously complete the activity and answer all exercises carefully and honestly. Late submissions without valid reasons may not be credited. Please do not forget to record your attendance within our time period.	Attendance <u>Click</u>
3:20-4:20pm	CLVE 7 <i>ML Calipayan</i>	Instruction: Watch the video entitled "Best Motivation by the Man with No Arms and No Legs - Nick Vujicic Inspirational Video" by clicking this link https://www.youtube.com/watch?v=nknzSWDcUgA. After watching the video, answer the questions by clicking on this link (https://classroom.google.com/c/ODE3ODk5ODAxOTU2?cjc=tpvmsdau). Expected Output: Accomplished output or respond on the google form provided. Note: Submit your work through the submission link given (https://classroom.google.com/c/ODE3ODk5ODAxOTU2?cjc=tpvmsdau) by 4:15 PM today. Late submissions will be accepted until 6:00 PM with a deduction.	Attendance <u>Click</u>

Specific Instructions for Making Asynchronous Tasks

1. Ensure Active Student Engagement:

The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. Specify Clear and Measurable Outputs:

Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

3. Set Definite Submission Guidelines:

Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. Provide Detailed Instructions and Resources:

Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. Indicate Estimated Time Allotment:

Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.