Brief Functional Analysis/Behavior Intervention Form Summary Form

Student: _____ Site: _____

Date: _____ Class: _____

Person writing this summary: _____

Team members: _____

Parental notification date: _____

Section 1: Brief Functional Assessment Summary

1. Behavior targeted for reduction:		
2. Descriptive Analysis Summary	A. Setting events B. Antecedent events	
3. Frequency Data: (baseline rate)	Current summary of how often and when target behavior occurs	

4. Functional analysis data: (attach graphs, summary charts as applicable)	A. ABC data: B. Other descriptive analysis data:	
Statement of Function:		

Section 2: Behavior Intervention Plan

Behavior targeted for reduction:		
Functional hypothesis: (from section 1):		
Competing behavior within response class to be targeted for strengthening:		

How will team reduce motivation for student to engage in problem behavior? (MO manipulation)		
How will team teach the student another skill that competes with the need to engage in problem behavior? (Differential reinforcement procedure)		
How will team be sure that engaging in the target behavior for reduction does not result in reinforcement? (extinction: what will team members do when student engages in problem behavior.)		

How will team verify if intervention is successful? Data collection and review procedures		
Emergency Procedures/Administrative Review (for significant aggressive or self injurious behaviors)		
Staff Training Procedures		Dates:

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____