

In **Senior Kindergarten** students will begin exploring foundational writing genres through their Units of Inquiry. They will engage in early narrative writing by drawing pictures and dictating or writing simple sentences to tell stories about their experiences and ideas. Informative writing will focus on sharing basic facts or observations, often with the help of visuals. Opinion writing will allow them to express likes and dislikes with simple reasoning. They will also be introduced to poetry in playful ways, experimenting with sounds, rhymes, and patterns. These early writing experiences will help develop their communication skills while fostering a love for expressing ideas connected to their inquiry-based learning.

Genres	Learning outcomes
<b>Story writing</b> Retell simple stories or describe events from their lives	Use pictures and simple words or sentences to tell a story Focus on events in a sequence e.g. beginning, middle, end Use drawings and "labels" to describe characters and actions Start using language related to storytelling e.g. 'Once upon a time'
<b>Factual writing</b> Introduce children to sharing information or facts about a topic	Use drawings or simple labels to describe objects or topics e.g. animals, weather Share basic facts about familiar topics e.g. dogs have four legs
<b>Opinion writing</b> Begin to express preferences or opinions in writing	Share likes or dislikes using simple words e.g. 'I like ice cream' Use pictures to support the opinion being shared Start using basic opinion language e.g., 'I think'
<b>Descriptive writing</b> Describe objects, people, or places using simple words and pictures	Focus on describing sensory details e.g. colours, shapes, size Use drawings to support descriptions Begin writing simple words or phrases to describe what is in the picture

<b>Poetry</b> Introduce students to creative expression through rhythm and rhyme, even if the writing is simple or uses invented spelling	Explore rhyme, rhythm, and repetition through songs or poems Use drawings alongside words to convey ideas or emotions Focus on rhyming words
<b>Journaling/news</b> Begin to express thoughts, feelings, and daily experiences through drawings and early writing	Draw pictures and attempt to write or dictate words about daily activities or feelings Share personal experiences using simple sentences Use journaling as a regular practice to develop early writing skills
<b>Labelling/annotating</b> Use simple labels to name parts of drawings	Focus on connecting words with pictures Practise using letter-sound knowledge to label items

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