

# GIO LUGO MIOLE, Ph.D.

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## WORK EXPERIENCE

<b>Postdoctoral Research Fellow</b> The University of Tokyo Graduate School of Arts and Sciences United Nations University Institute for the Advanced Study of Sustainability	Oct 2024 - present
<b>Consultant</b> United Nations University Office of the Rector	Mar 2023 – Sept 2024
<b>Lecturer</b> Soka University School of International Peace Studies	Sep 2023 – Sep 2024
<b>Postgraduate Member</b> G7 Gender Equality Advisory Council	Mar – Dec 2023
<b>Junior Fellow</b> United Nations University Office of the Rector	Aug – Dec 2022
<b>Research Intern</b> United Nations Centre for Regional Development	June – Oct 2021
<b>Environment Social and Governance (ESG) Junior Analyst</b> Institutional Shareholder Services, Inc.	Apr – Aug 2019
<b>Research Analyst</b> Leechiu Property Consultants, Inc.	June 2018 – Feb 2019

## EDUCATION

<b>Doctor of Philosophy (Ph.D.) in International Studies</b> Waseda University, Graduate School of Asia Pacific Studies	2021 - 2024
<b>Master of Arts (M.A.) in International Relations</b> Waseda University, Graduate School of Asia Pacific Studies	2019 - 2021
<b>Bachelor of Arts (B.A.) in Anthropology</b> University of the Philippines Diliman College of Social Sciences and Philosophy <i>Graduated magna cum laude</i>	2014 - 2018

# PUBLICATIONS

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## Articles

1. Miole, G. (2026). In the future of learning, we must learn from Indigenous women. *Diplomatic Courier*. <https://www.diplomaticcourier.com/posts/future-of-learning-indigenous-women>.
2. Silla, J., Park, J. & **Miole, G.** (2026). Humanizing AI Literacy. *UN Today*, 856. <https://untoday.org/humanizing-ai-literacy/>
3. Miole, G. L. (2024). Cultural Interface in Action: A Case Study of Philippine Indigenous Educational Policy. *IAFOR Journal of Education*, 12(3), 273–298. <https://doi.org/10.22492/ije.12.3.11>
4. Miole, G. L. (2023). Navigating the Middle Ground: Unpacking the Role of Mid-space Actors in Hybrid Peacebuilding in Asia. *Asia-Pacific Social Science Review*, 23(2). DOI: <https://doi.org/10.59588/2350-8329.1501>
5. **Miole, G.**, Joshi, G. & Mohanty, C. (2022). Increasing Resilience of Asian Cities through Sustainable Transport Solutions. *Transport and Communication Bulletin for Asia and the Pacific Environmental Sustainability of Transport Systems*, 92(1) 1-22. <https://www.unescap.org/kp/2022/transport-and-communication-bulletin-asia-and-pacific-no-92-environmental-sustainability>.
6. Miole, G. (2022). Mainstreaming indigenous knowledge in higher education: the Philippines' 2019 policy change. *Graduate School of Asia Pacific Studies Journal* 43(1), pp. 67-83. <http://hdl.handle.net/2065/00083203>.
7. Mariano, K., **Miole, G.**, Allesia, C., Del Mundo, K., Manuel, R. & Reonal, Z. (2018). Tinikan, Kayas at Tinglewan: Bamboo knowledge in Gamata, San Carlos City, Pangasinan. *AghamTao* (26), pp. 149-174. [https://pssc.org.ph/wp-content/pssc-archives/Aghamtao/2018/11%20Mariano%20et.%20al\\_Tinikan.pdf](https://pssc.org.ph/wp-content/pssc-archives/Aghamtao/2018/11%20Mariano%20et.%20al_Tinikan.pdf).

