

2024 Wisconsin FFA Discussion Meet Topics

District Discussion Meet Topics:

- 1. Consumers are continually concerned about how food production affects the environment. How can agriculture education and FFA continue to inform the public about practices that help to sustain our environment?**
 - Conservation practices help to drive a positive image of agriculture.
 - Establishment of partnerships to promote agriculture practices.
 - Development of key messages for FFA members to utilize.
- 2. At the 2022 National FFA Convention 5th and 6th grade membership was approved. How can we as an organization work to include these young members?**
 - Recruitment and retention strategies for 5th and 6th grade students
 - Potential activities to engage young members.
 - Ensuring agriculture education and SAE are a part of the experience.
- 3. Agriculture is not without daily struggles of low prices, labor shortages and hours of hard work. How can agriculture education and FFA start the community conversation surrounding mental health and ensure promotion of resources and support for fellow members and students?**
 - Ideas to start community conversation about the importance of mental health.
 - Resources and support that is currently available – specifically for farmers, farm families and students.
 - Addressing the stigma around mental health

Sectional and State Discussion Meet Topics:

- 1. With the average age of the American farmer on the rise, how can agriculture education programs and FFA make production agriculture a more appealing pathway for students to pursue?**
 - Farmer mentor program
 - New programming for non-traditional students interested in agriculture.
 - Access to financial resources
- 2. An important part of a student's education is discovering career paths and gaining hands-on experiences alongside career professionals in the industry. How can agricultural education improve or enhance career exploration opportunities for students?**
 - Current opportunities available for career exploration
 - How to make career professional connections
 - Requirement for all students to enroll in an ag education course to learn about career opportunities.
- 3. Artificial intelligence (A.I.) technology is rapidly growing and integrating into every sector of our daily lives. How can agriculture use A.I. resources for good without being misleading? How can young people in agriculture also combat negative use of A.I. that may be sharing misinformation about agriculture to a broader audience?**
 - How is A.I. currently being used in agriculture?
 - What misinformation can come from using this technology?
 - Ideas and resources to combat misinformation.
- 4. As technology and autonomy are becoming ever more prevalent in both agricultural production and the agriculture industry, how can FFA help young and aspiring farmers discover and find success with new production practices, crops and markets?**
 - Costs vs. Benefits
 - Classroom instruction related to new practices and markets.
 - Connection to supervised agriculture experience opportunities.