

GIO LUGO MIOLE, Ph.D.

[LinkedIn](#) | [X/Twitter](#) | [ORCID](#) | [Google Scholar](#)

The University of Tokyo, 3-8-1 Komaba, Meguro-ku, Tokyo 153-8902 Japan

miole@g.ecc.u-tokyo.ac.jp | <https://www.giomiole.com>

WORK EXPERIENCE

JSPS Postdoctoral Research Fellow	Oct 2024 - present
The University of Tokyo Graduate School of Arts and Sciences	
United Nations University Institute for the Advanced Study of Sustainability	
Consultant	Mar 2023 – Sept 2024
United Nations University Office of the Rector	
Lecturer	Sep 2023 – Sep 2024
Soka University School of International Peace Studies	
Postgraduate Member	Mar – Dec 2023
G7 Gender Equality Advisory Council	
Junior Fellow	Aug – Dec 2022
United Nations University Office of the Rector	
Research Intern	June – Oct 2021
United Nations Centre for Regional Development	
Environment Social and Governance (ESG) Junior Analyst	Apr – Aug 2019
Institutional Shareholder Services, Inc.	
Research Analyst	June 2018 – Feb 2019
Leechiu Property Consultants, Inc.	

EDUCATION

Doctor of Philosophy (Ph.D.) in International Studies	2021 - 2024
Waseda University, Graduate School of Asia Pacific Studies	
Master of Arts (M.A.) in International Relations	2019 - 2021
Waseda University, Graduate School of Asia Pacific Studies	
Bachelor of Arts (B.A.) in Anthropology	2014 - 2018
University of the Philippines Diliman College of Social Sciences and Philosophy	
<i>Graduated magna cum laude</i>	

PUBLICATIONS

Articles

1. Miole, G. (in review). Practicing Indigenous rights education: Know-your-rights learning in Lumad schools in the Philippines. *The Australian Journal of Indigenous Education*.
2. Silla, J., Park, J. & Miole, G. (2026). Humanizing AI Literacy. *UN Today*, 856. <https://untoday.org/humanizing-ai-literacy/>
3. Miole, G. L. (2024). Cultural Interface in Action: A Case Study of Philippine Indigenous Educational Policy. *IAFOR Journal of Education*, 12(3), 273–298. <https://doi.org/10.22492/ije.12.3.11>
4. Miole, Giselle L. (2023). Navigating the Middle Ground: Unpacking the Role of Mid-space Actors in Hybrid Peacebuilding in Asia. *Asia-Pacific Social Science Review*, 23(2). DOI: <https://doi.org/10.59588/2350-8329.1501>
5. Miole, G., Joshi, G. & Mohanty, C. (2022). Increasing Resilience of Asian Cities through Sustainable Transport Solutions. *Transport and Communication Bulletin for Asia and the Pacific Environmental Sustainability of Transport Systems*, 92(1) 1-22. https://www.unescap.org/kp/2022/transport-and-communication-bulletin-asia-and-pacific-no-92-enviro_nmental-sustainability.
6. Miole, G. (2022). Mainstreaming indigenous knowledge in higher education: the Philippines' 2019 policy change. *Graduate School of Asia Pacific Studies Journal* 43(1), pp. 67-83. <http://hdl.handle.net/2065/00083203>.
7. Mariano, K., **Miole, G.**, Allesa, C., Del Mundo, K., Manuel, R. & Reonal, Z. (2018). Tinikan, Kayas at Tnglewan: Bamboo knowledge in Gamata, San Carlos City, Pangasinan. *AghamTao* (26), pp. 149-174.

Book Chapters

1. **Miole, G.**, Park, J., Silla, J. & Papel, J.F. (in press, 2026). Leveraging AI through Simulation Games for Teaching Climate Change Literacy. In J. Stuart & S. Stinkwich (eds.), *AI for Humanity: Building an Equitable Digital Future* Proceedings of UNU Macau AI Conference 2025. Springer.
2. Miole, G. (in press). Displacement as Epistemicide: Rethinking Indigenous Resistance through Lubog in Lumad Schools. In S. Khemanitthathai, P. Banerjee, & C. Middleton (eds.), *Displacement in Southeast Asia under Neo-geopolitics: Conceptualizations, Intersectional Perspectives, and Creative Responses*. Springer Nature.
3. Miole, G.L. (in review). Co-learning practices in Indigenous education in emergencies: insights from Lumad bakwit school. In Rahmatika Dewi, Ediyanto, Tatsuya Kusakabe, Heni Kurniasih, and Giselle Lugo Miole (Eds.), *Decolonizing Education Practices through Formal/State Actors and Non-State Actors*. Edited book under review with Routledge.

Books

4. Dewi, R., Fizzanty, T., Ediyanto, Kusakabe, T., Kurniasih, H. & **Miole, G.** (in review). *Grounded Decolonization: Indigenous Epistemologies and Community Learning in Indonesia and Beyond*. Routledge.
5. Dewi, R., Fizzanty, T., Ediyanto, Kusakabe, T., Kurniasih, H. & **Miole, G.** (in review). *Transformative Decolonization in Practice: Institutional Legacies, Collaborative Tensions, and Emerging Futures*. Routledge.
6. Shirahase, S., Nuyens, H., Farberger, C., Sapardan, A., Giannini, S., Sands, S., Kuroda, R., Verveer, M., O'Neill, J., O, D., Mukwege, D., Allmendiger, J., Houinato, M., Terragni, M., Silverberg, L. & **Miole, G.** (2023). *Gender Equality Advisory Council Report 2023: Gender Mainstreaming for an Inclusive, Peaceful and Just Society*. Ministry of Foreign Affairs Japan.