## Book Chapters

1. **Miole, G.**, Park, J., Silla, J. & Papel, J.F. (in press, 2026). Leveraging AI through Simulation Games for Teaching Climate Change Literacy. In J. Stuart & S. Stinkwich (eds.), *AI for Humanity: Building an Equitable Digital Future*. Springer.
2. Miole, G. (in press). Displacement as Epistemicide: Rethinking Indigenous Resistance through Lubog in Lumad Schools. In S. Khemanitthathai, P. Banerjee, & C. Middleton (eds.), *Displacement in Southeast Asia under Neo-geopolitics: Conceptualizations, Intersectional Perspectives, and Creative Responses*. Springer Nature.
3. Miole, G. (in review). Learning rights with us: emic–etic approach to Indigenous rights education in Lumad schools. In S. Sirota & G. Russell (eds.), *Handbook of Human Rights Education*. DeGruyter Press.
4. Miole, G.L. (in review). Co-learning practices in Indigenous education in emergencies: insights from Lumad bakwit school. In Rahmatika Dewi, Ediyanto, Tatsuya Kusakabe, Heni Kurniasih, and **Giselle Lugo Miole** (Eds.), *Decolonizing Education Practices through Formal/State Actors and Non-State Actors*. Edited book under review with Routledge.

## Books

1. Insebayeva, N., Miole, G., Park, J. & Mejia, A., & Tatsuhara, K. (eds.) (in press). *Youth in Charge: RCE Leaders Shaping Sustainable Societies*. Tokyo: United Nations University Institute for the Advanced Study of Sustainability.
2. Dewi, R., Fizzanty, T., Kurniasih, H., Miole, G. & Kusakabe, T. (in press). *Indigenous Epistemologies and Community Learning: Enacting Decolonisation*. Routledge.
3. Dewi, R., Fizzanty, T., Ediyanto, Kusakabe, T., Kurniasih, H. & **Miole, G.** (in review). *Transformative Decolonization in Practice: Institutional Legacies, Collaborative Tensions, and Emerging Futures*. Routledge.

5. Shirahase, S., Nuyens, H., Farberger, C., Sapardan, A., Giannini, S., Sands, S., Kuroda, R., Verveer, M., O'Neill, J., O, D., Mukwege, D., Allmendiger, J., Houinato, M., Terragni, M., Silverberg, L. & Miele, G. (2023). Gender Equality Advisory Council Report 2023: Gender Mainstreaming for an Inclusive, Peaceful and Just Society. Ministry of Foreign Affairs Japan.

## TEACHING AND SPEAKING ENGAGEMENTS

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### Guest Lecturer

Oct 2024 – Present

United Nations University Institute for the Advanced Study of Sustainability

Courses:

- Transdisciplinary Graduate Research Seminars I and II
- Climate Justice and the Right to Education
- Sustainability Science Research Seminar
- Education for Sustainable Development

