

MINISTRY OF EDUCATION AND TRAINING
LAC HONG UNIVERSITY

COURSE SYLLABUS

<102063 – MARXIST-LENINIST PHILOSOPHY >

1. GENERAL INFORMATION

Course Title (Vietnamese):	Triet hoc Mac – Lênin
Course Title (English):	Marxist-Leninist philosophy
Course Code:	102063
Knowledge Block:	General Education
Department in Charge:	Department of Basic Sciences
Lead Instructor:	Dr. Ngo Thi Huyen (Email: huyenngo@lhu.edu.vn)
Teaching Team:	Dr. Ngo Thi Huyen; M.A. Le Son Quang; M.A. Tran Tien
Credits:	3
Theory:	3
Practice:	0
Exercise:	0
Type of course	Compulsory
Pre-academic courses	None
Prerequisite courses	None

2. COURSE DESCRIPTION

Marxist-Leninist Philosophy is designed for undergraduate students majoring in disciplines other than Political Theory, aiming to:

- **Knowledge:** Equip students with fundamental contents regarding the emergence of philosophy, Marxist-Leninist philosophy, and its role in social life. It covers Dialectical Materialism (matter and consciousness, materialist dialectics, and theory of knowledge) and Historical Materialism (socio-economic formations, classes, nations, states, social revolutions, and social consciousness). Students will apply these principles to resolve situations in tourism and hospitality activities.
- **Skills:** Students will effectively present business ideas based on the cognitive principles of Marxist-Leninist philosophy within the tourism sector.

Attitude: Through information seeking and case studies, students will develop a habit of lifelong learning.

3 COURSE LEARNING OUTCOMES (CLOs)

Table 1: Course Learning Outcomes (CLOs)

Course Learning Outcomes (CLOs)	Content	Level	Program Learning Outcomes PLOs/SOs/PI (*)
CLO1	Apply Marxist-Leninist philosophical principles to resolve situations in production and business activities.	Knowledge (3)	PLO1(PI1.2)
CLO2	Effectively implement business ideas following Marxist-Leninist cognitive principles.	Skill (3)	PLO6(PI6.3)
CLO3	Appreciate the capacity for lifelong learning in accordance with the laws of Marxist-Leninist philosophy	Attitude (3)	PLO9 (PI9.2)

4. COURSE CONTENT AND LESSON PLAN

Table 2: Course content, Lesson plan

Week	Topic / Chapter	Lesson title/Chapter	Lesson Learning Outcomes (LLO)		Teaching and Learning Activities	Teaching Methods	Assessment Methods	References (*)
1	Chapter 1	PHILOSOPHY AND ITS ROLE IN SOCIAL LIFE Philosophy and its basic problems 1. Overview of philosophy 2. Basic problems of philosophy 3. Dialectics and metaphysics	LLO1.1	Present the laws of the emergence of philosophy and the role of Marxist-Leninist philosophy.	In-class: Lecturer introduces course overview, regulations, and roadmap. Students familiarize with new knowledge by listening and asking questions. At home: Review lecture content on LMS and related materials.	Lecture	Short-answer Test and Multiple-choice Test	[1], [2], [3]
2	Chapter 1	II. Marxist-Leninist philosophy and its role in social life 1. Birth and development of Marxist-Leninist philosophy 2. Objects and functions of Marxist-Leninist philosophy 3. Role of Marxist-Leninist philosophy in social life and Vietnam's current renewal process.	LLO1.2	Apply dialectical and metaphysical methods to solve specific issues.	In-class: Lecturer presents relevant content, answers questions. Students listen, ask questions, and apply to situations. At home: Review lecture content on LMS and related materials.	Lecture; Case Study; Group Discussion	Case Study Analysis	[1], [2], [3]
3	Chapter 2	DIALECTICAL MATERIALISM I. Matter and consciousness 1. Matter and forms of existence of matter 2. Origin, nature, and structure of consciousness 3. Relationship between matter and consciousness	LLO2.1	Describe the forms of existence of matter and consciousness.	In-class: Lecturer teaches lesson content and answers questions. At home: Review lecture content on LMS and related materials.	Lecture; Socratic Questioning	Short-answer Test and Multiple-choice Test	[1], [2], [3]