TEACHING AND SPEAKING ENGAGEMENTS

Teaching Fellow

Oct 2024 – Present

United Nations University Institute for the Advanced Study of Sustainability

Courses:

- Transdisciplinary Graduate Research Seminars I and II
- Climate Justice and the Right to Education
- Sustainability Science Research Seminar
- Education for Sustainable Development

Guest Lecturer

December 2025

Rikkyo University

Course: Multiculturalism in Japan

Guest Lecturer

October 2025

University of the Philippines

Course: Anthropology 111: Peoples of the Philippines

Guest Lecturer

Apr - July 2025

The University of Tokyo Graduate School of Arts and Sciences

Course: Introduction to Comparative Education

Lecturer

Sep 2023 – Sep 2024

Soka University Graduate School of International Peace Studies

Course: Critical Race and Gender Studies

Keynote Speaker

Feb 2024

Association of Filipino Students in Japan Research Symposium

Guest Lecturer

Nov 2023

Chuo University Faculty of Global Management

Guest Lecturer

May 2024

Universitas Islam Internasional Indonesia

Faculty of Social Sciences

CONFERENCE PRESENTATIONS

2026

- Association of Asian Studies 2026 Conference, Vancouver, Canada
- Comparative and International Education Society 2026 Annual Meeting, San Francisco, California, USA

2025

- International Graduate Student Conference, East-West Center, University of Hawai'i at Manoa (Hawaii, USA)

2024

- Academic Council of the United Nations Annual Meeting, United Nations University & University of Tokyo (Japan)

- International Studies Association (Panel: Feminist Theories and IR Pedagogy), Hilton Park Square, San Francisco (USA)
- Network for Education and Research on Peace and Sustainability (NERPS) Conference, Hiroshima University (Japan)

2023

- Association of Asian Studies Conference, Universitas Indonesia, November 2023
- International Studies Association Tokyo Conference, Waseda University, August 2023
- 18th Asia Graduate Students Fellowship & Singapore Southeast Asian Studies Forum, National University of Singapore, June 2023
- Comparative International Education Society (CIES) Conference, Washington D.C. (USA), February 2023

2022

- World Council for Comparative Education Societies (WCCES), Cornell University (USA), November 2022
- 4th Southeast Asian Association Biennial Conference, Jakarta (Indonesia) [hybrid], June 2022
- Association of Asian Studies Conference, Honolulu (Hawaii) [hybrid], March 2022

2021

- American Anthropological Association (AAA) Annual Meeting (3-Minute Thesis Presentation), Maryland (USA) [virtual], November 2021
- American Anthropological Association (AAA) Annual Meeting, Maryland (USA) [virtual], November 2021
- New York Conference on Asian Studies (NYCAS), New York (USA) [virtual], October 2021

AWARDS AND RESEARCH GRANTS

JSPS Postdoctoral Research Fellowship Program October 2024
 KAKENHI Grant-in-Aid Scientific Research for JSPS Fellows
 Japan Society for the Promotion of Science

Waseda University Overseas Travel Grant for Graduate Students March 2024
 Waseda University
 Amount: JPY 110,000
 Travel grant to International Studies Association 2024, San Francisco, USA

Waseda University Overseas Travel Grant for Graduate Students October 2023
 Waseda University
 Amount: JPY 110,000
 For traveling and presenting in the 23rd ASEAS Conference in Universitas Indonesia

Haraguchi Memorial Research Fund January 2023
 Waseda University Graduate School of Asia Pacific Studies
 Amount: JPY 130,000
 Research fund for my PhD field research in the Philippines.

Best Paper Award

June 2022

National Research and Innovation Agency (BRIN) Indonesia

4th Consortium of Southeast Asian Studies in Asia Biennial Conference**Ministry of Education, Culture, Sports, Science, and Technology (MEXT)**

September 2021

Scholarship Research Grant

Government of Japan

Research scholarship covering both stipend and tuition fees for the Ph.D. program.

MEXT Scholarship Research Grant

September 2019

Government of Japan

Research scholarship covering both stipend and tuition fees for the M.A. program.

PROFESSIONAL ASSOCIATIONS

- International Studies Association
- Global Peacebuilding Association in Japan
- Japan Association of Human Security Studies
- Association of Southeast Asian Studies – UK
- Association of Asian Studies
- Comparative International Education Society
- Academic Council of the United Nations Systems

ACADEMIC AND COMMUNITY SERVICE

- Scientific Committee Member, Network for Education and Research on Peace and Sustainability 2026
- Reviewer, AlterNative: An International Journal of Indigenous Peoples (Sage)
- Reviewer, Sustainability Special Issue: Bridging Peace and Sustainability amidst Global Transformations (MDPI)
- Reviewer, Anthropology and Education Quarterly (Wiley)
- Session Chair, Academic Council for the United Nations System Annual Meeting 2024
- Session Chair, 28th Annual Philippine Studies Forum in Japan, Miyagi Gakuin Women's University
- Capstone project panelist, Soka University Graduate School of International Peace Studies
- Keynote speaker, Association of Filipino Students in Japan Research Symposium 2024