

Tab 1

Opportunity to Receive a Free Classroom Set of Arts Supplies!



Thank you for using the Arts, Care & Connection curriculum! These high-quality lessons in the arts were funded in part by the Well-Rounded Access Program (WRAP) at the Oregon Department of Education (ODE) through the [Expanding Access to Well-Rounded Courses \(Course Access\) grant](#) from the U.S. Department of Education.

If you use this lesson, the WRAP team kindly requests that you give your students a brief survey about the lesson (detailed guidance below!) and share a short satisfaction survey with your students' families. Responses to these surveys will help the WRAP team better understand the experiences and perspectives of elementary school students (and their families) participating in an Arts, Care & Connection lesson.

As a thank you for helping us gather information about the use of Arts, Care, & Connection lessons, The WRAP team would like to send teachers in Oregon a **FREE classroom set of arts supplies!**

To request and receive a free classroom set of arts supplies, please follow these steps:

1. Give the [student survey](#) to your students after teaching one of the Arts, Care, and Connection lessons, and report the class response data to the WRAP team using the [online student survey data collection form](#).
2. Share the family survey with your students' families using either the [Student Reflection Template](#) or the [Digital Platform Family Letter Template](#). This is a great way to connect and share the learning happening in the classroom with your students' families!
3. After sharing these materials with families, complete [this form](#) with information about the type of arts supplies you would like to receive and sharing where to send.

These materials are only available to educators teaching in Oregon, and supplies are limited. This offer will end August 31, 2025. More detailed guidance on completing each step is provided below.

Any questions or concerns can be directed to the WRAP team at ODE.WRCoursesGrant@ode.oregon.gov.

Guidance on Gathering Student Feedback

How to Give the Student Survey

The survey can be given via one of two methods:

- 1) Printed survey - Each student is given a [paper survey](#) to complete, and an educator then tallies the responses.
- 2) Dictated survey - An educator asks the entire class the survey question and tallies the number of students indicating a positive, negative, or neutral response.

Student Survey Materials:

- For paper surveys:
 - Provide each student with a [copy of the survey](#) and a pen or pencil.
 - Ensure you have enough copies for all students in your class.
 - Print out the [teacher tally sheet](#).
- For a dictated survey:
 - Print out teacher tally sheet or have the [online data collection form](#) available to you on an electronic device (e.g., phone, tablet or computer)

Student Survey Steps:

1. Introducing the Survey

- At the end of the lesson, gather the students and explain the purpose of the survey in simple terms. For example: "Today we're going to share our experience with this lesson to help the artists who made it learn from us."
- Briefly explain how the survey will work.
 - For a paper survey: "I will give you a sheet with some questions. Answer the questions as best as you can by circling the little picture that fits how you feel."
 - For a dictated survey: "I will ask the class questions about the lesson. Give a thumbs up, a thumbs down, or a thumb sideways that fits how you feel."
- Explain what each emoji means (Smiley Face - I liked it! Frowny - I did not like it! Neutral Face - It was just OK.)
- Emphasize that there are no right or wrong answers and that the students' honest opinions are valuable.
- Encourage students to not look at each other's answers or to close their eyes when giving a thumbs up/down/sideways if you think it would help them answer for themselves more honestly.

2. Distributing the Student Survey

- **For a printed survey:**
 - Hand out the printed survey sheets to each student.
 - Give each student a pencil or pen to complete the survey.
- **For a dictated survey:**
 - Ensure that the class is situated in a way that you can readily visualize their responses.
 - Have your tally sheet ready to go and use as you ask the survey questions.

3. Giving the Student Survey

- Read aloud each question slowly and clearly.
- Repeat asking questions as needed.
- Provide assistance to students if any questions need clarification or help is needed with reading/writing.
- Give enough time for all students to be able to think about and answer each question.

4. Tallying and Submitting the Student Survey Responses

- Printed Survey:
 - Gather the surveys from students and use the form below and/or the online form to tally the responses.
 - Submit the online form of tallied responses. If you selected to use a printed tally, please transfer the responses to the electronic form to submit.
 - Include your email address if you would like access to the survey data dashboard.
- Dictated Survey:
 - After giving the survey, input the tallied responses from student response tally form into the online form and submit the online form.
 - Include your email address if you would like access to the survey data dashboard.

Teacher Tips

- It's okay if students don't know what response to give to a question. Tally those students as "No Indication" for that question.
- If dictating the survey, it will be helpful to partner with another adult to give the survey: one person to ask the question and the other to tally the responses.
- If dictating the survey, to lessen the amount of time it takes to give the survey, taking quick estimates of student responses instead of precise counts is okay.

Guidance on Gathering Family Feedback

The family satisfaction survey is embedded in the resources provided below. Responses to this survey will help the WRAP team better understand the experiences and perspectives of the parents and caregivers of elementary school students participating in an Arts, Care, and Connection lesson either by printing the below materials to share with families or sharing a link to a digital version of these materials with families.

Spanish language versions of the resources are also included here, and templates in any other language can be requested by contacting the WRAP team at ODE.WRCoursesGrant@ode.state.or.us.

Student Lesson Reflection & Family Share Template (Print Option)

This take-home reflection template allows students to create a visual representation of their learning and provides guiding questions so that students and their families can have engaging conversations about the lesson at home. Clicking on a template link will prompt you to make your own copy of the resource.

- [Student Reflection Template](#) (English)
- [Student Reflection Template](#) (Español)

Digital Platform Family Letter Template (Digital Option)

The digital family letter template provides an easy way for teachers to share about the Arts, Care & Connection lesson with families through a virtual medium. Clicking on a template link will prompt you to make your own copy of the resource.

- [Digital Platform Family Letter Template](#) (English)
- [Digital Platform Family Letter Template](#) (Español)

Specific platform adaptations this template can be used for include:

- ClassDojo: Use as a post
- Seesaw: Add as a journal entry
- Google Classroom: Post as an announcement
- Remind: Send as a message