## Test Review Patterns on a Coordinate Plane

1. The table below shows how long it took Ms. Correll to run different distances.

| number of miles | <u>minutes</u> |
|-----------------|----------------|
| 0               | 0              |
| 2               | 12             |
| 4               | 24             |
| 8               | 48             |
| 12              | 72             |

Which equation models the relationship between the minutes running, y, and the number of miles,  $\boldsymbol{x}$  ?

A 
$$y = 2x$$

B 
$$y = x + 6$$

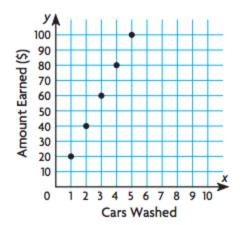
C 
$$y = x + 10$$

D 
$$y = 6x$$

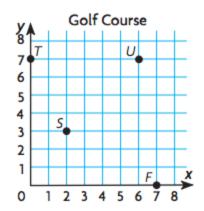
2. What is the rule for each of the patterns below? ex. y = ?

3. If you drew a straight line to connect the points on the graph below, which of the following points would NOT appear below the line segment?

A (3, 50) B (2, 50) C (5,60) D (2,20)

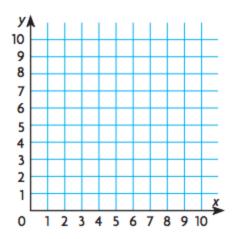


4. The graph shows four points. Which table shows the coordinates of points T, S, U, and F?



| Α | <u>Points</u> | 3 X | Υ | B | Points | s X | Y |
|---|---------------|-----|---|---|--------|-----|---|
|   | Т             | 0   | 7 |   | Т      | 7   | 0 |
|   | S             | 3   | 2 |   | S      | 2   | 3 |
|   | U             | 7   | 6 |   | U      | 7   | 7 |
|   | F             | 7   | 0 |   | F      | 7   | 0 |

5. Plot the points (4,2), (2,4), (2,6), and (4,8). Plot two more points so that points (4,2) and (4,8) create a line of symmetry for the trapezoid?

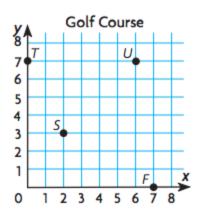


6. Which of the following tables follows an addition rule and what is the rule? (there may be more than one answer)

| Α | <u>X</u> | У |  |
|---|----------|---|--|
|   |          | 4 |  |
|   | 2        | 4 |  |
|   | 3        | 4 |  |
|   | 4        | 4 |  |

| В | <u>X</u> | У |
|---|----------|---|
|   | 1        | 2 |
|   | 2        | 4 |
|   | 3        | 6 |
|   | 4        | 8 |
|   | •        | • |

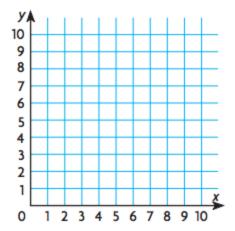
7. Which point is closest to (7,1)?



8. From the origin of a coordinate graph, what movements are necessary to plot the ordered pair (7,8)?

A Move right 8 units and then up 7 units

- B Move left 7 units and then up 8 units
- C Move left 8 units and then up 7 units
- D Move right 7 units and then up 8 units
- 9. Mrs. Fornfeist kicked a soccer ball from (1,2) to (8,5). Through which point did the soccer ball pass?



10. Apply the rule y = 2x to the numbers below to find y.

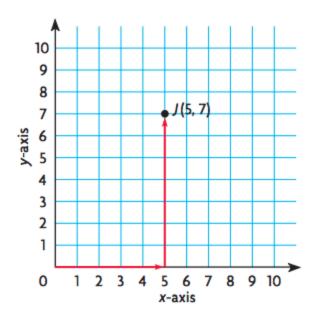
3

5

7

- 11. All (x,y) ordered pairs that follow the rule y=4x are graphed on the coordinate plane. Which of the points is on the graph?
  - a. (12,3)
  - b. (2,12)
  - c. (3, 12)
  - d. (4,8)

12. If 4 is subtracted from the value of the y-coordinate for the point location, how will the location change?



- 13. All (x,y) ordered pairs that follow the rule y=x+5 are graphed on a coordinate plane. Which of the following points is on the graph?
  - a. (4,1)
  - b. (1,4)
  - c. (8,3)
  - d. (3,8)

14. Input 
$$x = 4, 8, 6, 10$$

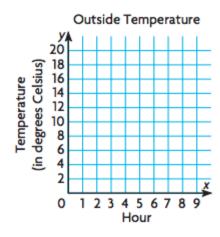
output 
$$y = 2, 4, 3, 5$$

The output is half of the input. Draw and label a coordinate plane and put the ordered pairs on the graph.

15. Write the ordered pairs and draw and label the graph.

| Outside Temperature |   |    |    |    |    |
|---------------------|---|----|----|----|----|
| Hour                | 1 | 2  | 3  | 4  | 5  |
| Temperature (in °C) | 8 | 10 | 11 | 12 | 16 |

Ordered pairs:

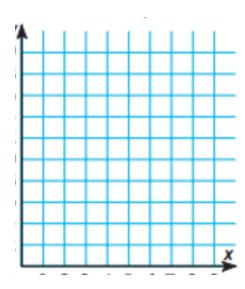


16. Complete the table for the following pattern rule

y=x+7

y =

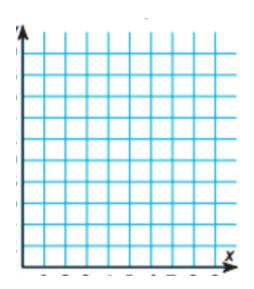
17. Make a input-output table where the value, y, is 2 less than the input value, x. Write the pattern rule. Then draw and label a graph with those ordered pairs.



- 18. Windsong Intermediate is located at (4,8) on a coordinate map. To get to HEB from Windsong, you must travel 3 units right and 4 units down. At what point is HEB located?
- 19. Make an input-output table that follows the rule y=x+5. Use 4 inputs.

## 20. Put the ordered pairs on the graph.

| Weight of a Bird Feeder |    |    |   |   |   |  |
|-------------------------|----|----|---|---|---|--|
| Day                     | 1  | 2  | 3 | 4 | 5 |  |
| Weight (in ounces)      | 16 | 12 | 6 | 4 | 3 |  |



Optional 6th grade skills questions:

21. Order the following numbers least to greatest:

22. Draw a graph with the x-axis numbered -3 to 3 and the y-axis numbered 3 to -3. Label the quadrants.