

## Brief Functional Analysis/Behavior Intervention Form Summary Form

Student: \_\_\_\_\_ Site: \_\_\_\_\_

Date: \_\_\_\_\_ Class: \_\_\_\_\_

Person writing this summary: \_\_\_\_\_

Team members: \_\_\_\_\_

Parental notification date: \_\_\_\_\_

### Section 1: Brief Functional Assessment Summary

1. Behavior targeted for reduction:		
2. Descriptive Analysis Summary	<p>A. Setting events</p>    <p>B. Antecedent events</p>	
3. Frequency Data: (baseline rate)	Current summary of how often and when target behavior occurs	



How will team reduce motivation for student to engage in problem behavior? (MO manipulation)

How will team teach the student another skill that competes with the need to engage in problem behavior? (Differential reinforcement procedure)

How will team be sure that engaging in the target behavior for reduction does not result in reinforcement? (extinction: what will team members do when student engages in problem behavior.)

<p>How will team verify if intervention is successful? Data collection and review procedures</p>		
<p>Emergency Procedures/Administrative Review (for significant aggressive or self injurious behaviors)</p>		
<p>Staff Training Procedures</p>		<p>Dates:</p>

**Notes:**

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