### Guest Lecturer

December 2025

Rikkyo University

Course: Multiculturalism in Japan, LGBTQIA+ in Japan

### Guest Lecturer

October 2025

University of the Philippines

Course: Anthropology III: Peoples of the Philippines

### Guest Speaker

September 2025

United Nations University

BIG IDEAS Dialogue Series

### Guest Lecturer

Apr - July 2025

The University of Tokyo Graduate School of Arts and Sciences

Course: Introduction to Comparative Education

### Lecturer

Sep 2023 – Sep 2024

Soka University Graduate School of International Peace Studies

Course: Critical Race and Gender Studies

### Keynote Speaker

Feb 2024

Association of Filipino Students in Japan Research Symposium

### Guest Lecturer

Nov 2023

Chuo University Faculty of Global Management

### Guest Lecturer

May 2024

Universitas Islam Internasional Indonesia

Faculty of Social Sciences

## CONFERENCE PRESENTATIONS

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- 2026
- Association of Asian Studies 2026 Conference, Vancouver, Canada
  - Comparative and International Education Society 2026 Annual Meeting, San Francisco, California, USA
- 2025
- International Graduate Student Conference, East-West Center, University of Hawai'i at Manoa (Hawaii, USA)
  - 30th SEASREP Conference, Thammasat University (Rangsit, Thailand)
- 2024
- Academic Council of the United Nations Annual Meeting, United Nations University & University of Tokyo (Japan)
  - International Studies Association (Panel: Feminist Theories and IR Pedagogy), Hilton Park Square, San Francisco (USA)
  - Network for Education and Research on Peace and Sustainability (NERPS) Conference, Hiroshima University (Japan)
- 2023
- Association of Asian Studies Conference, Universitas Indonesia, November 2023
  - International Studies Association Tokyo Conference, Waseda University, August 2023
  - 18th Asia Graduate Students Fellowship & Singapore Southeast Asian Studies Forum, National University of Singapore, June 2023
  - Comparative International Education Society (CIES) Conference, Washington D.C. (USA), February 2023
- 2022
- World Council for Comparative Education Societies (WCCES), Cornell University (USA), November 2022
  - 4th Southeast Asian Association Biennial Conference, Jakarta (Indonesia) [hybrid], June 2022
  - Association of Asian Studies Conference, Honolulu (Hawaii) [hybrid], March 2022
- 2021
- American Anthropological Association (AAA) Annual Meeting (3-Minute Thesis Presentation), Maryland (USA) [virtual], November 2021
  - American Anthropological Association (AAA) Annual Meeting, Maryland (USA) [virtual], November 2021
  - New York Conference on Asian Studies (NYCAS), New York (USA) [virtual], October 2021

## AWARDS AND RESEARCH GRANTS

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**JSPS Postdoctoral Research Fellowship Program**  
KAKENHI Grant-in-Aid Scientific Research for JSPS Fellows  
Japan Society for the Promotion of Science

October 2024

**Waseda University Overseas Travel Grant for Graduate Students**  
Waseda University

March 2024

Amount: JPY 110,000

Travel grant to International Studies Association 2024, San Francisco, USA

**Waseda University Overseas Travel Grant for Graduate Students**

October 2023

Waseda University

Amount: JPY 110,000

For traveling and presenting in the 23<sup>rd</sup> ASEAS Conference in Universitas Indonesia

**Haraguchi Memorial Research Fund**

January 2023

Waseda University Graduate School of Asia Pacific Studies

Amount: JPY 130,000

Research fund for my PhD field research in the Philippines.

**Best Paper Award**

June 2022

National Research and Innovation Agency (BRIN) Indonesia

4<sup>th</sup> Consortium of Southeast Asian Studies in Asia Biennial Conference

**Ministry of Education, Culture, Sports, Science, and Technology (MEXT)  
Scholarship Research Grant**

September 2021

Government of Japan

Research scholarship covering both stipend and tuition fees for the Ph.D. program.

**MEXT Scholarship Research Grant**

September 2019

Government of Japan

Research scholarship covering both stipend and tuition fees for the M.A. program.

## PROFESSIONAL ASSOCIATIONS

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- Association of Asian Studies
- Comparative International Education Society
- International Studies Association
- Global Peacebuilding Association in Japan
- Academic Council of the United Nations Systems

## ACADEMIC AND COMMUNITY SERVICE

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- Chair and Organizer, Reframing Gender at the Margins in Southeast Asia, Association of Asian Studies 2026 Conference
- Scientific Committee Member, Network for Education and Research on Peace and Sustainability (NERPS)
- Reviewer, AlterNative: An International Journal of Indigenous Peoples (Sage)

- Reviewer, Sustainability Special Issue: Bridging Peace and Sustainability amidst Global Transformations (MDPI)
- Reviewer, Anthropology and Education Quarterly (Wiley)
- Session Chair, Academic Council for the United Nations System Annual Meeting 2024
- Session Chair, 28<sup>th</sup> Annual Philippine Studies Forum in Japan, Miyagi Gakuin Women's University
- Capstone project panelist, Soka University Graduate School of International Peace Studies