



Content Area: Math

Grade Level: Second Grade

Reporting Measure: Measurement and Data Reporting Measure: Money

Level	Description
Above & Beyond (4.0)	The student will: Solve problems involving currency values with totals greater than 100¢ (for example, when given that a girl wants to buy several sheets of stickers that cost 67¢ each, and when given that she has 1 dollar bill, 5 quarters, 7 dimes, 3 nickels, and 26 pennies, determine how many sheets she can buy and how much money she will have left over).
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
Proficient (3.0)	The student will: M1—Calculate the value of a given amount of currency (for example, when given 2 five-dollar bills, 1 quarter, 3 dimes, 7 nickels, and 4 pennies, calculate the total value of the currency). M2—Solve word problems involving addition and subtraction within 100 with quarters, dimes, nickels, and pennies (for example, when given that a girl has 3 quarters, 4 dimes, 3 nickels, and 9 pennies, and when given that she wants to buy an item that costs 89¢, determine at least 3 different ways she could pay for the item and identify possible combinations of coins she might receive back in change).
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
Getting There (2.0)	M1—The student will recognize or recall specific vocabulary (for example, <i>bill, cent, coin, dime, dollar, nickel, penny, quarter, \$, ¢</i>) and perform basic processes such as: - Explain that 100 cents is equal to 1 dollar. - Explain that bills may represent different amounts of dollars (such as one-dollar bills or five-dollar bills). - Identify quarters, dimes, nickels, pennies, and various denominations of bills. - List the value in cents of quarters, dimes, nickels, and pennies. - Write amounts of dollars and cents using the correct symbols (\$) and (¢). M2—The student will recognize or recall specific vocabulary (for example, <i>change</i>) and perform basic processes such as: - Add and subtract within 100. - Represent calculations involving coin values as equations. For example, express the combined value of 1 quarter, 2 dimes, and 4 pennies as $25 + 10 + 10 + 1 + 1 + 1 + 1 = \square$. - Identify combinations of coins that add up to 10¢, 25¢, 50¢, and \$1. For example, explain that 25¢ can be composed with 5 nickels or with 2 dimes and 1 nickel. - Create different combinations of coins that add up to the same value. For example, when given 3 quarters, 4 dimes, 2 nickels, and 8 pennies, draw from the coins to create at least 3 combinations that add up to 98¢. - Interpret decimal notation for currency. For example, explain that \$0.65 is equal to “sixty-five cents.”
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
Beginning (1.0)	With help, partial success at score 2.0 content and score 3.0 content