



Habits of Heart and Mind Performance Outcomes

Yellow = strengths

Blue = areas to work on

Red = significant improvement needed

Habits of Heart and Mind	DEVELOPING	APPROACHING	MEETS	EXCEEDS
<i>Habits of the Heart - values that govern our relationships with others.</i> Respect			• Displays a positive attitude and completes work on time. • Is respectful toward others. • Provides constructive feedback to others. • Consistently actively listens with eyes and ears while teachers are talking or classmates are presenting. • Shows Respect to self by using more positive self statements.	• Leads classmates to work collaboratively. • Consistently displays a positive attitude about school and working with others. • Encourages others to be respectful towards teachers and students. • Consistently encourages others to listen with eyes and ears while teachers are talking or classmates are presenting. • Is a role model for other students.
<i>Habits of the Heart - values that govern our relationships with others.</i> Integrity			• Shows sensitivity and appreciation for others. • Acts appropriately with no violations of school norms. • Is honest and trustworthy. • Is often a role model for others. • Follow through with their words .	• Provides reminders to others to act professionally and do the right thing. • Holds others accountable. • Models appropriate conduct and language. • Encourages others to be honest and trustworthy. • Is a positive role model for others.

<i>Habits of the Mind - (Agency) values that govern our relationship with ourselves.</i> Effort <i>Growth Mindset</i>			• Understands how practice and effort helps them to improve • Often takes risks in their learning (takes on challenges, goes beyond, etc.) • Works through challenges before asking for help • Builds confidence and resilience from their strengths • Sees failures and challenges as an opportunity for growth	In addition... • Actively works to improve skills through practice, grit and effort • Independently reflects on their actions, decision-making, and learning (strengths, resilience, grit, areas for growth, needs, etc.) • Seeks out and takes on challenge extensions.
<i>Habits of the Mind - (Agency) values that govern our relationship with ourselves.</i> Refinement <i>Ownership over Learning and Behavior</i>			• Completes assignments and benchmarks on time • Accepts feedback and uses that feedback to improve their work • Is able to use a variety of strategies for tackling a task • Actively participates in class discussions and activities • Has developed a set of strategies for remaining focused and on task during work time • Gets started on tasks without prompting from the teacher • Builds positive relationships with others and feels comfortable asking others for help.	In addition... • Confidently seeks out resources and supports when needed in order to create higher quality work • Actively seeks feedback from others in order to revise their work • Monitors the effectiveness of strategies used for tackling a task and is able to adjust as needed

Goal for **Respect**: My goal for respect is to consistently display a positive attitude about school and working with others.

<i>This is what I commit to doing that will contribute to me accomplishing my goal for Respect...</i>	<i>Others will know I'm actually doing it when they see me...</i>	<i>The difference it will make is...</i>	
I will complain less about school and work on being better in group work	When they see me working more diligently and complaining less about a group that I am in.	I will be more flexible when it comes to group work	

Goal for **Effort**: My goal for effort is to Work through challenges before asking for help

<i>This is what I commit to doing that will contribute to me accomplishing my goal for Effort...</i>	<i>Others will know I'm actually doing it when they see me...</i>	<i>The difference it will make is...</i>
To accomplish this goal, I will work harder to try to overcome challenges before asking for help	Working harder and asking for help less.	I will be able to work harder before I need help

Goal for **Integrity**: my goal for integrity is to be honest and trustworthy.

<i>This is what I commit to doing that will contribute to me accomplishing my goal for Integrity...</i>	<i>Others will know I'm actually doing it when they see me...</i>	<i>The difference it will make is...</i>
I will tell the truth more and work on being trustworthy	telling the truth and becoming more trustworthy	I will be more honest and trustworthy

Goal for **Refinement**: My goal for refinement is to Accept feedback and uses that feedback to improve their work

<i>This is what I commit to doing that will contribute to me accomplishing my goal for Refinement....</i>	<i>Others will know I'm actually doing it when they see me...</i>	<i>The difference it will make is...</i>
I will accept feedback from others	Accepting their feedback more	I will be able to use feedback that others give me to improve my work.