

2024 – 2025 Daily Schedule Gurgen/Rose

6th Grade	
Times	Activities
8:00am-8:20am	Attendance/Hot lunch Count/Morning Work
8:20am-9:30am	ELA/Journeys
9:30am-10:00am	ELD
10:00am-10:20am	Recess
10:20am-11:50am	Math
11:50am-12:30pm	Lunch
12:30pm-1:00pm	Read Aloud/Reading Strategies
1:00pm-1:45pm	Social Studies/Science
1:45pm-2:15pm	Physical Education (Wed Minimum Day 1:20)
2:15pm	Walk to Busses/Final Dismissal Bell 2:20pm

6th Grade Expectations

Mrs. Rose

crose@losbanosusd.k12.ca.us

You can also contact me through ClassDojo

Charleston Elementary School

2024-2025 School Year

EXPECTATIONS

1. Follow the Charleston rules at all times.
2. Take responsibility for yourself and your actions.
3. Complete ALL homework assignments each night.
4. Respect all people, equipment, and furnishings in the room.
5. Follow directions the first time given.
6. Adjusting your voice level to suit the activity or assignment.

Grading:

6th grade does require a higher level of performance in order to achieve high scores. We are trying to get our students ready for junior high. There is no need to get worried or stressed out about grades. My focus is not student grades, but student mastery by the end of the school year. It is important to do homework and class assignments. Missing assignments will greatly affect student grades.

The students in sixth grade will be graded on a 100-point percentage scale.

90-100% is an A

80-89% is a B

70-79% is a C

60-69% is a D

59% and below is an F

In order to earn certain privileges throughout the year, you cannot have any D's or F's.

*If a student earns a grade of D or below on classwork or homework assignments the assignment can be redone. Students must be able to show all of their work, and the highest grade they can earn is a 75% on redone assignments.

I will be using the Jupiter Grades for student's grades. This is an online grading program where you can check your child's progress any time. I will send more info in a few weeks when I get it up and running. Please make sure you log onto this program. You can set it so that it sends you a report each week, or when grades are below A/B, or when assignments are missing. This is a great way to stay on top of missing assignments and to help your child stay on track!

Reading:

Reading is very important to me. I hope by the end of the year every student will develop a love of reading. Students are expected to read at least 1,4-point book at their reading level each month and take an AR test on the book. This book will be PART of their reading grade, as well as other reading assignments. If students read more than 1 book a month the highest AR score will go in the grade book. If a book is not read by the end of the month a 0 will go in the gradebook, and the assignment cannot be made up. The reading grade also includes other classwork and homework assignments.

Token System:

Ø Our reward and consequence program will involve tokens. The students will start out with 8 tokens at the beginning of the week. If a student chooses to break a rule, they will lose a

token. If the students have all 8 tokens at the end of the week, they will be able to choose a piece of candy from the candy jar. If they have at least 5 tokens on Friday and no missing assignments, they will earn Fun Friday.

Ø Throughout the week, tokens may be lost for incomplete homework, misbehaving, breaking a rule, using the restroom, or any reason I think you deserve to lose one. Below you will find the consequences that correlate with each lost token.

Ø Throughout the day, students will also be rewarded by positive praise, group points, homework passes, stickers/stamps, class parties, free time, and the joy of learning!

Restroom Usage:

Ø Restroom usage during class shows disrespect and disregard for me and your education, and is not allowed. It is important that students do not miss out on class time, lecture time, and learning, so they are expected to use the restroom during your recesses, lunch break, and before or after school. If they choose to be irresponsible or in the case of an *EMERGENCY*, using the restroom will cost them one token.

Absence:

Ø If you are absent *YOU*, and only *YOU*, are responsible to make sure that you have all the work. *YOU* need to make sure that it is turned in within three days of the absence. **If you fail to do so, you will receive zero (0) credit on all work.**

Technology:

Our class will have daily access to Chrome books. We will be using the Chrome books in many aspects of our daily learning. Some assignments will be completed on their Chrome books in the classroom. They will be staying in the classroom.

Google Classroom will be used often. Students will be able to receive and turn in work

through Google Classroom. Student documents, e-mail, and assignments can be accessed from school and from home.

I will send log on information for various applications and programs. Most of these can be accessed from home if students want to practice skills. Parents can also log on and see what their student's are doing.

Homework:

Students will have math homework for the concepts we are learning in class. These will go home when I feel students are able to complete it independently. If students attempt but struggle please do not stress out. Students can come to me first thing in the morning to get help. It is their responsibility to come to me before we begin our math lesson. If they do not come to me, any problems not done will be marked as incorrect.

We will have spelling tests most weeks. Pretests will be given on Monday and the test will be Friday. There will be assignments in class and homework. It will be up to the students to let you know if there is spelling that week.

Students will be expected to read their chapter book each night for 25 minutes. Unfinished work and other projects will go home at different times of the year.

6th Grade Camp

Sixth grade camp will be October 21st-25th this year. We will be sending home information very soon. You can check the camp out online at <http://www.osp.santacruz.k12.ca.us/>.

This is a great experience for the children and all students are encouraged to attend. We will be sending home information on upcoming meetings.

6th Grade Recommended Supply List: As far as materials go, having all of the items below will help your child be organized and ready for the year. (However, if it is not possible for you to get all of the items below, then please

get them in order, as they are listed in order of importance, and the ones in **bold** are the most important.

One pair of earbuds- It must plug into their Chromebooks.(labeled with student's first and last name)

A large water bottle that they should fill and bring each day!!! This is #2 for a reason!!

1" binder (Clearvue Binder if you want to decorate it with pictures of you and things you like on the front cover) Fill this binder with binder paper. They will also use it to carry homework back and forth, so be sure it is a thin binder that easily fits in their binder, and is not too heavy

Three thin spiral notebooks (single subject)(one red,one blue, & one green cover)

1 pack of wide ruled binder paper

1 pack of 20 Mechanical pencils

1 pack of Crayola Twistables-12 color pack

1 standard sized plastic pencil box

1 pack of Crayola markers-8 colors (do not label as these will go in their group bucket)

A pack of whiteboard markers (black ink, if possible)

2 large glue sticks

1 pack of colored pencils

1 pack of graph paper

2 highlighters

Pair of scissors (adult or child size–whatever they prefer)

We need the following items, and ask for your support to make our classroom the best it can be. Please consider donating one or many of the following items”

- 1.) Large bottles of hand sanitizer
- 2.) Clorox wipes
- 3.) Boxes of tissue (Please send in the large sized boxes, if possible)
- 4.) Packs of black permanent markers (We use often for art projects)
- 5.) Packs of colorful permanent markers (We use often for art projects)
- 6.) Big bags of candy for our prize box–No nuts please (We need refills throughout the year)
- 7.) Packs of cool stickers (the ones kids put on water bottles May be purchased on Amazon)

Please sign below and have your parent/guardian sign to acknowledge that you have read this and gone over it with them, and that you understand the positive and negative consequences.

Keep this handbook as a reminder of the classroom expectations

My child and I have read and discussed this handbook and acknowledge the classroom expectations.

_____ Student signature Date

_____ Parent/Guardian signature Date