4	Chapter 2	II. Materialist Dialectics1. Two types of dialectics and materialist dialectics2. Content of materialist dialectics	LLO2.2	Identify the nature of materialist dialectics through specific situations.	At home: Students research and solve practical situations provided by the lecturer.In-class: Lecturer answers questions. Groups discuss situations, solve problems, and respond to peer/lecturer questions.	Case Study; Group Discussion	Case Study Analysis; Essay Examination	[1], [2], [3]
5	Chapter 2	III. Theory of Knowledge1. Principles of dialectical materialist theory of knowledge2. Origin and nature of cognition3. Practice and its role in cognition4. Stages of the cognitive process5. Nature of truth	LLO2.3.	Follow the cognitive principles of dialectical materialism	At home: Students research and solve practical situations provided by the lecturer.In-class: Lecturer answers questions. Groups solve problems and respond to peer/lecturer questions.	Case Study; Group Discussion	Case Study Analysis; Essay Examination	[1], [2], [3]
6	Chapter 3	HISTORICAL MATERIALISMI. Theory of socio-economic formations1. Material production as the basis for social existence and development2. Dialectics between productive forces and production relations3. Dialectics between infrastructure and superstructure4. Development of socio-economic formations as a historical-natural process	LLO3.1	State the concept and relationship between productive forces and production relations.	In-class: Lecturer teaches lesson content and answers questions.At home: Review lecture content on LMS and related materials.	Lecture; Socratic Questioning	Short-answer Test; Multiple-choice Test	[1], [2], [3]
7	Chapter 3	II. Class and Nation1. Class issues and class struggle2. Nation3. Relationship between class, nation, and humanity	LLO3.2	Explain the history of human development as the succession of	At home: Students research and solve practical situations provided by the	Case Study; Group Discussion	Case Study Analysis	[1], [2], [3]

				different socio-economic formations.	lecturer. In-class: Lecturer answers questions. Groups solve problems and respond to peer/lecturer questions.			
8	Chapter 3	III. State and Social Revolution 1. The State 2. Social Revolution	LLO3.3	Outline the state and social revolution according to historical materialism.	In-class: Lecturer teaches lesson content and answers questions. At home: Review lecture content on LMS and related materials.	Lecture; Socratic Questioning	Short-answer Test; Multiple-choice Test	[1], [2], [3]
9	Chapter 3	IV. Social Consciousness 1. Concept of social existence and its basic elements 2. Social consciousness and its structure	LLO3.4	Implement activities to prove that social existence determines social consciousness.	At home: Students research and solve practical situations provided by the lecturer. In-class: Lecturer answers questions. Groups solve problems, respond to peer/lecturer questions.	Case Study; Group Discussion; Role Play	Case Study Analysis; Oral Presentation	[1], [2], [3]
10	Chapter 3	V. Philosophy of Man 1. Concept and nature of man 2. Alienation and human liberation 3. Marxist-Leninist views on individual-social relations, role of the masses and leaders in history 4. Human issues in the Vietnamese revolution	LLO3.5	Apply Marxist-Leninist views to clarify individual-social relations and the role of the masses/leaders in history.	In-class: Lecturer teaches lesson content and answers questions. At home: Review lecture content on LMS and related materials.	Lecture; Group Discussion; Case Study	Case Study Analysis	[1], [2], [3]
11	Review	Synthesis of fundamental knowledge of the entire course.	LLO4.1	Value the capacity for learning and research to meet lifelong learning requirements	Lecturer assigns synthesis exercises.	Lecture; Group Discussion	Multiple-choice Test	[1], [2], [3]

5 MAPPING COURSE LEARNING OUTCOMES AND LESSON

Table 3: Mapping course learning outcomes and lesson

Lesson Learning Outcomes	Course learning outcomes			Assessment Element
	CLO1	CLO2	CLO3	
LLO1.1	X			A1, A2, A3
LLO1.2	X			A1, A2, A3
LLO2.1		X		A1, A2, A3
LLO2.2		X		A1, A2, A3
LLO2.3			X	A1
LLO3.1	X			A1, A2, A3
LLO3.2	X			A1, A2, A3
LLO3.3	X			A1, A2, A3
LLO3.4	X			A1, A2, A3
LLO3.5	X			A1, A2, A3
LLO4.1			X	A1

6 COURSE ASSESSMENT

Table 4: Course assessment

Component	Assessment Method	Linked CLOs	Weight
A1. Continuous	Short-answer Test and Multiple-choice Test	CLO1, CLO2, CLO3	30%
A2. Mid-term	Case Study Analysis, Oral Presentation	CLO1, CLO2	30%
A3. Final Exam	Essay Examination	CLO1, CLO2	40%

7 COURSE REQUIREMENTS AND EXPECTATIONS

- **Attendance:** Comply with university regulations.
- **Preparation:** Study materials on LMS (learn.lhu.edu.vn) before each class.
- **Participation:** Complete LMS homework and in-class exercises for bonus points.
- **Group Work:** Complete all group project phases as scheduled.

8 LEARNING MATERIALS

Textbook

[1]. Ministry of Education and Training (2021). *Marxist-Leninist Philosophy Textbook*. Hanoi: National Political Publishing House.

References

- [1]. C. Marx & F. Engels. (1995). *Collected Works*. National Political Publishing House, Hanoi. (No replacement material available)
- [2]. V.I. Lenin. (2005). *Collected Works*. National Political Publishing House, Hanoi. (No replacement material available)
- [3]. Website: <http://www.dangcongsan.vn>

9. SOFTWARE OR PRACTICAL SUPPORT TOOLS

- Internet
- Google Chrome

Dean / Head of Department

Dong Nai, October 20, 2025

Lecturer

Dr. Ngo Thi Huyen