Student Name: _____

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PART V. PROFESSOR'S REFERENCE FORM & LETTER 20 pts.

Procedures:

1. A professor who has had the applicant in class may complete the form and write a letter. The applicant need not be a current student of the professor.

2. The form must be completed using the criteria listed. PA EDGE is seeking evidence of a mature and conscientious student who will commit to continuing his/her studies in the field of education. PA EDGE is seeking a student who will become a future teacher leader by providing the best education possible for the students of the future.

3. PA EDGE asks you to sign and date this form and return it, and your letter, to the student. If you wish, you may submit this form and letter to **scholarships@paedge.org** , however, PA EDGE strongly prefers you return these materials to the applicant so they can submit their complete application in one file.

All materials must be submitted by the deadline of **April 30th**. The application will be disqualified if it is late or incomplete.

A. For each item below, please assign one of the following values, using the letter indicated.

A= Exceptional B=Above Average C=Average

_____ analytical ability _____ initiative

_____ organizational skills _____ leadership ability

_____ written expression _____ oral expression

_____ reaction to criticism _____ capacity for creativity

_____ service to school and/or community

_____ interpersonal skills (ability to communicate and collaborate effectively)

Professor's Name _____ Subject _____

Signature_____ Date: _____

Phone # _____ E-mail _____

B. SUMMARY COMMENTS:

Please write a letter of recommendation that thoroughly addresses this applicant's ***strengths and weaknesses***. Include specific factors that make this student especially deserving of scholarship support, such as academic achievement, talent, self-direction, minority status, non-traditional status, or low-income status. In your letter, please indicate how long you have known the student and which classes you have taught them. We are particularly interested in your direct and personal observations of the student, both in and out of the classroom. Your response to this request will be heavily considered by the committee in their selection process. **Please attach the letter on university letterhead.**

Student Name: _____
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PART VI. ADVISOR'S REFERENCE FORM & LETTER 20 pts.

Procedures:

1. The form must be completed using the criteria listed. PA EDGE is seeking evidence of a mature and conscientious student who will commit to continuing his/her studies in the field of education. PA EDGE is seeking a student who will become a future teacher leader by providing the best education possible for the students of the future.

2. Please sign and date this form and return it, along with your letter, to the student. The student must submit the completed application by the postmark deadline of **April 30th**. The application will be disqualified if it is late or incomplete.

3. PA EDGE asks you to sign and date this form and return it, and your letter, to the student. If you wish, you may submit this form and letter to **scholarships@paedge.org** , however, PA EDGE strongly prefers you return these materials to the applicant so they can submit their complete application in one file.

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Advisor's Name: _____ Position_____

A. For each item below, please assign one of the following values, using the letter indicated.

A= Exceptional B=Above Average C=Average

_____ analytical ability _____ initiative

_____ organizational skills _____ leadership ability

_____ written expression _____ oral expression

_____ reaction to criticism _____ capacity for creativity

_____ service to school and/or community

_____ interpersonal skills (ability to communicate and collaborate effectively)

Advisor's Signature_____ Date: _____

Phone # _____ E-mail _____

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D. SUMMARY COMMENTS:

Please write a letter of recommendation of sufficient length about this applicant's ***strengths and weaknesses***. What factors make this student especially worthy of receiving scholarship support (academic achievement, talent, self-direction, minority status, non-traditional, low-income, etc.)? In your letter, please indicate how long you have known the student. We are especially interested in your direct and personal observations of the student both in and out of the classroom. Your response to this query will be weighed heavily by the committee in making their selection. **Please attach a separate letter on university letterhead.**