

### Further Oral Activity Planner

**Directions:** Copy and Paste #1-8 on your own google document. Then, complete your planner.

**Due by class time on Wednesday, 1/9/13.**

1. **Further Oral Activity Topic:**
2. **Central research question:**
3. **Central assertion/claim/thesis:**
4. **What text(s) will you incorporate or refer to in your activity?**
5. **What tools or presentation techniques will you use in your activity?**
6. **What information will you need to include in order to give your audience some context regarding your topic?**
7. **How will you demonstrate that you have an understanding of how language is used to create meaning in relation to your topic/text?**
8. **Further Oral Activity Outline:**

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**Here are two examples:**

Example #1

**1. Further Oral Activity Topic:** Postmodern Literature - *White Noise* as a Postmodern Text

**2. Central research question:** Can *White Noise* be considered a postmodern text? Why or why not?

**3. Central assertion/claim/thesis:** *White Noise* can be viewed as a postmodern text because Jack Gladney's narration style mirrors the postmodern themes he discusses such as visual and auditory overload and the fragmentation of contemporary life.

**4. What text(s) will you incorporate or refer to in your activity?**

Selected passages from *White Noise* that highlight the relationship between form (Jack Gladney's narration style) and content (storylines that demonstrate visual/auditory overload and fragmentation).

**5. What tools or presentation techniques will you use in your activity?**

- I will prepare a handout with two passages from *White Noise*. I will include my annotations on the passages so my peers can understand my analysis.
- I will also create a prezzi to demonstrate my main points.

**6. What information will you need to include in order to give your audience some context regarding your topic?**

I will need to include a definition of postmodernism that extends to postmodern literature. I will also need to share background info on Don Diallo (the author) as well as details surrounding the novel's publication (date, place, etc.).

**7. How will you demonstrate that you have an understanding of how language is used to create meaning in relation to your topic/text?**

I will demonstrate my understanding of how language is used to create meaning by guiding my peers through my analysis of the relationship between form and content in *White Noise*. I will prove that Gladney's narrative style reflects the themes and issues that he discusses in the novel.

**8. Further Oral Activity Outline:**

1. Introduce my research question and central assertion
  2. Display my prezi to highlight my three main claims
  3. Give out handouts and guide my peers through an analysis of two passages from *White Noise* that support these claims.
  4. Return to prezi to summarize my conclusions.
  5. Open the floor to questions if there is any time left.
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*Example #2*

**1. Further Oral Activity Topic:** Propaganda & Guantanamo Bay Detention Center

**2. Central research question:** What language techniques do President Obama and Former Vice President, Dick Cheney, use to persuade their audiences to assume their respective positions on Guantanamo Bay?

**3. Central assertion/claim/thesis:** Both politicians use specific propaganda techniques to persuade their audience to believe and assume their position regarding Guantanamo Bay's future.

**4. What text(s) will you incorporate or refer to in your activity?**

President Barack Obama : ["Protecting Our Security and Our Values." National Archives Museum, Washington, D.C., May 21, 2009](#)

Former Vice President, Dick Cheney: [Response to Obama's Speech at the National Archives](#)

**5. What tools or presentation techniques will you use in your activity?**

I plan to show clips from both politician's speeches.

I will also create a handout with selected passages from the speeches that demonstrate specific propaganda techniques.

**6. What information will you need to include in order to give your audience some context regarding your topic?**

I will need to include some background information on Guantanamo Bay as well as a summary of the positions that George Bush and Obama held regarding the detention center.

**7. How will you demonstrate that you have an understanding of how language is used to create meaning in relation to your topic/text?**

I will analyze specific moments in both Obama and Cheney's speeches that demonstrate how they use

language techniques (in particular propaganda techniques) to persuade their listeners.

**8. Further Oral Activity Outline:**

1. Introduce research question and central assertion.
2. Give background information about Guantanamo and political responses to the Detention Center's Future (use a prezi to share this info)
3. Give out handout and play selected parts of the respective speeches. Pause to incorporate my analysis of the language techniques.
4. Back to prezi: summarize my findings. Give a conclusion.
5. Extra time? Take questions from my peers.